MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

UGC Autonomous Institution, Approved by AICTE, New Delhi &Affiliated to JNTUH, Hyderabad). Accredited 2nd time by NAAC with 'A' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2018-19   **Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	48	2	2	0	0	4.88
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	46	3	3	0	0	4.83
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	50	1	1	0	0	4.94
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	48	2	2	0	0	4.88
5	Electives offered in relation to the Technological advancements	47	3	2	0	0	4.87
6	The units/sections in the syllabus are properly sequenced.	46	4	2	0	0	4.85
7	The curriculum equipped me with necessary technical skills to face the industry.	47	3	2	0	0	4.87
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	48	2	2	0	0	4.88
9	The electives offered are relevant to the specialization streams and to the technological advancements.	46	4	2	0	0	4.85
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	48	2	2	0	0	4.88

Suggestions: More Emphasis should be there on communication

Coordinator

Principal
Malla Reddy Engineering College
Maisammaguda, Dhulapally,
(Post Via Kompally), Sec'bad-500100.

HOD

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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year:2018-19   **Semester: ODD**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	More Emphasis should be there on com munication	Career skills introduced from 3rd semester onwards.

Coordinator

HOD

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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year:2018-19   **Semester: IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	47	3	2	0	0	4.87
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	48	2	2	0	0	4.88
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	49	1	2	0	0	4.90
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	47	2	3	0	0	4.85
5	Electives offered in relation to the Technological advancements	46	4	2	0	0	4.85
6	The units/sections in the syllabus are properly sequenced.	45	3	4	0	0	4.79
7	The curriculum equipped me with necessary technical skills to face the industry.	48	2	2	0	0	4.88
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	46	3	3	0	0	4.83
9	The electives offered are relevant to the specialization streams and to the technological advancements. -	46	3	3	0	0	4.83
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	45	4	3	0	0	4.81

Suggestions: Compulsory internship, value added course, lab-oriented courses for the B.Tech (IT) students.

Coordinator   **HOD**

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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year: 2018-19   **Semester: Even**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	The point was considered through agenda item in the meeting of Academic Council	The point was considered through agenda item in the meeting of Academic Council

Coordinator

HOD

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