

2016-2017



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
Telangana State – 500100, www.mrec.ac.in

Department of Civil Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: III

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	122	40	18			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	140	20	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	160	20	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	174	08	08			4.76
5	Electives offered in relation to the Technological advancements	172	04	04			4.88
6	The units/sections in the syllabus are properly sequenced.	160	12	08			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	172	08	04			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	160	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	160	12	08			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	148	16	16			4.52

Suggestions:

- 1) Students suggested to conduct technical seminars.
- 2) Suggested to conduct skill development program.

Coordinator

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Department of Civil Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: IV

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	75	10	5			4.52
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	92	1	2			4.94
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	91	02	02			4.9
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	90	05				4.95
5	Electives offered in relation to the Technological advancements	91	04	02			4.86
6	The units/sections in the syllabus are properly sequenced.	75	10	10			4.54
7	The curriculum equipped me with necessary technical skills to face the industry.	85	06	04			4.85
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	84	08	03			4.8
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	15	14			4.54
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	70	10	15			4.54

Suggestions:

- 1) To improvise teaching methods.
- 2) To introduce new electives in the curriculum.


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Department of Civil Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: V

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	66	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	10	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	80	10	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	97	04	04			4.76
5	Electives offered in relation to the Technological advancements	96	02	02			4.88
6	The units/sections in the syllabus are properly sequenced.	90	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	96	04	02			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	80	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	06	04			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	84	08	08			4.52

Suggestion:

- 1) Requested to conduct job oriented programs.


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Department of Civil Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	76	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	20	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	80	20	10			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	14	04			4.76
5	Electives offered in relation to the Technological advancements	96	12	02			4.88
6	The units/sections in the syllabus are properly sequenced.	90	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	96	04	10			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	85	15	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	06	14			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	92	14	04			4.52

Suggestions:

- 1) To conduct workshops on core topics
- 2) To provide online resources for learning and competitive exams.


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Department of Civil Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	86	15	14			4.54
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	20	15			4.54
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	95	10	5			4.52
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	11	2			4.94
5	Electives offered in relation to the Technological advancements	91	12	12			4.9
6	The units/sections in the syllabus are properly sequenced.	100	05	10			4.95
7	The curriculum equipped me with necessary technical skills to face the industry.	91	14	12			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	95	10	10			4.54
9	The electives offered are relevant to the specialization streams and to the technological advancements.	85	16	14			4.35
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	104	08	03			4.8

Suggestions:

- 1) To provide internet facility in library.
- 2) Students suggested for providing better technical assistant/guidance in labs.


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Department of Civil Engineering

Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	66	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	10	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	80	10	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	97	04	04			4.76
5	Electives offered in relation to the Technological advancements	96	02	02			4.88
6	The units/sections in the syllabus are properly sequenced.	90	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	96	04	02			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	80	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	06	04			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	84	08	08			4.52

Suggestions:

- 1) To provide internships as part of project work.
- 2) To add new topics in curriculum in place of old data.


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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM:2016-17

No. Of Alumni feedback Considered: 40

S.No	Attributes	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fare</i>	1 <i>Poor</i>	<i>Average Feedback</i>
1	Admission Procedure	29	10	1			4.7
2	Fee structure	6	31	3			4.0
3	Environment	5	29	6			3.9
4	Infrastructure & Lab facilities	9	27	2	2		4.0
5	Faculty	8	32				4.2
6	Project Guidance	10	28	2			3.9
7	Quality of support material	7	26	7			4.0
8	Training & Placement	12	28				4.3
9	Library	9	17	14			3.8
10	Canteen Facilities	11	21	8			4.0
11	Hostel Facilities	8	19	13			3.8
S.No	Attributes	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fare</i>	1 <i>Poor</i>	<i>Average Feedback</i>
12	Overall Rating of the College	15	25				4.3
13	Alumni Association/Network of Old Friends	7	27	6			4.0
14	What is the caliber of students passing out of this College?	16	17	7			4.2
15	How do you rate the courses which are skills related suiting to the Industry included into the programs?	19	21				4.4
16	How do you rate the learning experience in terms of their relevance to the real-life application?	20	15	5			4.3
17	How do you rate the courses that you have learnt in relation to your current job?	22	15	3			4.4

Suggestions:

1. Few Alumni suggested conducting more programs on career guidance.
2. Most of the Alumni felt that more practical exposure is needed.
3. Few alumni advised to introduce courses to improve the ethical values.

Coordinator Program Assessment Committee

Head of the Department
 DEPT. OF CIVIL ENGINEERING,
 MALLA REDDY ENGG. COLLEGE



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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF PARENT FEEDBACK ON CURRICULUM:2016-17

No. Of Parent's feedback Considered: 40

S No.	Parameters relevant to the Institute	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fare</i>	1 <i>Poor</i>	<i>Average Feedback</i>
1	Extracurricular	4	20	16			3.7
2	Medical Facility	23	17				4.5
3	Hostel	5	18	17			3.7
4	Library	6	16	18			3.7
5	Counselling & Guidance	4	17	19			3.6
6	Canteen	5	19	16			3.7
7	Transport		25	15			3.6
8	Internet facilities	5	15	8		12	2.9
9	Support of Anti-Ragging cell		29	10	1		3.7
10	Support of Female Grievance Redressal cell	3	16	21			3.5

Suggestions:

1. Few Parents requested conducting "mock Interviews" to their wards.
2. Most of the parents advised to arrange Industrial tours once in a year.
3. Few parents suggested conducting training programs on emerging software.

Coordinator Program Assessment Committee


Head of the Department
DEPT OF CIVIL ENGINEERING
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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF TEACHER'S FEEDBACK ON CURRICULUM:2016-17

No. Of Teacher's feedback Considered: 47

S.No.	Curriculum, Teaching, Learning and Evaluation:	5 Excellent	4 Very Good	3 Good	2 Fair	1 Poor	Average Feedback
1	Syllabus is suitable to the course.	29	18				4.6
2	Syllabus is need based.	25	20	2			4.4
3	The prescribed books are available in the Library in Sufficient numbers	24	19	4			4.4
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	27	20				4.5
5	Course content is followed by corresponding reference books/materials	25	19	2	1		4.4
6	The course/syllabus has good balance between theory and Lab.	22	24	1			4.4
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	27	18	2			4.5
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	28	19				4.6
9	Contents of curriculum are as per the industry requirement	24	23				4.5

Suggestions:

1. Few Faculty members advised to introduce "Industrial visits" as a part of curriculum.
2. Few faculty members suggested to conduct more modern software course such as Auto CADD, STAAD PRO for III B.Tech students.
3. Few Faculty members advised to organize career guidance programs for final year students.

Coordinator Program Assessment Committee

Head of the Department
DEPT. OF CIVIL ENGINEERING
MALLA REDDY ENGG. COLLEGE
HoD/Civil



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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF EMPLOYER'S FEEDBACK ON CURRICULUM:2016-17

No. Of Employer's feedback Considered: 12

1. Relevant to Student Work Performance

Sl. No.	Details	Very Good 5	Good 4	Fair 3	Satisfactory 2	Unsatisfactory 1	Average Feedback
1	Communication skills	9	3				4.7
2	Self-motivated	10	2				4.8
3	Attitude and Behaviour	7	5				4.5
4	Creative in response to workplace challenges	9	2	1			4.6
5	Willingness to take responsibility	8	4				4.6
6	Innovativeness	9	3				4.7
7	Planning and Organizational skills	10	2				4.8
8	Relation with seniors, colleagues and juniors	8	2	2			4.5
9	Participation in social activities	7	5				4.5
10	Working as a part of a team	YES ()			No ()		
11	Open to new ideas and learning new techniques	YES ()			No ()		
12	Are students able to develop practical solutions for work place problems?	YES ()			No ()		
13	Are students able to work with technology or learn new technology?	YES ()			No ()		
14	Are students able to contribute to achieve the organizational goals?	YES ()			No ()		
15	Do the students have managerial and leadership quality?	YES ()			No ()		

2. Relevant to Curriculum

Sl. No.	Details	Very Good 5	Good 4	Fair 3	Satisfactory 2	Unsatisfactory 1	Average Feedback
16	Level of projects developed during the degree/course	8	3	1			4.5
17	Level of industrial training done during the degree/course	9	3				4.7
18	Level of workshops/webinar attended during	10	2				4.8



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	the degree/course					
19	Level of seminars attended during the degree/course	8	3		1	4.5
20	Level of workshop organized during the degree/course	9	3			4.7
21	Level of webinar organized during the degree/course	6	6			4.5
22	Level of seminar organized during the degree/course	10	2			4.8
23	Level of technical paper presentation during the degree/course	8	2	2		4.5
24	Are existing courses sufficient to meet corporate world's needs?	YES ()		No ()		
25	Are the subjects in the curriculum relevant with reference to the industry?	YES ()		No ()		
26	Are our syllabi up to the mark?	YES ()		No ()		
27	Is industrial visit beneficial?	YES ()		No ()		
28	Are technical events like Quiz, design of project model etc beneficial?	YES ()		No ()		
29	Is learning through lab work relevant?	YES ()		No ()		
30	Does our evaluation/assessment pattern help your recruitment process?	YES ()		No ()		

Suggestions:

1. Few Employers suggested introducing courses which will improve quantitative & analytical skills of students.
2. Few employers suggested introducing course on emerging trends.

Coordinator Program Assessment Committee

Head of the Department
DEPT OF CIVIL ENGINEERING
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DEPARTMENT OF CIVIL ENGINEERING

Date: 09/08/2017

ACTION TAKEN REPORT ON A.Y.2016-17

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for course regarding knowledge of Earth structure	A course "Rock Mechanics and Engineering" is included in curriculum
2	Requested for exposure of course on earth disasters reduction	A course "Ground Improvement Techniques" is included in curriculum
3	Introduce an advanced technical course for in depth understanding.	A course "Finite Element Methods" is included in curriculum.
4	Need exposure on modern software.	A course "Remote Sensing And GIS" is included in curriculum.

Coordinator Program
Assessment Committee

Hod/Civil
DEPT OF CIVIL ENGINEERING
MALLA REDDY ENGG. COLLEGE

Principal

PRINCIPAL
Malla Reddy Engineering College
(Autonomous)
Maisammaguda, Dhulapally,
(Post Via Kompally), Sec'bad-500 100



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