



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
 Hyderabad). Accredited 2nd time by NAAC-with 'A' Grade,
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
 Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of ALUMNI on Curriculum

Academic year: 2016-17

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

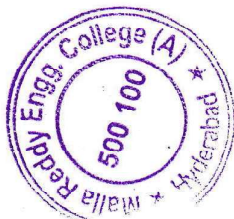
S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	55	5		0	0	4.92
2	Does the curriculum have enough emphasis on the practical courses?	50	5	5	0	0	4.75
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	52	5	3	0	0	4.82
4	Does the curriculum able to bridge the gap between industries and institute?	55	4	1	0	0	4.90
5	How do you rate the courses which are skills related suiting to the industry included into the programs?	54	4	2	0	0	4.87
6	How do you rate the learning experience in terms of their relevance to the real-life application?	56	2	2	0	0	4.90
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	53	4	3	0	0	4.83
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	54	2	4	0	0	4.83
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	55	3	2	0	0	4.88
10	How do you rate the courses that you have learnt in relation to your current job?	55	2	3	0	0	4.87
11	How do you rate the curriculum overall?	58	1	1	0	0	4.95

Suggestions: Few alumni advised to introduce courses to improve communication skills.

Most of the Alumni felt that Students need to be aware of industry exposure.


Coordinator


HOD




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Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2016-17

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for course to improve communication skills	A course "soft skills" is included in curriculum
2	Students need to be aware of industry exposure	Invited resource persons from industries were made to address the students


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Feedback Analysis of Employer on Curriculum

Academic year: 2016-17

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

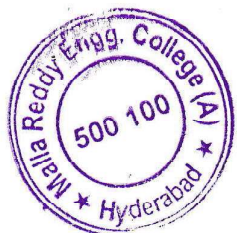
S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	5	1	0	0	0	4.83
2	Curriculum effective in developing innovative thinking	5	1	0	0	0	4.83
3	Syllabus effective in developing skill oriented human resources	6	0	0	0	0	5.00
4	Current syllabus is need based	6	0	0	0	0	5.00
5	Effectiveness of curriculum for development of entrepreneurship	5	1	0	0	0	4.83
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	5	1	0	0	0	4.83
7	Curriculum Incorporates computer skills and other soft skills needed for employment	5	1	0	0	0	4.83
8	Curriculum includes human values and ethics.	5	1	0	0	0	4.83
9	Are existing courses sufficient to meet corporate world's needs?	YES (5)		No (1)			4.83
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (5)		No (1)			4.83
11	Are our syllabi up to the mark?	YES (6)		No (0)			5.00


Suggestions:

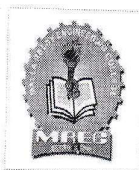
1. The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively


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Action Taken Report for Employers feedback on Curriculum


Academic year: 2016-17

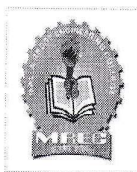
S.NO	FEEDBACK	ACTION TAKEN
1	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively	The soft skill training focused more on participative games and team building
2	employers suggested introducing course on emerging trends	CHOICE BASED CREDIT SYSTEM (CBCS) is introduced from Ay 2015-16 onwards, more elective course are introduced.


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Feedback Analysis of Parents

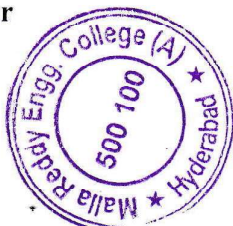
Academic year: 2016-17

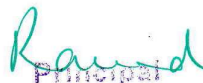
Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	35	5	0	0	0	4.88
2	Medical Facility	36	4	0	0	0	4.90
3	Hostel	37	2	1	0	0	4.90
4	Library	39	1	0	0	0	4.98
5	Counseling & Guidance	39	1	0	0	0	4.98
6	Canteen	37	2	1	0	0	4.90
7	Transport	36	2	2	0	0	4.85
8	Internet facilities	38	2	1	0	0	5.03
9	Support of Anti-Ragging cell	38	1	0	0	0	4.85
10	Support of Female Grievance Redressal cell	39	1	0	0	0	4.98
11	Are you satisfied with the student discipline of the college	Yes(35)			No(5)		4.37
12	Does your ward / Institute regularly informs you about performance	Yes(38)			No(2)		4.75
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes(36)			No(4)		4.50
14	Are you satisfied with the examination system adopted in the institute	Yes(37)			No(3)		4.62
15	Are you satisfied with the quality of teaching offered by the college	Yes(37)			No(3)		4.62

Suggestions: Few parents suggested conducting training programs on emerging software like Python, Java.

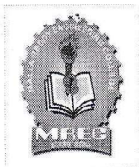

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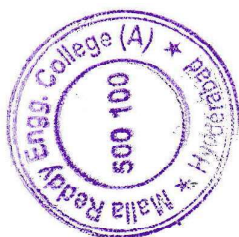
Action Taken Report for Parents feedback

Academic year: 2016-17

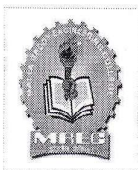
S.No.	FEEDBACK	ACTION TAKEN
1	Organize project competition.	Institute has organized project competition for final year students every year
2	Few parents suggested conducting training programs on emerging software like Python, JAVA	Organized career guidance (CRT) programs for the III year II Sem students.


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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	50	3	2	0	0	4.87
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	48	4	3	0	0	4.82
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	49	3	3	0	0	4.84
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	52	2	1	0	0	4.93
5	Electives offered in relation to the Technological advancements	50	2	3	0	0	4.85
6	The units/sections in the syllabus are properly sequenced.	51	2	2	0	0	4.89
7	The curriculum equipped me with necessary technical skills to face the industry.	49	3	3	0	0	4.84
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	50	2	3	0	0	4.85
9	The electives offered are relevant to the specialization streams and to the technological advancements.	47	4	4	0	0	4.78
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	50	2	3	0	0	4.85

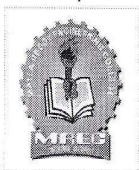
Suggestions: Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential


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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year:2016-17

Semester:ODD

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department for B.Tech students.


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Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

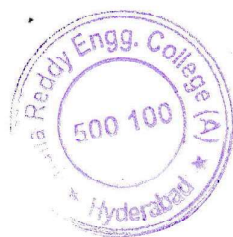
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	49	3	3	0	0	4.84
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3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	46	4	5	0	0	4.75
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9	The electives offered are relevant to the specialization streams and to the technological advancements.	46	4	5	0	0	4.75
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	45	4	6	0	0	4.71

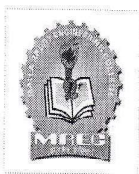
Suggestions: Skill development and job oriented courses were requested by the students


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Action Taken Report for Students feedback on Curriculum

Academic year: 2016-17

Semester: Even

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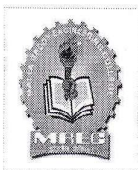
Sr. No	Feedback	Action Taken
1	Skill development and job oriented courses were requested by the students	Most of the courses offered by IT Department are focused based on employability/skill development and per the students suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum


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Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VII

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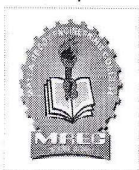
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Action Taken Report for Students feedback on Curriculum

Academic year:2016-17

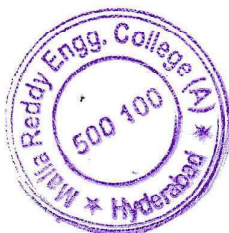
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Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: VIII

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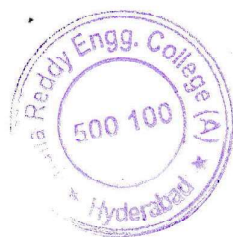
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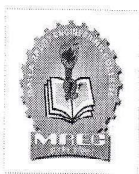
Suggestions: Skill development and job oriented courses were requested by the students


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Action Taken Report for Students feedback on Curriculum

Academic year: 2016-17

Semester: Even

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1	Skill development and job oriented courses were requested by the students	Most of the courses offered by IT Department are focused based on employability/skill development and per the students suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum


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