

2018-19 Onwards (MR-18)	MALLA REDDY ENGINEERING COLLEGE (Autonomous)	B.Tech. I / II Semester		
Code: 80H01	ENGLISH	L	T	P
Credits: 3	(Common for CE,EEE,ME,ECE,CSE,IT and Min.E)	3	-	-

Course Objective:

The objective of this course is to improve the English Language competency of the students, which emphasizes on all language components namely grammar, vocabulary, prose, short stories. Further, it also helps in developing the skills of Reading and Writing. As a result students are equipped to study the academic subjects more effectively using the theoretical and practical components of the English syllabus.

Prescribed Textbook: Reddy, Surendranatha et al., ed. *Effective English: A Text book to rediscover self*, Maruthi Publications, 2017.

MODULE – I:

- Essay** : “Minimalism—Live a Meaningful Life” by Joshua Millburn and Ryan Nicodemus
- Poem** : “Road Not Taken” by Robert Frost
- Vocabulary** : Formation of Words, Prefixes, Suffixes, and Root Words
- Grammar** : Articles and Prepositions
- Reading** : Skimming and Scanning
- Writing** : Introduction to Writing Skills, Characteristics of Effective Writing

MODULE - II:

- Essay** : “Knowledge Society” an excerpt from *Ignited Minds* by A.P.J Abdul Kalam
- Poem** : “Life” by Sarojini Naidu
- Vocabulary** : Homonyms, Homophones, Homographs
- Grammar** : Sentence Structures, Voice – Exercises
- Reading** : Intensive Reading and Extensive Reading
- Writing** : Paragraph Writing- use of cohesive devices; Arranging Jumbled Sentences into Paragraph and Punctuation

Module - III:

- Short Story** : “ Half a Rupee Worth” by R.K Narayan .
- Poem** : “ If” by Rudyard Kipling
- Grammar** : Tense, Aspect and Concord
- Vocabulary** : Idiomatic Expressions; Phrasal Verbs
- Reading** : Reading for Theme and Gist.
- Writing** : Essay Writing, Describing, Defining and Classifying

MODULE - IV:

- Biography** : “Jesse Owens”
Poem : “I too Sing America” by Langston Hughes
Grammar : Question Tags; Degrees of Comparison
Vocabulary : One Word Substitutions; Synonyms and Antonyms
Reading : Reading for Interpretation
Writing : Letter Writing- Both Formal and Informal

Module - V:

- Essay** : “ Pecuniary Independence” by P.T Barnum
Poem : “ Human Family” by Maya Angelou
Grammar : Direct and Indirect Speech, Misplaced Modifiers
Vocabulary : Integrated Exercises in Vocabulary
Reading : Reading for Specific Purposes, Reading Comprehension
Writing : Summarizing, Redundancies and Clichés

* Exercises from the texts not prescribed shall also be used for classroom tasks.

Course Outcomes:

After completion of the course, students will be able to:

1. Use English considerably well in written and spoken.
2. Enrich language accurately and fluently.
3. Employ extensive and intensive reading skills
4. Gain confidence in using English language and skills for writing in real life situations.
5. Use standard grammar, punctuation, and spelling in documents.

Reference Books:

1. Azar, Betty and Stacy A, Hagen, *Understanding and Using English Grammar*, Foundation Books, 4th Edition, 2009.
2. Chaudhuri, Santanu Sinha, *Learn English: A Fun Book of Functional Language, Grammar and Vocabulary*, New Delhi: Tata McGraw Hill Education, , Paper Back Edition. 2013.
3. Eastwod, John: *Oxford Guide to English Grammar*, Oxford University Press, 4th Edition, 1994.
4. Field, Marion, *Improve Your Written English*, Kindle books, 5th Edition, 2009.
5. G. Leech and J. Svartvik , *A Communicative Grammar of English*, London: Longman, 3rd Edition, 2002.

Related Websites:

1. <http://www.slideshare.net/aszardini/word-formationroot-words-prefixes-and-suffixes>
2. <http://www.scribd.com/doc/37085980/Circulars-Circular-Letters-Notices-Memo#scribd>.
3. <http://www.zsme.tarnow.pl/jezykiobce/wp-content/uploads/2013/11/writing-letters1.pdf>.