

**2018-2019**



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

**Department of Civil Engineering**  
**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	102	40	18			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	120	20	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	140	20	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	154	08	08			4.76
5	Electives offered in relation to the Technological advancements	152	04	04			4.88
6	The units/sections in the syllabus are properly sequenced.	140	12	08			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	152	08	04			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	120	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	140	12	08			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	128	16	16			4.52

**Suggestions:**

- 1) Students are requested to shuffle the subjects and changes to be made in subjects as per new trend of construction.

**Coordinator**

**HOD**



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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	71	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	75	10	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	85	10	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	102	04	04			4.76
5	Electives offered in relation to the Technological advancements	101	02	02			4.88
6	The units/sections in the syllabus are properly sequenced.	95	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	101	04	02			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	85	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	95	06	04			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	89	08	08			4.52

**Suggestion:**

- 1) Requested to conduct job oriented programs.
- 2) Requested to conduct guest lectures

  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	86	15	14			4.54
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	20	15			4.54
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	95	10	5			4.52
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	11	2			4.94
5	Electives offered in relation to the Technological advancements	91	12	12			4.9
6	The units/sections in the syllabus are properly sequenced.	100	05	10			4.95
7	The curriculum equipped me with necessary technical skills to face the industry.	91	14	12			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	95	10	10			4.54
9	The electives offered are relevant to the specialization streams and to the technological advancements.	85	16	14			4.35
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	104	08	03			4.8

**Suggestions:**

- 1) To provide internet facility in library.
- 2) Students suggested to provide some books in department library

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**Department of Civil Engineering**  
**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	75	10	5			4.52
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	92	1	2			4.94
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	91	02	02			4.9
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	90	05				4.95
5	Electives offered in relation to the Technological advancements	91	04	02			4.86
6	The units/sections in the syllabus are properly sequenced.	75	10	10			4.54
7	The curriculum equipped me with necessary technical skills to face the industry.	85	06	04			4.85
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	84	08	03			4.8
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	15	14			4.54
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	70	10	15			4.54

**Suggestions:**

- 1) Opportunity to study more MOOC/NPTEL courses and facilitate same in the regulation.

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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	76	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	20	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	80	20	10			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	14	04			4.76
5	Electives offered in relation to the Technological advancements	96	12	02			4.88
6	The units/sections in the syllabus are properly sequenced.	90	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	96	04	10			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	85	15	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	06	14			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	92	14	04			4.52

**Suggestions:**

- 1) To conduct workshops on core topics
- 2) To provide online resources for learning and competitive exams.

  
**Coordinator**

  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2018-19**

**Semester: VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	66	20	14			4.24
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	10	20			4.50
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	80	10	20			4.40
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	97	04	04			4.76
5	Electives offered in relation to the Technological advancements	96	02	02			4.88
6	The units/sections in the syllabus are properly sequenced.	90	06	04			4.74
7	The curriculum equipped me with necessary technical skills to face the industry.	96	04	02			4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	80	10	10			4.40
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	06	04			4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	84	08	08			4.52

**Suggestions:**

- 1) Students are requested to provide a day in a week for project work for final year students.

  
**Coordinator**

  
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**DEPARTMENT OF CIVIL ENGINEERING**

**ANALYSIS OF ALUMNI FEEDBACK : 2018-19**

No. Of Alumni feedback Considered: 165

S.No	Attributes	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fare</i>	1 <i>Poor</i>
1	Admission Procedure	164	1	1	1	
2	Fee structure	160	5			
3	Environment	161	2	2		
4	Infrastructure & Lab facilities	162	1	2		
5	Faculty	160	1	4		
6	Project Guidance		150	10	5	
7	Quality of support material	155	10			
8	Training & Placement	163	2			
9	Library	162	3			
10	Canteen Facilities	159	3	3		
11	Hostel Facilities	158	4	3		
S.No	Attributes	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fare</i>	1 <i>Poor</i>
12	Overall Rating of the College	164	1			
13	Alumni Association/Network of Old Friends	162	3			
14	What is the calibre of students passing out of this College?	161	4			
15	How do you rate the courses which are skills related suiting to the Industry included into the programs?	163	2			
16	How do you rate the learning experience in terms of their relevance to the real-life application?	159	6			
17	How do you rate the courses that you have learnt in relation to your current job?	160		5		

**Suggestions:**

1. Few Alumni suggested conducting more programs on career guidance.
2. Most of the Alumni felt that more practical exposure is needed.
3. Few alumni advised to introduce courses to improve the ethical values.

**Coordinator Program  
Assessment Committee**

  
 Head of the Department  
 DEPT. OF CIVIL ENGINEERING  
 MALLA REDDY ENGINEERING COLLEGE  
 (Autonomous), Maisammaguda, Secunderabad-500100  
 Post via Kompally, Sec.



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**DEPARTMENT OF CIVIL ENGINEERING**

**ANALYSIS OF EMPLOYER's FEEDBACK ON : 2018-19**

No. Of Employer's feedback Considered: 109

**1. Relevant to Student Work Performance**

Sl. No.	Details	VG	G	F	S	UN
1	Communication skills	106	3			
2	Self-motivated	105	3	1		
3	Attitude and Behaviour	108		1		
4	Creative in response to workplace challenges	104	5			
5	Willingness to take responsibility	105	3	1		
6	Innovativeness	106	2	1		
7	Planning and Organizational skills	107	2			
8	Relation with seniors, colleagues and juniors	108	1			
9	Participation in social activities	108	1			
10	Working as a part of a team	YES (106)			No (3)	
11	Open to new ideas and learning new techniques	YES (108)			No (1)	
12	Are students able to develop practical solutions for work place problems?	YES (107)			No (2)	
13	Are students able to work with technology or learn new technology?	YES (108)			No (1)	
14	Are students able to contribute to achieve the organizational goals?	YES (107)			No (2)	
15	Do the students have managerial and leadership quality?	YES (105)			No (4)	

**2. Relevant to Curriculum**

Sl. No.	Details	VG	G	F	S	UN
16	Level of projects developed during the degree/course	108	1			
17	Level of industrial training done during the degree/course	107		2		
18	Level of workshops/webinar attended during the degree/course	106	2	1		
19	Level of seminars attended during the degree/course	105	3	1		
20	Level of workshop organized during the degree/course	108		1		
21	Level of webinar organized during the degree/course	107	2			
22	Level of seminar organized during the degree/course	106	2	1		
23	Level of technical paper presentation during the degree/course	106		3		
24	Are existing courses sufficient to meet corporate world's needs?	YES (105)			No (4)	
25	Are the subjects in the curriculum relevant with reference to the industry?	YES (106)			No (3)	

*Principal*  
**Malla Reddy Engineering College**  
 (Autonomous)  
 Maisammaguda, Dhulapally,  
 Medchal-Malkajgiri District, Secbad-500 100






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26	Are our syllabi up to the mark?	YES ( 106 )	No ( 3 )
27	Is industrial visit beneficial?	YES (109 )	No ( 0 )
28	Are technical events like Quiz, design of project model etc beneficial?	YES ( 109 )	No ( 0 )
29	Is learning through lab work relevant?	YES (109 )	No ( 0 )
30	Does our evaluation/assessment pattern help your recruitment process?	YES ( 105 )	No ( 4 )

**Suggestions:**

1. Few Employers suggested introducing courses which will improve quantitative & analytical skills of students.
2. Few employers suggested introducing course on emerging trends.

  
**Coordinator Program  
Assessment Committee**

  
**HOD/CE**  
DEPT OF CIVIL ENGINEERING  
**MALLA REDDY ENGG. COLLEGE**

  
**Principal**  
**Malla Reddy Engineering College**  
(Autonomous)  
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**DEPARTMENT OF CIVIL ENGINEERING**

**ANALYSIS OF TEACHER'S FEEDBACK ON : 2018-19**


No. of Teacher's feedback Considered: 54

S.No.	Curriculum, Teaching, Learning and Evaluation	5 Excellent	4 Very Good	3 Good	2 Fair	1 Poor
1	Syllabus is suitable to the course.	53	1			
2	Syllabus is need based.	52	2			
3	The prescribed books are available in the Library in Sufficient numbers	53		1		
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	51	3			
5	Course content is followed by corresponding reference books/materials	52		2		
6	The course/syllabus has good balance between theory and Lab.	51		3		
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area	53		1		
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	53	1			
9	Contents of curriculum are as per the industry requirement	51	3			


**Suggestions:**

1. Few Faculty members advised to introduce "Internships" as a part of curriculum.
2. Few faculty members suggested to conduct training programs on ANSYS,CATIA for III
3. B.Tech students.
4. Few Faculty members advised to organize career guidance programs for final year students.

  
**Coordinator Program  
Assessment Committee**

  
**PRINCIPAL**  
Malla Reddy Engineering College  
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**HOD**  
DEPT OF CIVIL ENGINEERING  
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**DEPARTMENT OF CIVIL ENGINEERING**

**ANALYSIS OF PARENT FEEDBACK : 2018-19**


No. of Parent's feedback Considered: 193

S No.	Parameters relevant to the Institute	5 <i>Excellent</i>	4 <i>Very Good</i>	3 <i>Good</i>	2 <i>Fair</i>	1 <i>Poor</i>
1	Extracurricular	194	1			
2	Medical Facility	191		2		
3	Hostel	190	2	1		
4	Library	189	4			
5	Counselling & Guidance	185	5	2	1	
6	Canteen	189	4			
7	Transport	175	15	3		
8	Internet facilities	190	3			
9	Support of Anti-Ragging cell	191	2			
10	Support of Female Grievance Redressal cell	192	1			

**Suggestions:**

1. Few Parents requested conducting “mock Interviews” to their wards.
2. Most of the parents advised to arrange Industrial tours once in a year.
3. Few parents suggested conducting training programs on emerging software.

  
Coordinator Program  
Assessment Committee

  
PRINCIPAL  
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HOD/CE  
Head of the Department  
DEPT OF CIVIL ENGINEERING  
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**Department of Civil Engineering**

**Action Taken Report for feedback on curriculum**

**Academic year: 2018-2019**

S.No	FEEDBACK	ACTION TAKEN
1	Students suggested to include some books in the departmental library.	Some important books related to the curriculum has been introduced in the department library
2	Students requested to reserve a day in a week for project work for final year students	The feedback is analyzed and decided ,Saturday is reserved for project work and thesis
3	Opportunity to study more MOOC/NPTEL courses and facilitate the same in regulations	The point was considered in the meeting of academic cell
4	To conduct more number of communication classes to develop fluency and accuracy of the language.	Group discussions, debates essay reading competitions are organized.
5	Online updates regarding important notifications are required.	The department provides updates/information on all events activities and notices through departmental blogs and whatsapp group to respective student.

  
COORDINATOR

  
HOD  
Head of the Department  
DEPT OF CIVIL ENGINEERING  
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PRINCIPAL

  
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