

# MALLA REDDY ENGINEERING COLLEGE (Autonomous)

Maisammaguda, Dhulapally (Post via Kompally), Secunderabad – 500 100



Internal Quality Assurance Cell (IQAC)

and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions  
(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## NAAC

### VISION

*To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.*

### MISSION

- ☞ To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ☞ To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ☞ To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ☞ To undertake quality-related research studies, consultancy and training programmes, and*
- ☞ To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

### Value Framework

To promote the following core values among the HEIs of the country:

- Contributing to National Development*
- Fostering Global Competencies among Students*
- Inculcating a Value System among Students*
- Promoting the Use of Technology*
- Quest for Excellence*

## Contents

	Page Nos.
1. Introduction	..... 4
2. Objective	..... 4
3. Strategies	..... 4
4. Functions	..... 5
5. Benefits	..... 5
6. <i>Composition of the IQAC</i>	..... 5
7. The role of coordinator	..... 6
8. Operational Features of the IQAC	..... 6
9. Monitoring Mechanism	..... 7
10. The Annual Quality Assurance Report (AQAR) of the IQAC	..... 8
Part – A	
11. Details of the Institution	..... 9
12. IQAC Composition and Activities	..... 12
Part – B	
13. Criterion – I: Curricular Aspects	..... 14
14. Criterion – II: Teaching, Learning and Evaluation	..... 15
15. Criterion – III: Research, Consultancy and Extension	..... 17
16. Criterion – IV: Infrastructure and Learning Resources	..... 20
17. Criterion – V: Student Support and Progression	..... 21
18. Criterion – VI: Governance, Leadership and Management	..... 24
19. Criterion – VII: Innovations and Best Practices	..... 27
20. Abbreviations	..... 29

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*Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC*

*Guidelines for the Creation of the*  
Internal Quality Assurance Cell (IQAC)  
and Submission of Annual Quality Assurance Report (AQAR)  
in Accredited Institutions

### Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

### Objective

*The primary aim of IQAC is*

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

### Strategies

*IQAC shall evolve mechanisms and procedures for*

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) The relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;

- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

#### Functions

*Some of the functions expected of the IQAC are:*

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

#### Benefits

*IQAC will facilitate / contribute*

- a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;
- b) Ensure internalization of the quality culture;
- b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;
- c) Provide a sound basis for decision-making to improve institutional functioning;
- d) Act as a dynamic system for quality changes in HEIs;
- e) Build an organised methodology of documentation and internal communication.

## Composition of the IQAC

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

1. Chairperson: Head of the Institution
2. A few senior administrative officers
3. Three to eight teachers
4. One member from the Management
5. One/two nominees from local society, Students and Alumni
6. One/two nominees from Employers /Industrialists/stakeholders
7. One of the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. The guidelines given here are only indicative and will help the institutions for quality sustenance activities.

The membership of such nominated members shall be for a period of two years. The IQAC should meet at least once in every quarter. The quorum for the meeting shall be two-third of the total number of members. The agenda, minutes and Action Taken Reports are to be documented with official signatures and maintained electronically in a retrievable format.

It is necessary for the members of the IQAC to shoulder the responsibilities of generating and promoting awareness in the institution and to devote time for working out the procedural details. While selecting these members several precautions need to be taken. A few of them are listed below:

- ♦ It is advisable to choose persons from various backgrounds who have earned respect for integrity and excellence in their teaching and research. Moreover, they should be aware of the ground realities of the institutional environment. They should be known for their commitment to improving the quality of teaching and learning.
- ♦ It would be appropriate to choose as senior administrators, persons in charge of institutional services such as library, computer center, estate, student welfare, administration, academic tasks, examination and planning and development.
- ♦ The management representative should be a person who is aware of the institution's objectives, limitations and strengths and is committed to its improvement. The local society representatives should be of high social standing and should have made significant contributions to society and in particular to education.

### The role of coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior person with expertise in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is preferable that the coordinator may have sound knowledge about the computer, its various functions and usage for effective communication.

### Operational Features of the IQAC

Quality assurance is a by-product of ongoing efforts to define the objectives of an institution, to have a work plan to achieve them and to specify the checks and balances to evaluate the degree to which each of the tasks is fulfilled. Hence devotion and commitment to improvement rather than mere institutional control is the basis for devising procedures and instruments for assuring quality. The right balance between the health and growth of an institution needs to be struck. The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The coordinator of the IQAC and the secretary will have a major role in implementing these functions. The IQAC may derive major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institutions towards academic excellence and institutions may adapt them to their specific needs.

### Monitoring Mechanism

The institutions need to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and timely submission of Annual Quality Assurance Reports (AQARs) are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle’s accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them.

The Annual Quality Assurance Reports (AQAR) may be the part of the Annual Report. The AQAR shall be approved by the statutory bodies of the HEIs (such as Syndicate, Governing Council/Board) for the follow up action for necessary quality enhancement measures.

The Higher Education Institutions (HEI) shall submit the AQAR regularly to NAAC. The IQACs may create its exclusive window on its institutional website and regularly upload/ report on its activities, as well as for hosting the AQAR.

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail ([naac.aqar@gmail.com](mailto:naac.aqar@gmail.com)). The file name needs to be submitted with Track ID of the institution and College Name. For example MHCOGN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC  
All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Malla Reddy Engineering College (Autonomous)

1.2 Address Line 1

Maisammaguda, Dhullapaly

Address Line 2

Near Forest Academy,

City/Town

Secunderabad

State

Andhra Pradesh

Pin Code

500 100

Institution e-mail address

Mrec.2002@gmail.com

Contact Nos.

09348161125

Name of the Head of the Institution:

Dr S.Sudhakara Reddy

Tel. No. with STD Code:

040 65864982

Mobile:

09348161125

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 EC No. : EC-52/47/2010, Dated March 31,2010

1.4 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.01	2010	5
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 21/03/2014 \_\_\_\_\_ (DD/MM/YYYY)4  
ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College  Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(AICTE,)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financ

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

MCA

1.11 Name of the Affiliating University (for the Colleges)

JNT UH, Hyderabad

### 1.12 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

### 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="6"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="2"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="1"/>

2.11 No. of meetings with various stakeholders:

No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution   
Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Decided to encourage research in the institution

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Decided to apply research projects to AICTE for funding	One seminar grant received

\* Attach the Academic Calendar of the year as Annexure-I.

2.15 Whether the AQAR was placed in statutory body No

Management  Syndicate  Any other body

Provide the details of the action taken

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Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	10	3	10	
UG	6	0	06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	16	3	16	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2+8+6=16

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Manual

*\*Please provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Adopted the syllabi of JNTUH, Hyderabad
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
180+20	140	40	20	-

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
140	-	40	-	20	-			200	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	42		
Presented	92		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lab manuals and Continuous Evaluation in Laboratories.
- Identifying academically slow learners: Below 60% marks scored students will be identified and makeup classes will be arranged subject wise.
- Industrial Visit: industrial visit for II&III year students to understand the work culture at industry and process of working.

- Finishing School concept: Giving industry oriented / Finishing School training to students from day one of their joining the campus on technical and core skills and encouraging the students for certified courses.
- Experts and guest lecturers: arranging guest lecture by subject experts and industrial experts on subject related topics by each department periodically.
- Encouraging the students for sports: Not only the boys we are encouraging the girl students as well for sports activities keeping that in mind we have recruited the lady physical director.
- Campus recruitment Training: all the students are getting training on communication skills from the day one of their joining in soft skill /aptitude/logical/ reasoning etc. also mock GD/Interview/Presentation skill which will made the students industry ready.
- National level conferences: departments are conducting national level conference.
- Seminars and workshops: conducting regular seminars and workshop by all the departments on recent technologies for students and faculty to upgrade their technological knowledge.
- MOUs with the prominent industries and R&D establishments for student projects, placements and modification of curriculum as per the demand of industry.
- “VISHESH 13” - A National level Innovative design and project expo on the Engineers day is organized.
- “AKSHARA” - A national level students fest conducted every year , which include the paper presentation by students, expo and cultural activities.

2.7 Total No. of actual teaching days during this academic year.

192
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

70
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70
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70
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2.10 Average percentage of attendance of students

78
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2.11 Course/Programme wise distribution of pass percentage :

UG(B.Tech)

2010-12	ME	15	10	05	-	0	15	100
	EEE	19	14	04	-	01	18	94.74
	CE	09	5	02	-	02	07	77.78
	ECE	18	10	03	-	05	13	72.22

PG(M.Tech.)

2010-12	48	16	32	0	0	48	100
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PG (MBA)

Year	Branch	Appeared	Distn.	I Div.	II Div.	Failed	Total Passed	Pass Percentage
2008-12	CE	62	4	27	20	11	51	82.26
	EEE	61	4	22	25	10	51	83.61
	ME	69	11	26	16	16	53	76.81
	ECE	126	33	60	19	15	111	88.1
	CSE	132	27	52	34	18	114	86.36
	IT	60	9	29	13	9	51	85

PG (MCA)

2009-12	47	29	15	-	03	44	93.62
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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Students feedback, research publications, placement activity etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Yes-25
UGC – Faculty Improvement Programme	No
HRD programmes	No
Orientation programmes	Yes
Faculty exchange programme	No
Staff training conducted by the university	Yes-10
Staff training conducted by other institutions	Yes-6

Summer / Winter schools, Workshops, etc.	Yes-5
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	-	-	-
Technical Staff	49	-	-	-

#### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the PG students are encouraged to do industry relevant project work.

Every student is advised to write a research paper based on his project work.

B.Tech students are also informed about the importance of the project work.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

##### 3.4 Details on research publications

	International and National	Others
Non-Peer Review Journals	35	
e-Journals	28	
Conference proceedings	19	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects ( <i>other than compulsory by the University</i> )				
Any other(Specify)				
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-				

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any d

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level State level  
National level International level

3.23 No. of Awards won in NSS:

University level                      State level  
National level                      International level

3.24 No. of Awards won in NCC:

University level                      State level  
National level                      International level

3.25 No. of Extension activities organized

University forum  College forum  Yes  
NCC  NSS  Yes Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, Distribution of note books and stationery.
- Tree plantation
- Health camp with the association of Malla Reddy Hospital.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (Sq.M)	28740	5460	Self Financed	34200
Class rooms	50	9		59
Laboratories	80	11		91
Seminar Halls	14	2		16
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	23	-		23
Value of the equipment purchased during the year (Rs. in Lakhs)	135 (after depreciation)	8.65		143.65
Others	-	-		-

#### 4.2 Computerization of administration and library

Computer are used extensively in administration and library, all the students tuition fee payment details and examination details are maintained in soft copies.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	36753	7524904	4730	1394890	41483	8919794
Reference Books	2317	678915	56	22375	2373	701290
e-Books	700(Free)	0	125 free	0	825	0
Journals	149	1832886	27	40500	149	1466115
e-Journals	1095	150000	1330	93370	2425	243370
Digital Database	0	0	0	0	0	0
CD & Video	2690 CDs & NPTEL Video Lectures 123 courses & 4385 Volumes	50000	300 CDs	0	2900 CDs & 4385 NPTEL Video Lectures	50000
Others (specify)	DELNET Membership	39500	DELNET Membership	11500	51000	51000

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	920	879	40 MBPS			10	31	-
Added	155	155	40 MBPS			-	-	-
Total	1075	1034				10	31	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	5
ii) Campus Infrastructure and facilities	302
iii) Equipments	100
iv) Others -Salaries	1307
Total :	1714

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

5.2 Efforts made by the institution for tracking the progression

- Formation of different committees to monitor the progress.
- Feedback from student, parents and alumni.
- Academic audit periodically.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2693	240	-	-

(b) No. of students outside the state

(c) No. of international students

No	%
2231	77

Men

No	%
702	23

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total

1282	36	16	605	-	2419	1525	43	20	720	-	2879
	3	9					2	2			

Demand ratio : Admission done by Govt. Dropout %: 0.5

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

- a) Soft skill training in first year.
- b) Additional computing training.
- c) Soft skill training in Second and Third year.
- c) Finishing school concept in IV year I Semester. and IV year-II semester.

No. of students beneficiaries - All the students in B.Tech programme.

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
58	532	132	87

5.8 Details of gender sensitization programmes

Encourage girls students to take part in G.D, general public talk, games and sport.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1600	5,54,36,400
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** To establish a reputable professional education centre to impart high quality trend setting technologies in an ambience of humanity, wisdom, intellect and innovation to nurture the students to become competent and committed professionals with disciplined ethical values.

**Mission:** Commitment to progress in mining new knowledge by adopting cutting- edge technologies to promote academic growth by offering state-of-the-art under graduate and post graduate programmes based on well-versed perceptions of global areas of specialization to serve the nation with advanced technical knowledge.

#### 6.2 Does the Institution has a management Information System.

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The main objective of curriculum designed for the programme is to enable the student to grasp sufficient technical knowledge about the course work and get sufficient hands on experience while performing various experiments. Impart knowledge in multi disciplinary topics makes the curriculum highly professional.

##### 6.3.2 Teaching and Learning

Modern methods of teaching are practiced in this institution, modern teaching aids like internet, intranet, digital library facilities, extensive use of LCD online assignments are effectively used. Conventional black board teaching is also in place to help conventional learners.

##### 6.3.3 Examination and Evaluation

The examination and evaluation pattern is continuous. In every semester there are 2 internal followed by end examination. The weightage for internal exam is 25 marks and end exam is for 75 marks. Internal exam comprises Quiz and subjective questions and assignments. All the valued scripts are shown to the students and marks are displayed in notice boards in a week after completion of the exam. Laboratory valuation is based on internal lab work and external exam. Internal labs work comprises day to day work and internal lab exam.

Students based on their performance are advised by the faculty for improving their performance.

##### 6.3.4 Research and Development

The Research & Development activities include initiation of information gathered by student's professional society, arranging advanced technical seminars, guest lectures and competitions.

Front end technology involvement & updating state of the art technology implementation is the sole responsibility of the Wing.

The institution through its regular budget support and funds available under TEQIP-II encourage research in a big way. Direct research activity and support for publication is available under TEQIP-II. The registration fee for publishing in international and national conferences is paid by the institution and the faculty members are treated as on duty. There are 10 specialisation in M.Tech. programmes and P.G students are also encouraged to carry out research.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has a big library and reading room facilitating about 250 students. The library has large number of national and international journals in the current topics, library is kept open beyond the college hours for the facility of the students. Good numbers of NPTEL videos are available in the library. Latest text books acquired based on the demand of students and staff. The library consists of digital section with internet facility.

### 6.3.6 Human Resource Management

The principal will obtain the staff requirement statement from all the heads of departments. Then he shall assess the staff requirement for the subsequent academic year in the month of April every year. The advertisement for the same will be notified in leading newspapers and college website.

- The Committee shall augment candidature in a ratio of 1:3 for every position to be filled, from any or all of the following sources:
  - Advertisement in the News papers
  - Files maintained for storing the unsolicited applications
  - Application received through website notification
  - Invitation
  - Promotions from amongst the existing staff
- The committee deems it fit, may also conduct walk in Interviews for augmenting the required candidates.
- The committee shall short list the candidates in the following processes:
  - Personal Interviews
  - Aptitude tests
  - Demonstrations

- The committee shall finalize the short listed candidates and submit their recommendation along with the Personal data sheets/Bio data of the candidates to the Principal and the Chairman for appointment.
- An offer of appointment shall be released by the Principal.

### 6.3.7 Faculty and Staff recruitment

#### Regular appointments:

- The faculty members appointed on ad-hoc basis shall be ratified time to time by the JNTU and their ad-hoc appointments are regularized.

#### Salary/Incentives

- The College will have the following positions in the teaching departments:
  - Principal
  - Professors
  - Associate Professors and
  - Assistant Professors
- In addition to this, each department shall have support staff like technical staff, lab assistants, department clerk and department attendant.
- The College Office will have the following positions in the administrative department.
  - Controller of Examination.
  - Librarian
  - Library Assistant
  - Physical Director
  - Admin. Officer/Office Superintendent
  - Stenographer
  - Office Assistant / Clerk
  - Attender
  - Driver
- Management can also decide other allowances for Professor, Principal and Special posts.
- Staff Members are eligible to the increments prescribed at the end of 12 months service in the Institution. The increments will be affected at the beginning of every academic year, i.e. in the month of June.

- Additional increments shall be given to staff members based on their contributions and results achieved in the University Examinations at the discretion of the Management.
- Staff will receive the research grant of Rs.5000/- per faculty subject to paper published in International journals.

### 6.3.8 Industry Interaction / Collaboration

MOUs with the following companies signed for sharing the knowledge between Industry and Academic Institution.

1. M/s. IBM Education Center
2. M/s. Vedic School of VLSI Design
3. M/s. PGP Electronics Limited
4. M/s. Zonta Technologies
5. BSNL

### 6.3.9 Admission of Students

A-Category seats: 70% of the seats are filled by the convener appointed by AP State Govt. through web counseling based on EAMCET Ranks.

B-Category Seats: The remaining 30% of the seats are filled on merit by the management as per state government guidelines.

### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	State government scholarship in the form of full fee waiver for those whose parents income is less than one lakh.

Nil

### 6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done  Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	CAC
Administrative			Yes	Administrative officer

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Same as 6.3.3

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Yearly Alumni meets in college premises. The alumni actively interacts with the students. They share their industrial experiences and advice students accordingly.

6.12 Activities and support from the Parent – Teacher Association

Parents – Teacher interactions are scheduled frequently, so that detailed interaction takes place and based on the suggestions, improvements are incorporated in the functioning of the institution.

Parents Teacher Meetings are arranged periodically in an academic year to inform the parents about their wards' progress and to get the feedback about the facilities available in the institution.

6.13 Development programmes for support staff

Support staff is encouraged to improve their academic qualification in distance mode.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Regular tree plantation is taken in campus as part of NSS activity and on regular basis.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.  
Same as 5.1

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

All academic activities like commencement for class work , mid examination and end examination schedule , conferences and seminars planned or held as per the scheduleds .

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

After the first hour the parents of the students will be informed about their wards' absence.

Answer sheets of the examination are shown to the students for enhancing transparency in evaluation system.

7.4 Contribution to environmental awareness / protection

In the regular NSS programme, the students are educated about the environmental aspects.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Regular evaluation of teacher performance is done based on the students feedback.

8. Plans of institution for next year

To achieve UGC autonomy for effective academic performance of the institution.

Name P. ASHOK BABU

ASSOC. Prof

Signature of the Coordinator, IQAC



Name Dr. S. Sushakata Reddy

Principal

Signature of the Chairperson, IQAC

Malla Reddy Engineering College  
Malsammaguda, Dhulapally  
(Post Via Kompally), Sec'bad- 500 100.

\*\*\*

## Academic Plan 2012-2013



**MALLA REDDY ENGINEERING COLLEGE  
(AUTONOMOUS)**  
Maisammaguda, Dhulapally, (Post via Hakimpet), Secunderabad – 500014  
(Approved by AICTE, New Delhi and Affiliated to JNTU University, Hyderabad)  
(Accredited by NAAC with 'A' Grade and Accredited by NBA)

### Academic Calendar for the Academic Year 2012-13 MBA/MCA – I SEMESTER (2012-13) (MR 12)

S. No	Event	Period	Duration
1	Orientation Programme	05.11.2012 To 07.11.2012	3 Days
2	I Unit of Instruction	08.11.2012 To 29.12.2012	8 Weeks
3	I Mid Term Examinations	31.12.2012 To 05.01.2013	1 Week
4	II Unit of Instruction	07.01.2013 To 02.03.2013	8 Weeks
5	II Mid Term Examinations	04.03.2013 To 09.03.2013	1 Week
6	Preparation & Practical Examinations	11.03.2013 To 16.03.2013	1 Week
7	End examinations (Regular)	18.03.2013 To 31.03.2013	1 Week
8	Commencement of class work for II Semester	01.04.2013	2 Weeks

### II SEMESTER

1	I Unit of Instruction	01.04.2013 To 27.04.2013	4 Weeks
2	Summer Vacation	28.04.2013 To 25.05.2013	4 Weeks
3	I Unit of Instruction continued	27.05.2013 To 22.06.2013	4 Weeks
3	I Mid Term Examinations	24.06.2013 To 29.06.2013	1 Week
4	II Unit of Instruction	01.07.2013 To 24.08.2013	8 Weeks
5	II Mid Term Examinations	26.08.2013 To 31.08.2013	1 Week
6	Preparation & Practical Examinations	02.09.2013 To 07.09.2013	1 Week
7	End examinations (Regular)	09.09.2013 To 21.09.2013	2 Weeks
8	Commencement of class work for III Semester	23.09.2013	

  
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Copy to:

1. HOD, MBA & HOD, MCA ( with a request to display on notice board and inform students)
2. Controller of Examinations (Autonomous)
3. I/C Exam Branch (JNTU Exams)



**MALLA REDDY ENGINEERING COLLEGE**

(AUTONOMOUS)

Maisammaguda, Dhulapally, Secunderabad-14

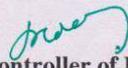
**Academic Calendar for the Academic Year 2012-13**

**II B.Tech.-I Sem. (Reg.)**

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	02-07-2012 (MON)	--
2	1 <sup>st</sup> Spell of Instructions for covering Units 1,2,3 & 4	02-07-2012 (MON) to 25.08.2012(SAT)	08 Weeks
3	1 <sup>st</sup> Mid Term Examinations <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session) 02.00pm To 04.00pm (Afternoon Session)	27.08.2012(MON) to 29.08.2012(WED)	03 Days
4	2 <sup>nd</sup> Spell of Instructions for covering Units 5,6,7 & 8	30.08.2012 (THU) to 24-10-2012 (WED)	08 Weeks
5	2 <sup>nd</sup> Mid Term Examinations <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session ) 02.00pm To 04.00pm (Afternoon Session)	29-10-2012(MON) to 31-10-2012 (WED)	03 Days
6	Preparation & Practical Examinations	01-11-2012 (THU) to 14-11-2012 (WED)	02 Weeks
7	<b>End Semester Examinations (Regular)</b>	19-11-2012 (MON) to 30-11-2012 (FRI)	02 Weeks
8	<b>Supplementary Examinations</b>	03-12-2012 (MON) to 15-12-2012 (SAT)	02 Weeks
9	Commencement of Class work for II Year – II Sem. for the academic year 2012-2013	17-12-2012(MON)	

**II B.Tech.-II Sem. (Reg.) (2012-13)**

S.No	EVENT	DATE & DAY	Duration
1	Commencement of class-work	17-12-2012(MON)	--
2	1 <sup>st</sup> Spell of Instructions for covering Units 1,2,3 & 4	17-12-2012 (MON) to 09-02-2013(SAT)	08 Weeks
3	1 <sup>st</sup> Mid Term Examinations <i>Timings:</i> 10.00 am To 12.00 Noon (Forenoon Session) 02.00pm To 04.00pm (Afternoon Session)	11-02-2013(MON) to 13-02-2013(WED)	03 Days
4	2 <sup>nd</sup> Spell of Instructions for covering Units 5,6,7 & 8	14-02-2013 (THU) to 10-04-2013 (WED)	08 Weeks
5	2 <sup>nd</sup> Mid Term Examinations <i>Timings:</i> 10.00 am To 12.00 Noon(Forenoon Session ) 02.00pm To 04.00pm (Afternoon Session)	15-04-2013 (MON) to 17-04-2012 (WED)	03 Days
6	Preparation and Practical Examinations	22-04-2013 (MON) to 04-05-2013 (SAT)	08 days
7	<b>End Semester Examinations (Regular)</b>	06-05-2013 (MON) to 18-05-2013 (SAT)	02 Weeks
8	<b>Supplementary Examinations(II-I)</b>	20-05-2013 (MON)to 01-06-2013 (SAT)	02 Weeks
9	<b>Summer vacation</b>	02-06-2013(SUN) to 30.06.2013(SUN)	04 Weeks
10	Commencement of Class work for II & III Year – I Sem. for the academic year 2013-2014	01-07-2013(MON)	

  
Chief Controller of Examinations



**MALLA REDDY ENGINEERING COLLEGE  
(AUTONOMOUS)**

Maisammaguda, Dhulapally, (Post via Hakimpet), Secunderabad – 500014  
(Approved by AICTE, New Delhi and Affiliated to JNTU University, Hyderabad)  
(Accredited by NAAC with 'A' Grade and Accredited by NBA)

**Academic Calendar for the Academic Year 2012-13**  
**I B.Tech (MR12)**

S. No	Event	Period	Duration
1.	Orientation Programme	21.09.2012	01 day
2.	Bridge course	24.09.2012 to 29.09.2012	1 week
3.	1 <sup>st</sup> spell of Instructions for covering Units 1 & 2	03.10.2012 to 11.12.2012	10 weeks
4.	I Mid Examinations** Timings: 10.00 am to 11.30 am (FN) 02.00 pm to 03.30 pm (AN)	12.12.2012 to 15.12.2012	04 days
5.	2 <sup>nd</sup> spell of Instructions for covering Units 3,4 & 5	17.12.2012 to 22.02.2013	10 weeks
6.	II Mid Examinations** Timings: 10.00 am to 11.30 am (FN) 02.00 pm to 03.30 pm (AN)	25.02.2013 to 28.02.2013	04 days
7.	3 <sup>rd</sup> spell of Instructions for covering Units 6,7 & 8	01.03.2013 to 07.05.2013	10 weeks
8.	III Mid Examinations** Timings: 10.00 am to 11.30 am (FN) 02.00 pm to 03.30 pm (AN)	08.05.2013 to 11.05.2013	04 days
9.	Preparation & Practical Examinations	13.05.2013 to 25.05.2013	02 weeks
10.	End examinations (Regular)	27.05.2013 to 12.06.2013	02 weeks
11.	Summer vacation	13.06.2013 to 30.06.2013	03 weeks
12.	Commencement of class work for II Year I semester for the academic year 2013 -2014	01.07.2013	

\*\* Midterm examinations are to be conducted during both Fore noon and Afternoon sessions and they are to be completed within 4 working days as per the schedule given above.

All the midterm examinations shall be of both subjective type (60 minutes) and objective (20 minutes) as per the academic regulations. Extra classes may be conducted, if required, subject to a maximum of 120 periods for each subject in an academic year.

Copy to all HOD's

  
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**MALLA REDDY ENGINEERING COLLEGE**  
**(AUTONOMOUS)**  
Maisammaguda, Dhulapally, (Post via Hakimpet), Secunderabad – 500014  
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(Accredited by NAAC with 'A' Grade and Accredited by NBA)

ACADEMIC CALENDAR for M. Tech (MR12) FOR THE ACADEMIC YEAR 2012-13

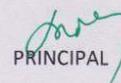
EVENT	Schedule of dates	Duration
I Year – I Semester		
Orientation Programme	10.12.2012	01 Day
1 <sup>st</sup> Spell of Instructions for covering Units 1 & 2	10.12.12 to 02.02.13	8 Weeks
1 <sup>st</sup> Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon	04.02.13 to 09.02.13	1 Week
2 <sup>nd</sup> Spell of Instructions for covering Units 3, 4 & 5	11.02.13 to 06.04.13	8 Weeks
2 <sup>nd</sup> Mid Term Examinations ** Timings: 10.00 am To 12.00 Noon	08.04.13 to 13.04.13	1 Week
Preparation and Practical Examinations	15.04.13 to 20.04.13	1 Week
End Semester Examinations (Regular)	22.04.13 to 04.05.13	2 Weeks
Summer Vacation	06.05.13 to 18.05.13	2 Weeks
<b>Commencement of Class work for I Year - II Sem. for the academic year 2012-2013</b>	<b>20.05.2013</b>	--
1 <sup>st</sup> Spell of Instructions for covering Units 1 & 2	20.05.13 to 13.07.13	8 Weeks
1 <sup>st</sup> Mid Term Examinations	15.07.13 to 20.07.13	1 Week
2 <sup>nd</sup> Spell of Instructions for covering Units 3, 4 & 5	22.07.13 to 14.09.13	8 Weeks
2 <sup>nd</sup> Mid Term Examinations	16.09.13 to 21.09.13	1 Week
Preparation and Practical Examinations	23.09.13 to 28.09.13	1 Week
End Semester Examinations (Regular)	30.09.13 to 12.10.13	2 Weeks
<b>Commencement of Class work for III Sem. for the academic year 2012-2013</b>	<b>14.10.2013</b>	--

**I Year – I Semester:**

Seminar/Comprehensive Viva Dates                      14.10.2013 to 01.02.2014

**I Year – II Semester**

Seminar Dates    10.02.2014 to 02.06.2014.

  
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2. Controller of Examinations (Autonomous)
3. I/C Exam Branch (JNTU Exams)

Grams: "Technology"  
Web Site: [www.jntu.ac.in](http://www.jntu.ac.in)



Phone: 040-2315 6115 (Telefax)  
040-23158661-4 (Ext. 1444)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD  
Kukatpally, Hyderabad – 500 085 – Andhra Pradesh- INDIA.

Dr. GK VISWANADH  
DIRECTOR, ACADEMIC & PLANNING

Lr.No:A1/ACADEMIC CALENDER/2012

Dated: 02-06-2012.

To  
The Principals of Affiliated Engineering colleges,  
Sir,

Sub:- JNTUH, Hyderabad – Academic & Planning –Academic Calendar – for 2<sup>nd</sup> 3<sup>rd</sup> and 4<sup>th</sup> years  
B. Tech and B. Pharmacy–for the academic year 2012-13 –Reg.

\*\*\*

The approved Academic Calendar for B. Tech and B. Pharmacy 2<sup>nd</sup> 3<sup>rd</sup> and 4<sup>th</sup> years – I & II semesters  
(Regular) for the academic year 2012-13 is given below;

**I semester**

Commencement of class work	2.7.2012	
I Spell of Instructions	02.07.2012	25.08.2012 (8w)
I mid examinations	27.08.2012	01.09.2012 (1w)
II Spell of Instructions	03.09.2012	26.10.2012 (8w)
II mid examinations	29.10.2012	03.11.2012 (1w)
Preparations & Practical examinations	05.11.2012	17.11.2012 (2w)
End semester examinations	19.11.2012	01.12.2012 (2w)
Supplementary Examinations	03.12.2012	15.12..2012 (2w)
Commencement of class work for II semester for the A. Y. 2012-13	17.12.2012	

**II Semester**

Commencement of class work	17.12.2012	
I Spell of Instructions	17.12.2012	09.02.2013 (8w)
I mid examinations	11.02.2013	16.02.2013 (1w)
II Spell of Instructions	18.02.2013	13.04.2013 (8w)
II mid examinations	15.04.2013	20.04.2013 (1w)
Preparations & Practical examinations	22.04.2013	04.05.2013 (2w)
End semester examinations	06.05.2013	18.05.2013 (2w)
Supplementary Examinations	20.05.2013	01.06.2013 (2w)
Summer vacation	02.06.2013	30.06.2013 (4w)
Commencement of class work for the A. Y. 2013-14	01.07.2013 (Mon)	

Yours faithfully  
Sd/-  
DIRECTOR

Copy to Director of Evaluation with a request to place in a portal  
Copy to Controller of Examinations.

Grams: "Technology"  
Web Site: [www.jntu.ac.in](http://www.jntu.ac.in)  
Email: [pa2dap@yahoo.com](mailto:pa2dap@yahoo.com)



Phone: 040-2315 6115 (Telefax)  
040-23158661- 4 (Ext. 1444)  
(Residence)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD**  
**Kukatpally, Hyderabad – 500 085 – Andhra Pradesh- INDIA.**

**Dr. G. K. Viswanadh**  
DIRECTOR ACADEMIC & PLANNING

Lr.No:A1/ACADEMIC CALENDER/2012  
2012.

Dated: 14.06-

To  
The Principals of all affiliated colleges offering MBA – MCA courses.

Sir,

Sub:- JNTUH – Academic & Planning – Approved academic Calendar for MBA and MCA – III, IV, V and VI semesters (Regular) during the academic year 2012-13- Reg.

\*\*\*

The Approved academic Calendar for MBA & MCA – III, IV, V and VI semesters (Regular) for the academic year 2012-13 are given below.

**MBA/MCA – III SEMESTER 2011- batch**

Commencement of class work	27.08.2012.	
I Spell of Instructions;	27.08.2012	26.10.2012 (9w)
I Mid examinations	29.10.2012	03.11.2012 (1w)
II Spell of Instructions	05.11.2012	29.12.2012 (8w)
II Mid examination	31.12.2012	05.01.2013 (1w)
Preparation & Practical Examinations	07.01.2013	19.01.2013 (2w)
End semester examinations	21.01.2013	02.02.2013 (2w)
<b>Commencement of class work for IV semester for the academic year 2012-13</b>	<b>04.02.2013</b>	

**IV SEMESTER 2011 batch**

Commencement of class work	04.02.2013	
I Spell of Instructions	04.02.2013	30.03.2013 (8w)
I Mid examinations	01.04.2013	06.04.2013 (1w)
II Spell of Instructions	08.04.2013	01.06.2013 (8w)
II Mid examinations	03.06.2013	07.06.2013 (1w)
Preparation & Practical examinations	10.06.2013	15.06.2013 (1w)
End semester Examinations	17.06.2013	29.06.2013 (2w)
<b>Commencement of class work for V semester for MCA (A. Y. 2013-14)</b>	<b>01.07.2013</b>	

...2

-2-

**MCA – V SEMESTER 2010- batch**

Commencement of class work	27.08.2012.	
I Spell of Instructions;	27.08.2012	26 10.2012 (9w)
I Mid examinations	29.10.2012	03.11.2012 (1w)
II Spell of Instructions	05.11.2012	29.12.2012 (8w)
II Mid examination	31.12.2012	05. 01.2013 (1w)
Preparation & Practical Examinations	07.01. 2013	.19.01.2013 (2w)
End semester examinations	21.01. 2013	02.02.2013 (2w)
Commencement of class work for VI semester	<b>04.02.2013</b>	

**MCA VI SEMESTER 2010 batch**

Project Work 04.02.2013 to 29.06.2013 (21w)  
Viva Voce 08.07.2012 to 20.07.2012 (2w)

Yours faithfully

Sd/-  
DIRECTOR

Copy to Director of Evaluation with a request to place in a portal  
Copy to Controller of Examinations.

Feedback from student and analysis

(46)

MALLA REDDY ENGINEERING COLLEGE(AUTONOMOUS)  
B.Tech III year MECH -I semester (2012-2013) Section-A

STUDENT FEEDBACK FORM  
MARK ( √ ) IN THE APPROPRIATE BOX

Date: 06/06

5. Excellent 4. Very good 3. Good 2.Satisfactory 1. Poor

Subject	Faculty	1	2	3	4	5
Managerial Economics & Finacial Analysis	M Prem swaroop			✓		
Metrology & Surface Engineering	V Narasimha Reddy			✓		
Dynamic of Machinery	J Pavan KUMar	✓				
Machine Tools	A Prashanth		✓			
Design of Machine Members-I	P V Viswanath				✓	
Applied thermodynamics	S K Hussain		✓			

Applied thermodynamics

137/46 = 2.97  
181/46 = 3.93  
96/46 = 2.08  
135/46 = 2.93  
140/46 = 3.04  
174/46 = 3.73

(46)

MALLA REDDY ENGINEERING COLLEGE(AUTONOMOUS)  
B.Tech III year MECH -I semester (2012-2013) Section-B

STUDENT FEEDBACK FORM  
MARK ( √ ) IN THE APPROPRIATE BOX

Date:

5. Excellent 4. Very good 3. Good 2.Satisfactory 1. Poor

Subject	Faculty	1	2	3	4	5
Managerial Economics & Finacial Analysis	M Prem Swaroop			✓		
Metrology & Surface Engineering	A Sarvan Bhavan			✓		
Dynamic of Machinery	J Pavan Kumar				✓	
Machine Tools	A Prasanth				✓	
Design of Machine Members-I	P V Viswanath			✓		
Applied thermodynamics	G N S Varapasad		✓			

Applied thermodynamics

170/46 = 3.69  
148/46 = 3.21  
126/46 = 2.74  
172/46 = 3.74  
154/45 = 3.42  
114/45 = 2.53

Principal  
Malla Reddy Engineering College  
(Autonomous)  
Malsammaguda, Dhulapally  
(Post Via Kompally), Sec'bad- 500 100.

Malla Reddy Engg. College (A)  
500 100  
Hyderabad

## Feedback from Parents

MALLA REDDY ENGINEERING COLLEGE  
(AUTONOMOUS)  
Maisammaguda, Dhulapally, (Post via Kompally), Secunderabad – 500100

Dear Parents

The decade old MREC, the first of its kind in the state of Andhra Pradesh provides more than just an education. It provides all facilities for its students to turn entrepreneurs and professionals. Since its inception in 2002, it has tried to pursue excellence in everything it touches-whether academic, infrastructural or environmental. Over the years the college has attracted top students reaffirming the trust of the parents despite numerous handicaps. Here are some of the questionnaire for giving feedback about our institute and its system.

You are requested to give marks in the box provided against each item as per the following norms.

PRINCIPAL, MREC (Email:mrec.2002@gmail.com)

### FEEDBACK FORM FOR PARENTS (CONFIDENTIAL)

Name of the Parent : *Rajesh Reddy*  
Present Postal address & Mobile No. : *126, Street, Secunderabad 500012*  
Number : *09340251411 / 09248727417*

Name of the child: *Rohit Reddy*

Branch: *ME*

1. Are you satisfied with the student discipline of the college  Yes  No
2. Does your ward/institute regularly informs you about her/his performance:  Yes  No
3. Are you satisfied with the quality of teaching offered by the college.  Yes  No
4. The extent to which the following facilities of MREC satisfies you - *on a scale 10.*  
Extracurricular *7* Medical *8* Hostel *8* Library *8* Transport *9*  
Counselling & Guidance *7* Canteen *8* Internet facilities *8*
5. Are the faculty inform you about your ward regularly :  Yes  No
6. Are you satisfied with the examination system adopted in the institute?  Yes  No
7. Please give your valuable suggestions for improvement of the college. *NIL*

PRINCIPAL  
Malla Reddy Engineering College  
(Autonomous)  
Maisammaguda, Dhulapally  
(Post Via Kompally), Sec'bad- 500 100.



Signature of the parent.

## Feedback from Alumni

### MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

Maisammaguda, Dhulapally (Via. Post Hakimpet), Secunderabad-500014.

#### ALUMNI: SURVEY QUESTIONNAIRE

To what extent the following programme educational objectives fulfilled by the institute? For each of the Program Educational Objectives (1-3) given below. Which of the statements (1-4) apply describes your understanding. Please include any comments.

Your assessment	Very little	Some extent	Quite a bit	Very much
Programme Educational Objectives	1	2	3	4
PEO I: To provide students with a solid foundation in Mathematical, Scientific, software skills and Engineering fundamentals required to solve engineering problems and also to pursue higher studies.			✓	
PEO II: To train students with good scientific and engineering breadth so as to comprehend, analyze, design and create novel products and solutions for the real life problems.			✓	
PEO III: To inculcate professional and ethical attitude, effective communication skills, teamwork skills, Multidisciplinary approach and ability to relate engineering issues to broader social context.		✓		

Your detailed comments based on your graduation experiences (you can post or E-mail):.....

My experience in college was good in all aspect, staff are very cooperative and approachable, only suggestion to college add more soft skill programme.

Name: Yogita Department: CSE Roll No.: 07J41A0532  
 Employment: Cognizant Position: Engineering Trainee  
 Date: 12/07/2012

**PRINCIPAL**  
 Malla Reddy Engineering College  
 (Autonomous)  
 Maisammaguda, Dhulapally  
 (Post Via Kompally), Sec'bad- 500 100.



Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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