

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	B.Tech. I / II Semester		
Code: 80H02	English Language Lab (Common for CE,EEE,ME,ECE,CSE,IT and Min.E)	L	T	P
Credits: 1		-	-	2

The Language Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations and contexts.

Course Objective:

To sensitize the students to the intelligibility in their pronunciation of English, speech sounds, word accent, intonation and rhythm. It also helps to improve the fluency in spoken English and make them aware of nuances of major skills, viz listening and speaking skills. Hence it helps to train the students to understand nuances of both verbal and non verbal communication during all activities. The purpose of this course is to develop confidence levels of the students and to face the audience and participate in public speaking.

Listening Skills:

Objectives:

1. To enable students to develop their listening skill so that they may appreciate its role in the LSRW skills approach to language and improve their pronunciation
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions

Students should be given practice in listening to the sounds of the language to be able to recognize them, awareness regarding stress and recognize and use the right intonation in sentences.

- Listening for general content
- Listening to fill up information
- Intensive listening
- Listening for specific information

Speaking Skills:

Objectives:

1. To make students aware of the role of speaking in English and its contribution to their success.
 2. To enable students to express themselves fluently and appropriately in social and professional contexts.
- Oral practice
 - Describing objects/situations/people

- Just A Minute (JAM) Sessions.

Syllabus: English Language Communication Skills Lab shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab

b. Interactive Communication Skills (ICS) Lab

The following course content is prescribed for the English Language Communication Skills Lab

Module - I:

CALL Lab: Introduction to Phonetics – Speech Sounds – Vowels and Consonants

ICS Lab: Ice-Breaking activity and JAM session

Listening: listening for sounds in context, for ideas.

Speaking: ideation and translation of ideas into sentences.

Module - II:

CALL Lab: Structure of Syllables - Past Tense Marker and Plural Marker – Weak Forms and Strong Forms - Consonant Clusters.

ICS Lab: Situational Dialogues – Role-Play- Expressions in Various Situations – Self-introduction and Introducing others – Greetings – Apologies – Requests – Social and Professional Etiquette - Telephone Etiquette.

Listening: listening for specific purposes, for details.

Speaking: speaking in the above situations with clarity, connectivity, maintaining voice characters.

Module - III:

CALL Lab: Word accent and Listening Comprehension-reading(aloud) meaningfully.

ICS Lab: Descriptions- Narrations- Giving Directions and guidelines.

Listening: listening for intelligible English

Speaking: formal and informal conversations, register.

Module - IV:

CALL Lab: Intonation and Common errors in Pronunciation- reading aloud(evaluating through recording).

ICS Lab: Extempore- Public Speaking, Oral Presentation Skills

Listening: note taking and listening for speaker's tone/attitude

Speaking: organizing, connecting ideas and sentences, short forms in spoken English, errors in spoken English

Module - V:

CALL Lab: Neutralization of Mother Tongue Influence and Conversation Practice

ICS Lab: Information Transfer, Debate

Minimum Requirement of infra structural facilities for EL Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer aided Language Lab for 40 students with 40 systems, one master console, LAN facility and English language software for self- study by learners.

System Requirement (Hardware component):

Computer network with Lan with minimum 60 multimedia systems with the following specifications:

- a) P – IV Processor
- b) Speed – 2.8 GHZ,
- c) RAM – 512 MB Minimum
- d) Hard Disk – 80 GB,
- e) Headphones of High quality

2. Interactive Communication Skills (ICS) Lab :

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V., a digital stereo –audio & video system and camcorder etc.

Books Suggested for English Language Lab Library (to be located within the lab in addition to the CDs of the text book which are loaded on the systems):

Prescribed Lab Manual: Rani Sudha, “*English Language Communication Skills laboratory*”
Manual Published by **Pearson Publication**, 5 edition, New Delhi 2014

Course Outcomes:

After completion of the course, students will be able to:

1. Understand the nuances of language through audio- visual experience and group activities
2. Neutralize the accent for intelligibility
3. Realize the importance of listening skills and speaking skills and their application in real life situations.
4. Recognize significance of non-verbal communication and develop confidence to face audience and shed inhibitions.
5. Speak with clarity and confidence thereby enhance employability skills of the students.

Reference Books:

1. Gairns ,Ruth and Redman , Stuart: *Oxford Word Skills, Learn and Practice English Vocabulary*, 2nd Edition, 2008.
2. Hughes , John and Mallett , Andrew: *Successful Presentations: DVD and Student's Book Pack: A Video Series Teaching Business Communication Skills for Adult Professionals*
3. Hamcock, *English pronunciation in use* (Intermediate),Cambridge university Press,2009
4. Karia , Akash: *Public Speaking Mastery, Speak Like a Winner* , Kindle Edition, 2013.
5. Lucas, Stephen: *The Art of Public Speaking*” : Tata McGraw Hill, 11th Edition, 2011.

Websites:

1. <http://www.mindtools.com/CommSkill/ActiveListening.htm>
2. <http://www.slideshare.net/alisonkis/dialogue-and-roleplay-activity>
3. [http://www.hse.ru/pubs/lib/data/access/ram/ticket/2/14309868938d576a532b71360b7354268380727a22/An%20article%20for%20Monika%20\(2010\).pdf](http://www.hse.ru/pubs/lib/data/access/ram/ticket/2/14309868938d576a532b71360b7354268380727a22/An%20article%20for%20Monika%20(2010).pdf)

