

MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad). Accredited 2nd time by NAAC with 'A' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	* Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	50	3	2	0	0	4.87
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	48	4	3	0	0	4.82
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	49	3	3	0	0	4.84
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	52	2	1	0	0	4.93
5	Electives offered in relation to the Technological advancements	50	2	3	0	0	4.85
6	The units/sections in the syllabus are properly sequenced.	51	2	2	0	0	4.89
7	The curriculum equipped me with necessary technical skills to face the industry.	49	3	3	0	0	4.84
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	50	2	3	0	0	4.85
9	The electives offered are relevant to the specialization streams and to the technological advancements.	47	4	4	0	0	4.78
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	50	2	3	0	0	4.85

Suggestions: Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential

Coordinator

Principal

Malla Reddy Engineering College

Maisammaguda, Dhulapally,
(Pest Via Kompally), Sec'bad-500100.

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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year:2016-17

Semester:ODD

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department for B.Tech students.

Coordinator

HOD

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Principal

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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Actributes	iy ag	-		12		
1	The curriculum is designed so as to enhance our employability	49		3			Avg
2	The courses studied to		3	3	0	0	4.84
	The courses studied by me are relevant and the contents are revised at reasonable intervals		3	4	0	0	4.80
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.		4	5	0	0	4.75
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.		3	3	0	0	4.84
5	Electives offered in relation to the Technological advancements	48	4	3	0	0	4.82
6	The units/sections in the syllabus are properly sequenced.	50	3	2	0	0	4.87
7	The curriculum equipped me with necessary technical skills to face the industry.	47	5	3	0	0	4.80
	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	50	3	2	0	0	4.87
9	The electives offered are relevant to the specialization streams and to the technological advancements.	46	4	5	0	0	4.75
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	45	4	6	0	0	4.71
	stions. Skill downland				1		

Suggestions: Skill development and job oriented courses were requested by the students

Coordinator

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Principal

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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year: 2016-17

Semester: Even

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	.Feedback	Action Taken
1	Skill development and job oriented courses were requested by the students	Most of the courses offered by IT Department are focused based on employability/skill development and per the students suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum

Coordinator

HOD



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