MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

UGC Autonomous Institution, Approved by AICTE, New Delhi &Affiliated to JNTUH, Hyderabad). Accredited 2nd time by NAAC with 'A' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2019-20   **Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	55	10	2	0	0	4.79
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	49	15	3	0	0	4.69
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	50	14	3	0	0	4.70
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	52	13	2	0	0	4.75
5	Electives offered in relation to the Technological advancements	50	15	2	0	0	4.72
6	The units/sections in the syllabus are properly sequenced.	53	11	3	0	0	4.75
7	The curriculum equipped me with necessary technical skills to face the industry.	51	14	2	0	0	4.73
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	53	12	2	0	0	4.76
9	The electives offered are relevant to the specialization streams and to the technological advancements.	50	14	3	0	0	4.70
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	51	13	3	0	0	4.72

Suggestions:1

Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential

Coordinator   **HOD**

Principal
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(Post Via Kompally), Sec'bad-500100.

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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2019-20   **Semester: V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

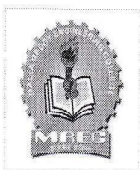| S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	4	2	0	0	4.84
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	46	3	2	0	0	4.86
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	50	1	0	0	0	4.98
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	48	2	1	0	0	4.92
5	Electives offered in relation to the Technological advancements	49	1	1	0	0	4.94
6	The units/sections in the syllabus are properly sequenced.	46	3	3	0	0	4.92
7	The curriculum equipped me with necessary technical skills to face the industry.	47	2	2	0	0	4.88
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	46	4	1	0	0	4.88
9	The electives offered are relevant to the specialization streams and to the technological advancements.	48	2	1	0	0	4.92
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	46	5	0	0	0	4.90

Suggestions:

Skill development and job oriented courses were requested by students

Coordinator

HOD

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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year: 2019-20   **Semester: ODD**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.
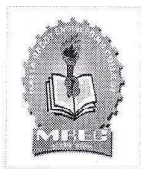
Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department of IT for B.Tech students. A Three-day workshop on "Internet of things" work Shop was organized.
2	Skill development and job oriented courses were requested by students	Most of the courses offered by IT Department are focused based on employability/skill development and per the stake holders suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum e.g. artificial intelligence, Machine learning , Internet of things,Bigdata

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Feedback Analysis of Student on Curriculum

Academic year: 2019-20   **Semester: IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

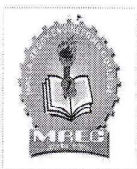| S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	54	11	2	0	0	4.78
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	49	14	4	0	0	4.67
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	48	15	4	0	0	4.66
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	52	12	3	0	0	4.73
5	Electives offered in relation to the Technological advancements	50	13	4	0	0	4.69
6	The units/sections in the syllabus are properly sequenced.	54	10	3	0	0	4.76
7	The curriculum equipped me with necessary technical skills to face the industry.	55	10	2	0	0	4.79
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	50	14	3	0	0	4.70
9	The electives offered are relevant to the specialization streams and to the technological advancements.	50	14	3	0	0	4.70
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	51	13	3	0	0	4.72

Suggestions: Special mock classes test and quiz were suggested to understand the depth of syllabus and its contents to get more knowledge to enable the students to perform well in placement interview

Coordinator

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Feedback Analysis of Student on Curriculum

Academic year: 2019-20   **Semester: VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	47	3	1	0	0	4.90
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	46	2	3	0	0	4.84
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	49	1	1	0	0	4.94
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	46	2	3	0	0	4.84
5	Electives offered in relation to the Technological advancements	47	3	1	0	0	4.90
6	The units/sections in the syllabus are properly sequenced.	46	4	2	0	0	4.94
7	The curriculum equipped me with necessary technical skills to face the industry.	47	3	1	0	0	4.90
8	.The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	47	3	1	0	0	4.90
9	The electives offered are relevant to the specialization streams and to the technological advancements.	46	3	2	0	0	4.86
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	48	2	1	0	0	4.92

Suggestions: To increase the number period and more focus on Practical

Coordinator   **HOD**

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Action Taken Report for Students feedback on Curriculum

Academic year: 2019-20   **Semester: EVEN**

The following gives a detailed report of the issue as received by the students and the action taken
for those issues by the Department based on the feedback and the action taken are illustrated in
the following table.

Sr. No	Feedback	Action Taken
1	To increase the period of internship, value added course, project based learning courses	Normally internship is taken by the students in the summer vacation. But considering the pandemic situation, in the even semester 2019-20, departments and Training and Placement cell were informed to facilitate students to undergo virtual internship as per the guidelines of UGC / AICTE viz. Internshala and other organizations
2	To increase the number period and more focus on Practical	After class hour students can stay in lab up to 5.30 PM.

Coordinator

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