

MALLA REDDY ENGINEERING COLLEGE

(Autonomous)

Maisammaguda, Dhulapally (Post via Kompally), Secunderabad – 500 100



Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

NAAC

VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

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Guidelines for the Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for "education" is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (naac.aqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Malla Reddy Engineering College (Autonomous)
1.2 Address Line 1	Maisammaguda, Dhullapaly
Address Line 2	Near Forest Academy,
City/Town	Secunderabad
State	Andhra Pradesh
Pin Code	500 100
Institution e-mail address	mrec.2002@gmail.com
Contact Nos.	09348161125
Name of the Head of the Institution:	Dr S. Sudhakara Reddy
Tel. No. with STD Code:	040 65864982

Mobile:

09348161125

Name of the IQAC Co-ordinator:

Dr.T.V.Surendranatha Reddy

Mobile:

09348161125

IQAC e-mail address:

iqac.mrec@gmail.com

1.3 EC No. :

EC-52/47/2010, Dated March 31,210

1.4 Website address:

www.mrec.ac.in

Web-link of the AQAR:

<http://www.mrec.ac.in/mrecweb/web/index.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.01	2010	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2010

1.7 AQAR for the year (for example 2010-11)

2011-2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 21/03/2014
- ii. AQAR 2011-2012 submitted to NAAC on 02-09-2014
- iii. AQAR 2013-2014 submitted to NAAC on 03-09-2014
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(AICTE,)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme (UG & PG)

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

JNT University, Hyderabad

1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

6

2.2 No. of Administrative/Technical staff

4

2.3 No. of students

0

2.4 No. of Management representatives

2

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? **No**

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Refer Annexure -i

Plan of Action	Achievements
Micro-level observation of individual student's needs.	Broadening the thought process and improving grades.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body No

Management Syndicate Any other body

Provide the details of the action taken

-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	01	06	
UG	05	01	06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	02	12	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2+6+6=14 (MCA,MBA+PG+UG)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Manual

**Please provide an analysis of the feedback in the Annexure
(Refer Annexure – II)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Adopted the syllabi of JNTUH, Hyderabad, with minor changes up to twenty percent with a view to improve the students of this institute(MR11)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UG Programme – Information Technology

PG Programme – Computer Science & Engineering.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
185	120	40	25	-

2.2 No. of permanent faculty with Ph.D

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
120	-	40	-	25	-			185	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

1

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	16	02
Presented papers	10	15	09
Resource Persons	Nil	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lab Manuals are modified so that they become more tailor-made.
- Remedial classes and individual counselling are given for slow learners.
- For certain concepts bookish knowledge is supplemented with practical knowledge through industrial visits.
- Finishing School programmes contents are revised so that they become more effective.

- Guest lectures and adjunct programmes are arranged by industry experts to fill the gap between theory and practice.
- Seminars by students are encouraged from II year onwards to remove stage fear and bring out inherent presentation skills.
- A national level students' fest, AKSHARA, is conducted every year. It includes the paper presentation by students, expo and cultural activities.
- VISHESH' A national event enabling the students to exhibit innovative design and project expo, is conducted on the Engineers Day.

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

External Evaluation

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

35	38	38
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2.10 Average percentage of attendance of students

79

2.11 Course/Programme wise distribution of pass percentage:
UG (B.Tech)

Year	Branch	Appeared	Distn.	I Div.	II Div.	Failed	Total Passed	Pass Percentage
2007 - 11	CE	32	3	13	11	5	27	85
	EEE	60	6	15	34	5	55	92
	ME	19	3	8	5	3	16	85
	ECE	117	12	44	46	15	102	88
	CSE	94	10	48	32	4	90	96
	IT	32	1	10	17	4	28	88

PG (M.Tech)

2009-11	EEE	15	11	04	-	-	15	100
	ECE	16	14	02	-	-	16	100

PG (MBA)

2009 – 11	53	10	36	4	3	50	94.34
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PG (MCA)

2008-11	60	19	37	-	4	56	93.33
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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Remedial classes are conducted to make up the academically poor students.
- Seminars / Guest lectures are conducted to ignite the interest in students about the recent developments in various areas.
- Design competitions are conducted to motivate the students to design various systems.
- Campus Recruitment Training (CRT) classes and finishing schools are conducted to increase the employability of the students.
- Faculty development programmes / workshops are conducted to introduce the recent developments in a given area of science and technology to the concerned group of faculty members.
- National conferences are conducted periodically to motivate the faculty towards research. Both the faculty members and students are encouraged to participate and present papers in such conferences inside and outside the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Yes -22
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	Yes -20

Faculty exchange programme	No
Staff training conducted by the university	Yes -10
Staff training conducted by other institutions	Yes -5
Summer / Winter schools, Workshops, etc.	Yes -5
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	-		
Technical Staff	38	-		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1.College is procuring E-Journals in all engineering disciplines.
2. Experts from various industries and Universities are invited to deliver talks on recent developments and future problems.
- 3.PG students are encouraged to do industry relevant project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

3.4 Details on research publications

	International and National	Others
Non-Peer Review Journals	20	
e-Journals	10	
Conference proceedings	05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	02	02	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	-	Number-
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, Distribution of note books and stationery.
- Tree plantation
- Health camp with the association of Malla Reddy Hospital.
- Aids awareness programme.
- Literacy awareness programmes are arranged for villagers.
- Villagers are encouraged to form self-help groups to micro-finance activity.
- Neighbouring Engineers (encouraging young potentials)

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq.M)	28740	-	Self financed	28740
Class rooms	45	06		51
Laboratories	60	06		66
Seminar Halls	12	02		14
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	16	-		16
Value of the equipment purchased during the year (Rs. in Lakhs)	110	4.5		114.5
Others				

4.2 Computerization of administration and library

1. Computers are used extensively in administration, Library, Accounts and Examination branch with advanced software.
2. Books in the central Library are issued using bar-codes.
3. Attendance of the faculty is monitored using Bio-metric.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32760	6517939	3993	1006965	36753	7524904
Reference Books	2072	585815	245	93100	2317	678915
e-Books	520	free	180	free	700	free
Journals	789	1130597	149	293819	938	1424416
e-Journals	357 Full Text Cengage Learning Engineering journals	70000	735 Full Text Cengage Learning Engineering & management Collection	80000	1095	150000
Digital Database						
CD & Video	2450 CDs & 4385 NPT EL Video Lectures	50000	240 CDs	free	2690 CDs & 4385 NPTEL Video Lectures	50000
Others (specify)	DELNET Memeber ship	28000	DELNET Memeber ship	11500	DELNET Membersh ip	39500

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	810	08	40 MBPS	02	-	10	31	-
Added	135	02	40 MBPS	-do-	-	-	-	-
Total	945	10		02	-	10	31	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

IT & CSE – Linux Administration, Android, Web Technologies (DRUPAL)

Electronics & Communication Engineering- OCTAVE Tools, QUCS Tools using Libre open source Software.

Electrical & Electronics Engineering- OCTAVE Tools, QUCS Tools using Libre open source Software.

4.6 Amount spent on maintenance in lakhs :

i) ICT	5
ii) Campus Infrastructure and facilities	302
iii) Equipments	100
iv) Others -Salaries	1307
Total :	1714

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Lab manuals and Continuous Evaluation in Laboratories.
- Identifying academically slow learners: Below 60% marks scored students will be identified and makeup classes will be arranged subject wise.
- Lab manuals & Continuous Evaluation in Laboratories.
- Industrial Visit: industrial visit for II&III year students to understand the work culture at industry and process of working.
- Finishing School concept: Giving industry oriented / Finishing School training to students from day one of their join in the campus on technical and core skills and encouraging the students for certified courses.
- Experts and guest lecture: arranging guest lecture by subject expert and industrial person on subject related topics by each department periodically.

- Encouraging the students for sports: Not only the boys student we are encouraging the girls student as well for sports activities keeping that in mind we have recruited the lady physical director.
- Campus recruitment Training: all the students are getting training on communication skills from the day one of their joining in soft skill /aptitude/logical/ reasoning etc. also mock GD/Interview/Presentation skill which will made the students industrial ready.
- National level conferences: departments are conducting national level conference.
- Seminars and workshop: conducting regular seminars and workshop by all the department on recent technologies for student and faculty to upgrade the technological knowledge.
- MOUs with the prominent industries and R&D establishments for student projects, placements and modification of curriculum as per the demand of industry.
- “VISHESH 13” - A National level Innovative design and project expo on the Engineers day.
- “AKSHARA” - A national level students fest conducted every year , which include the paper presentation by students, expo and cultural activities.

5.2 Efforts made by the institution for tracking the progression

- Different committees are formed to monitor and enhance the academic performance.
- Feedback from students, parents, alumni.
- Academic audit is conducted periodically.
- Efforts are made to improve the regularity of the irregular students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2340	822	-	-

(b) No. of students outside the state

234

(c) No. of international students

-

Men	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>2467</td> <td>78</td> </tr> </table>		No	%	2467	78	Women	<table border="1"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td>695</td> <td>22</td> </tr> </table>		No	%	695	22
	No	%											
2467	78												
No	%												
695	22												

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1525	432	202	720	-	2879	2025	363	169	605	-	3162

-

Demand ratio : Admission done by Govt. Dropout % : 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- Soft skill training in first year.
- Additional computing training.
- Soft skill training in Second and Third year.
- Finishing school concept in IV year I Semester. and IV year-II semester.
- GMAT, GRE, CAT, TOEFL, IELTS etc. Training classes.

No. of students beneficiaries -

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

All Students

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	230	95	26

5.8 Details of gender sensitization programmes(Lectures and Training sessions are held)

- Encouraging girl students for more sports activities.
- Women in Engineering, opportunities and professional careers.
- Improving inherent creative and managerial skills in various fields.
- International Women's Day is celebrated every year and best women teachers are felicitated.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	1011	Rs.3,23,52,000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To establish a reputable professional education centre to impart high quality trend setting technologies in an ambience of humanity, wisdom, intellect and innovation to nurture the students to become competent and committed professionals with disciplined ethical values.

Mission: Commitment to progress in mining new knowledge by adopting cutting- edge technologies to promote academic growth by offering state-of-the-art under graduate and post graduate programmes based on well-versed perceptions of global areas of specialization to serve the nation with advanced technical knowledge.

6.2 Does the Institution has a management Information System.

YES, to a large extent.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- A course coordinator is identified for each subject who shall take care of the course file, recent developments in that area and studies the feasibility of incorporating the current and recent developments in theory and practice into the curriculum.

6.3.2 Teaching and Learning

- Usage of LCD projectors while delivering lectures.
- Synopsis discussion at the end of each unit by means of Power point presentation to give a brief outline of the content discussed in that particular unit.
- Individual doubts of students are attended affectionately.

6.3.3 Examination and Evaluation

- Identifying the students with poor performance in internal evaluation and counselling them to make up their performance in the further examinations and external examinations as well.

6.3.4 Research and Development

- Financial assistance is given for presenting papers in National and International conferences within India.
- Cash awards are given for the papers published in Peer-Reviewed Journals.
- Projects of students involving innovating Design, Fabrication, testing, etc. are funded.
- Financial assistance to the faculty members to support their research work and to publish the papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college library procures a large number of books every year.
- Reference section has the capacity to accommodate 250 students with good ambiance.
- Library has been continuously subscribing National, International and e-journals in Engineering and allied disciplines.
- NPTEL videos are available for viewing.
- The library consists of digital section with internet facility.

6.3.6 Human Resource Management

The principal will obtain the staff requirement statement from all the heads of departments. Then he shall assess the staff requirement for the subsequent academic year in the month of April every year. The advertisement for the same

will be notified in leading newspapers and college website.

- The Committee shall augment candidature in a ratio of 1:3 for every position to be filled, from any or all of the following sources:
 - Advertisement in the News papers
 - Files maintained for storing the unsolicited applications
 - Application received through website notification
 - Invitation
 - Promotions from amongst the existing staff
- The committee deems it fit, may also conduct walk in Interviews for augmenting the required candidates.
- The committee shall short list the candidates in the following processes:
 - Written Test in their respective specialization.
 - Demonstrations
 - Personal Interviews
- The committee shall finalize the short listed candidates and submit their recommendations along with the Personal data sheets/Bio data of the candidates to the Principal and the Chairman for appointment.
- An offer of appointment shall be released by the Principal.

6.3.7 Faculty and Staff recruitment

Regular appointments:

- The faculty members appointed on ad-hoc basis shall be ratified time to time by the JNTU and their ad-hoc appointments are regularized.

Salary/Incentives

- The College will have the following positions in the teaching departments:
 - Principal
 - Professors
 - Associate Professors and
 - Assistant Professors
- In addition to this, each department shall have support staff like technical staff, lab assistants, department clerk and department attendant.

- The College Office will have the following positions in the administrative department.
 - Librarian
 - Library Assistant
 - Physical Director
 - Admin. Officer/Office Superintendent
 - Stenographer
 - Office Assistant / Clerk
 - Attender
 - Driver
- Management can also decide other allowances for Professor, Principal and Special posts.
- Staff Members are eligible to the increments prescribed at the end of 12 months service in the Institution as per the rules of UGC. The increments will be affected at the beginning of every academic year, i.e. in the month of June.
- Additional increments shall be given to staff members based on their greater contributions and results achieved in the University Examinations. But this purely at the discretion of the Management.
- Staff will receive the research grant up to Rs.5000/- per faculty subject to paper published in International/National journals.

6.3.8 Industry Interaction / Collaboration

MOUs with the following companies signed for sharing the knowledge between Industry and Academic Institution.

1.M/S IBM Education Center

2.M/s. Vedic School of VLSI Design

3.M/s. PGP Electronics Limited

4.M/s. Zonta Technologies

5.BSNL

6.3.9 Admission of Students

A-Category seats: 70% of the seats are filled by the convener appointed by AP State Govt. Through web counselling based on EAMCET ranks.

B-Category Seats: The remaining 30% of the seats are filled on merit by the management as per state government guidelines.

6.4 Welfare schemes

Teaching	Free medical check up and advice.
Non teaching	-
Students	State government scholarship in the form of full fee waiver for those whose parents income is less than one lakh.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	CAC
Administrative			Yes	Administrative officer

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted to find out the percentage of grasp of fundamentals.
- Relative grading is awarded.
- The ethics of conducting exams are generally followed sincerely so that students do not resort to malpractice.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Initially University has sanctioned partial autonomy.
- Once the management gained confidence about maintaining the autonomous status, they opted for full-fledged autonomous status.

6.11 Activities and support from the Alumni Association

- Periodic 'Get Together' meetings are conducted every year.
- Sharing the experiences of alumni brings awareness with the current students about the expectations of the industry and the skill set to be acquired by the students.
- The feedback of the alumni based on their work experience is taken for improving the academic status of MREC.

6.12 Activities and support from the Parent – Teacher Association

- Frequent Parent – Teacher meetings are arranged to appraise the parents about their wards' attendance, academic performance and other related details.
- Interaction with the parents helps the faculty to get a overall picture about the ward – like his physical, psychological, cultural and sports abilities and interests and weaknesses if any.

6.13 Development programmes for support staff

- Monetary benefits like additional increments to encourage the support staff to pursue higher education.
- In house training programs are arranged to develop the communication skills (written and oral) and basic computing skills amongst the support staff.
- They are encouraged to clear the accountants' examination conducted by State Government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Dustbins are arranged at various places to keep the campus clean and green.
- Regular tree plantation is taken up in campus as a part of NSS activity.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Time management awareness programmes among the staff and the students.
- Brief profiles along with the photos of eminent scientists in various fields are displayed in the departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Execution of decisions pertaining to multi-faceted profile of the institute is reviewed once in a month.
- Academic audit committee co-ordinates and carries out academic external audit systematically.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- All the parents are informed about their wards absence every day, their attendance percentage will be sent to the parents along with the internal marks.
- Conducting Campus Recruitment Test classes by the professionals.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree plantation as part of NSS activities.
- Awareness programs to reduce the usage of plastic covers.
- Talks on global warming, best practices on good Environment are arranged.
- As a part of the credit course on environmental sciences in the curriculum industry visits are arranged to bring awareness.

7.5 Whether environmental audit was conducted?

Yes

No

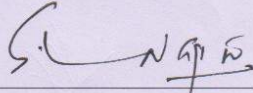
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Academic committee of the college periodically carries out brainstorming sessions to judge the true progress.

8. Plans of institution for next year

- To achieve UGC autonomy for effective academic performance of the institution.

Name: Dr. T.V. Surendranatha Reddy



Signature of the Coordinator, IQAC

Name: Dr. S. Sudhakara Reddy



Signature of the Chairperson, IQAC

2/9/24



ANNEXURE-I

MALLA REDDY ENGINEERING COLLEGE

(Autonomous)

Maisammguda, Dulapally (Post via Hakimpet)
Secunderabad 500 014

The following is the academic calendar for B.Tech. First year (Regular) for the academic year 2011-2012:

I year B. Tech. (Reg.) (2011-12)

S.No	EVENT	Schedule of dates	Duration
1	Orientation Programme		
2	1 st Spell of Instructions for covering Units 1 & 2	25.08.11 to 17.09.11 & 17.10.11 to 26.11.11	10 Weeks
3	1 st Mid Term Examinations ** <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	28.11.11 to 01.12.11	04 Days
4	2 nd Spell of Instructions for covering Units 3, 4 & 5	02.12.11 to 11.02.12	10 Weeks
5	2 nd Mid Term Examinations ** <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	13.02.12 to 16.02.11	04 Days
6	3 rd Spell of Instructions for covering Units 6, 7 & 8	17.02.12 to 28.04.12	10 Weeks
7	3 rd Mid Term Examinations ** <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	30.04.12 to 03.05.12	04 Days
8	Preparation and Practical Examinations	04.05.12 to 19.05.12	2 Weeks
9	End Semester Examinations (Regular)	21.05.12 to 02.06.12	02 Weeks
	Summer Vacation	03.06.12 to 30.06.12	4 Weeks
	Commencement of Class work for II Year - I Sem. for the academic year 2012-2013	02.07.2012 (MON)	--

** Mid term examinations are to be conducted during both forenoon and afternoon sessions and they are to be completed within 4 working days as per the schedule given above.

All the midterm examinations shall be of both objective (20 Mts) and subjective type (60 Mts) as per the academic regulations. Extra classes may be conducted, if required, subject to a maximum of 120 periods for each subject in a year



PRINCIPAL

Copy to the Registrar, JNTUH, Kukatpally, Hyderabad
Copy to the Director of Evaluation, JNTUH, Kukatpally, Hyderabad
Copy to the Director (Academic Audit Cell), JNTUH, Hyderabad
Copy to the Director (Administration), MRGI, Secunderabad
Copy to the Director (Academic), MRGI, Secunderabad

ANNEXURE-I



Grams: "TECHNOLOGY"
Phone: Off: +91-40-23156115
Fax: +91-40-23158665
E-mail: dapintuh@gmail.com

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
Kukatpally, Hyderabad – 500 085, Andhra Pradesh (India)

DR.G..K.VISWANADH
B.E.(CIVIL) M.E., Ph.D., F.I.E., MISTE., MIAH., MIWRS., MISRS., MJOSH
PROFESSOR OF CIVIL ENGINEERING &
DIRECTOR ACADEMIC & PLANNING

Lr.No. DAP/JNTUH/ B.Tech. / B.Pharm / Academic Calendar / 2011-12
Date: 15-06-2011

To
The Principals of all the affiliated colleges, JNTUH, Hyderabad

Sub: Academic Calendar Academic calendar for II, III & IV B .Tech./B.Pharm for 2011-12 -
Reg.

The academic calendar for II, III & IV B .Tech./B.Pharm.- I & II Sem. (Regular) for the year 2011-12 is given below.

II & IV B.Tech./B.Pharm.-I Sem. (Reg.) (2011-12)

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	04-07-2011 (MON)	—
2	1 st Spell of Instructions for covering Units 1,2,3 & 4	04-07-2011 (MON) to 03-09-2011(SAT)	09 Weeks
3	1 st Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	05-09-2011(MON) to 07-09-2011(WED)	03 Days
4	2 nd Spell of Instructions for covering Units 5,6,7 & 8	08-09-2011 (THU) to 29-10-2011 (SAT)	08 Weeks
5	2 nd Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	31-10-2011 (MON) to 02-11-2011 (WED)	03 Days
6	Practical Examinations	03-11-2011 (THU) to 13-11-2011 (SUN)	11 days
7	End Semester Examinations (Regular)	14-11-2011 (MON) to 26-11-2011 (SAT)	02 Weeks
8	Supplementary Examinations	28-11-2011 (MON) to 10-12-2011 (SAT)	02 Weeks
9	Commencement of Class work for II & IV Year - II Sem. for the academic year 2011-2012	12-12-2011 (MON)	

ANNEXURE-1

II & IV B.Tech/B.Pharm.-II Sem. (Reg.) (2011-12)

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	12-12-2011 (MON)	-
2	1 st Spell of Instructions for covering Units 1,2,3 & 4	12-12-2011 (MON) to 04-02-2012(SAT)	08 Weeks
3	1 st Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	06-02-2012(MON) to 08-02-2012(WED)	03 Days
4	2 nd Spell of Instructions for covering Units 5,6,7 & 8	09-02-2012 (THU) to 31-03-2012 (SAT)	08 Weeks
5	2 nd Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	02-04-2012 (MON) to 04-04-2012 (WED)	03 Days
6	Preparation and Practical Examinations	05-04-2012 (THU) to 15-04-2012 (SUN)	11 days
7	End Semester Examinations (Regular)	16-04-2012 (MON) to 28-04-2012 (SAT)	02 Weeks
8	Supplementary Examinations	30-04-2012 (MON) 12-05-2012 (SAT)	02 Weeks
9	Commencement of Class work for II & IV Year - 1 Sem. for the academic year 2012-2013	02-07-2012(MON)	

ANNEXURE-1

III B. Tech./ B.Pharm. I Sem. (Reg.) (2011-12)

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	04-07-2011(MON)	--
2	1 st Spell of Instructions for covering Units 1,2,3 & 4	04-07-2011(MON) to 07-09-2011(WED)	09 Weeks 03 Days
3	1 st Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	08-09-2011(THU) to 10-09-2011 (SAT)	03 Days
4	2 nd Spell of Instructions for covering Units 5,6,7 & 8	12-09-2011(MON) to 02-11-2011(WED)	08 Weeks
5	2 nd Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	03-11-2011(THU)to 05-11-2011(SAT)	03 Days
6	Preparation and Practical Examinations	06-11-2011(SUN) to 13-11-2011(SUN)	08 Days
7	End Semester Examinations (Regular)	15-11-2011(TUE) to 26-11-2011(SAT)	02 Weeks
8	Supplementary Examinations	28-11-2011 (MON) to 10-12-2011 (SAT)	02 Weeks
9	Commencement of Class work for III Year - II Sem. for the academic year 2011-2012	12-12-2011(MON)	

ANNEXURE-1

III B. Tech. / B.Pharm. II Sem. (Reg.) (2011-12)

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	12-12-2011(MON)	-
2	1 st Spell of Instructions for covering Units 1,2,3 & 4	12-12-2011(MON) to 08-02-2012(WED)	08 Weeks 03 Days
3	1 st Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	09-02-2012(THU) to 11-02-2012 (SAT)	03 Days
4	2 nd Spell of Instructions for covering Units 5,6,7 & 8	13-02-2012(MON) to 04-04-2012(WED)	08 Weeks
5	2 nd Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon (Forenoon Session) 2.00 pm To 4.00 pm (Afternoon Session)	05-04-2012(THU) to 07-04-2012(SAT)	03 Days
6	Preparation and Practical Examinations	08-04-2012(SUN) to 16-04-2012(SUN)	10 Days
7	End Semester Examinations (Regular)	17-04-2012(TUE) to 28-04-2012(SAT)	02 Weeks
8	Supplementary Examinations	30-04-2012 (MON) 12-05-2012 (SAT)	02 Weeks
9	Commencement of Class work for III Year - I Sem. for the academic year 2012-2013	02-07-2012(MON)	

**** Mid term examinations are to be conducted during both forenoon and afternoon sessions and they are to be completed within 3 working days as per the schedule given above.**

All the midterm examinations shall be of both objective and subjective type as per the academic regulations. Extra classes may be conducted, if required, subject to a maximum of 64 periods for each subject in a semester.

Yours sincerely,

DIRECTOR, ACADEMIC AND PLANNING

Copy to the Director of Evaluation. with a request to place this letter in the Portal.

Copy to the Principals and Directors of all the Constituent Colleges and Units of the University.

Copy to the Director, SIT, JNTUH Hyderabad...with a request to place this letter in the Website

Copy to Controller of Examinations

Copy to all the Additional Controller of Examinations

Copy to P.A. to Vice-Chancellor

Copy to P.A. to Rector

Copy to P.A. to Registrar

ANNEXURE-1

MALLA REDDY ENGINEERING COLLEGE

(Autonomous)

Maisammaguda, Dhulapally (Post via Hakimpet)
Secunderabad 500 014

The following is the Revised Academic Calendar for M.Tech. (Regular) for the academic year 2011-2012:

ACADEMIC CALENDAR for M. Tech. (Reg.) (2011-12)

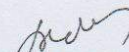
EVENT	Schedule of dates	Duration
I Year – I Semester		
Orientation Programme	12.12.2011	01 Day
1 st Spell of Instructions for covering Units 1 & 2	12.12. 11 to 04.02.12	8 Weeks
1 st Mid Term Examinations ** <i>Timings:</i> 10.00 am To 12.00 Noon	06.02.12 to 11.02.12	1 Week
2 nd Spell of Instructions for covering Units 3, 4 & 5	13.02.12 to 07.04.12	8 Weeks
2 nd Mid Term Examinations ** <i>Timings:</i> 10.00 am To 12.00 Noon	09.04.12 to 14.04.12	1 Week
Preparation and Practical Examinations	16.04.12 to 21.04.12	1 Week
End Semester Examinations (Regular)	23.04.12 to 05.05.12	2 Weeks
Summer Vacation	07.05.12 to 02.06.12	4 Weeks
Commencement of Class work for I Year - II Sem. for the academic year 2012-2013	14.05.2012 (MON)	--
I Year – II Semester		
1st Spell of Instructions for covering Units 1 & 2	14.05. 12 to 07.07.12	8 Weeks
1st Mid Term Examinations	09.07.12 to 14.07.12	1 Week
2nd Spell of Instructions for covering Units 3, 4 & 5	16.07.12 to 08.09.12	8 Weeks
2nd Mid Term Examinations	10.09.12 to 15.09.12	1 Week
Preparation and Practical Examinations	17.09.12 to 22.09.12	1 Week
End Semester Examinations (Regular)	24.09.12 to 06.10.12	2 Weeks
Commencement of Class work for III Sem. for the academic year 2012-2013	15.10.2012 (MON)	--

II Year – I Semester:

Seminar/Comprehensive Viva Dates 15.10.2012 to 02.02.2013

II Year – II Semester

Seminar Dates 11.02.2013 to 01.06.2013.


PRINCIPAL

Copy to

The Director(Academics/Administration), MRGI
All HODs (with a request to display on notice board and inform students)

ANNEXURE-I

MALLA REDDY ENGINEERING COLLEGE

(Autonomous)

Maisammaguda, Dhulapally (Post via Hakimpet)
Secunderabad 500 014

The approved Academic Calendar for MBA & MCA I & II Semesters (Regular) for the academic year 2011-2012 is given below:

MBA / MCA – I SEMESTER (2011-2012):

Orientation Programme	
I Unit of Instructions	12.09.2011 to 17.09.2011 (1W) 17.10.2011 to 03.12.2011(7W)
I Mid Examinations	05.12.2011 to 10.12.2011 (1W)
II Unit of Instructions	12.12.2011 to 04.02.2012 (8W)
II Mid Examinations	06.02.2012 to 11.02.2012 (1W)
Preparation and Practical Examinations	13.02.2012 to 18.02.2012 (1W)
End Semester Examinations	20.02.2012 to 03.03.2012 (2W)
Commencement of Class Work for II Semester	05.03.2012

MBA / MCA – II SEMESTER (2011 - 2012):

I Unit of Instructions	05.03.2012 to 28.4.2012 (8W)
I Mid Examinations	30.04.2012 to 05.05.2012 (1W)
Summer Vacation	06.05.2012 to 03.06.2012 (4W)
II Unit of Instructions	04.06.2012 to 28.07.2012 (8W)
II Mid Examinations	30.07.2012 to 04.08.2012 (1W)
Preparation and Practical Examinations	06.08.2012 to 11.08.2012 (1W)
End Semester Examinations	13.08.2012 to 25.08.12 (2W)
Commencement of Class Work for III Semester	27.08.2012



PRINCIPAL

ANNEXURE-I

MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

The Approved academic Calendar for MBA & MCA – III, IV, V Semesters (Regular) for the academic year 2012-13 is given below.

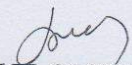
COURSE: MBA /MCA

III SEMESTER (2011 BATCH)

Commencement of class work	27.08.2012	
I Spell of Instructions	27.08.2012	26.10.2012 (9w)
I Mid examinations	29.10.2012	03.11.2012 (1w)
II Spell of Instructions	05.11.2012	29.12.2012 (8w)
II Mid examinations	31.12.2012	05.01.2013 (1w)
Preparation & Practical Examinations	07.01.2013	19.01.2013 (2w)
End semester examinations	21.01.2013	02.02.2013 (2w)
Commencement of class work for IV semester for the academic year 2012-13	04.02.2013	

IV SEMESTER (2011 BATCH)

Commencement of class work	04.02.2013	
I Spell of Instructions	04.02.2013	30.03.2013 (8w)
I Mid examinations	01.04.2013	06.04.2013 (1w)
II Spell of Instructions	08.04.2013	01.06.2013 (8w)
II Mid examinations	03.06.2013	07.06.2013 (1w)
Preparation & Practical examinations	10.06.2013	15.06.2013 (1w)
End semester Examinations	17.06.2013	29.06.2013 (2w)
Commencement of class work for V semester for MCA (A. Y. 2013-14)	01.07.2013	


CHIEF CONTROLLER OF EXAMINATIONS

ANNEXURE - I

-2-

MCA – V SEMESTER (2011-2012):

I Unit of Instructions	08.08.2011	08.10.2011 (9W)
I Mid Examinations	10.10.2011	15.10.2011 (1W)
II Unit of Instructions	17.10.2011	10.12.2011 (8W)
II Mid Examinations	12.12.2011	17.12.2011 (1W)
Preparation and Practical Examinations	19.12.2011	31.12.2011 (2W)
End Semester Examinations	02.01.2012	12.01.2012 (2W)
Commencement of Project Work for VI Semester		---

MCA – VI SEMESTER (2011-2012):

Project Work	23.01.2012	16.06.2012 (21W)
Viva Voce	09.07.2012	21.07.2012 (2W)

Sd/-

DIRECTOR, ACADEMIC & PLANNING

Copy to the Principals of JNTUH Affiliated Colleges offering MBA & MCA Colleges,
Copy to the Director of Evaluation, JNT University Hyderabad.
Copy to the CE/ACE's of Examination branch, JNTUH
Copy to the DE, JNTUH with a request to place in the JNTUH portal,
Copy to the Director, SIT, JNTUH with a request to place in the JNTUH web site.
Copy to the PA to the Registrar.

ANNEXURE-II STUDENTS' FEED BACK ANALYSIS

Feed back no.	Title of the subject / Lab (Name of the Faculty)							
	ACD	LP	SE	OS	CN	MS	AECS Lab	OS & CN Lab
	(Sandhya reddy)	(V Satish Kumar)	(M.Thukaram Reddy)	(R S Muralinath)	(M Sabhapathy)	(J Suresh)	(Rajasri)	(V. Satish Kumar, M Sabhapathy)
1	7.2	9.4	8.4	8.5	8	9.2	9.4	9
2	8.7	9.4	8.1	7.8	8.5	8.6	9.1	9
3	8.8	10	8.6	9.1	8.3	8.7	9.1	9
4	8.8	10	9.1	7.4	8.2	9.4	9.1	9
5	8.5	8.6	8	8.5	8.6	8.6	8.8	8.5
6	8	9.6	8.2	8.7	8.1	8.7	8.3	8.4
7	10	10	9.4	10	7	9.8	10	10
8	7.2	8.4	7.3	7.7	6.1	6.2	5.7	7.1
9	9.8	10	7.7	9.1	9.4	9.3	10	10
10	8.2	9.1	7.8	9.2	7.2	8.4	7.6	8.3
11	7.8	8.8	7.2	8.5	8.4	8.5	8.1	9.2
12	9.1	9.1	7.4	8.5	7.2	7.6	8.8	8.8
13	8.6	8.8	7.1	7.8	7.1	7.2	7.6	8.6
14	8.2	9.4	7.5	9.1	8	8.6	8.6	8.5
15	8.6	10	7.6	6.8	7.6	8.2	9	9
16	8.3	9	6.2	8.5	8.4	9	9	8.7
17	8.3	7.5	6.4	9.1	8.1	9.1	7.2	7.3
18	4.9	9	6.9	6.8	7.3	8.1	9.6	9
19	7.8	10	8.3	5.7	6	7	9	9.6
20	3	10	9	2	5	6	8	9
21	9.9	9.9	9.1	9.3	9.2	9.8	10	10
22	9.1	10	7.4	9.3	7.4	8.8	9.7	8.7
23	8	8	6.6	6	8	7	7	10
24	9	9.4	5.2	8.1	8.2	9.1	7.3	8.6
25	6.5	9.3	6.1	8	7	7.1	8.4	8.1
26	7.6	6.3	6	6	6	7.2	6.6	7.2
27	7.4	10	6.2	6.8	10	6.6	10	10
28	3.8	9.4	9.5	5	3.1	5.8	8.1	8.2
29	8.1	10	8.5	6.4	8.3	6.6	8.7	10
30	5.6	7.3	7.1	4.3	6.8	6.6	7.1	8
31	9.4	9.3	8.5	9.6	9.4	9	9.2	9.7
32	6.7	9.2	6.5	8.6	7.1	7.7	9.1	9.2
33	8	9	10	10	7	8	8	9
34	2.2	10	10	5.4	4.4	6.6	8.8	8.8
35	9.7	10	9	9.7	9.8	9.6	10	10
36	9.4	10	9.1	9.7	8.7	9.8	10	10
37	10	10	9.4	9.8	9.6	9.7	10	10
38	9.3	9.7	8.4	9.7	9.7	9.8	9.7	10
39	6.2	10	7.5	5.7	7.1	4.8	5.1	10
40	6.5	9.1	8	7.3	6.4	7.2	10	8.8
41	7.3	9.1	7.7	6.8	7.3	7.7	9.3	9.3
42	8	8.4	9	9	6	9.2	9	9
43	5	9.3	9.4	4.7	5.6	6.3	9.1	7
Total	332.5	398.8	340.4	334	324.6	346.2	372.2	385.6

Average	7.7	9.3	7.9	7.8	7.5	8.1	8.7	9
Rating	Good	V Good	Good	Good	Good	V Good	V Good	V Good

ANNEXURE - II

MALLA REDDY ENGINEERING COLLEGE

Maisammaguda, Dhulapally, (Post. via) Hakeempet,
Medchal, Ranga Reddy Dist, SECUNDERABAD - 500 014

Feed back form from Alumni

1. Your Name: M. S. Krishna Kumar

2. Class & Branch Graduated: MECH

3. Year of Graduation: 2006-09

4. How good were teaching facilities in College?

our college faculties
are very knowledgeable persons

1. How was the Institutional facility useful for you?

our college facilities are very useful to
students.

2. Are you satisfied with your stay in this college? In what way?

Students are very satisfied in our college.

3. Any alumni remarks?

1.

2.

3.

4.

Malla Reddy Engineering College (Autonomous)

Chisammaguda, Dhulapally, Secunderabad - 500 014

Date: 09.03.13

ANNEXURE-II

Parents Feedback form

Name of the Student : CH. Sruja Prakash
Branch: FCE Section: A Year of admission: 2012
Name of the Parent : P. Suresh Kumar
Address: Plot-289, Malla Reddy Nagar, Geedimetta
Father Ph.No : 9866 207139 E-Mail id _____

- Do you receive periodical reports / phone calls from the college, related to your ward? _____
- Do you interact with the colleges authorities regularly? yes
- According to your ward , how is the
 - Teaching in the college good
 - Discipline in the college good
 - Conduct of classes / labs good
 - Conduct of examinations good
- Has your ward experienced any sort of harassment / ragging by anyone? No
- Are there any issues with which you are not satisfied? If yes please provide the details.
Nil

• Any other remarks/Suggestions : Comparison or Pictorial graphs of each subject from mid to mid Exams will be a better presentation for parents understanding

Signature P. Suresh Kumar

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission