

**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

### Department of Information Technology

### Feedback Analysis of ALUMNI on Curriculum

**Academic year: 2015-16**

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

| S.No | Attributes   | 5  | 4 | 3 | 2 | 1 | Avg. |
|------|--|----|---|---|---|---|------|
| 1    | Does the courses on Curriculum has relevance to the present scenario?  | 56 | 4 | 0 | 0 | 0 | 4.93 |
| 2    | Does the curriculum have enough emphasis on the practical courses?   | 52 | 5 | 3 | 0 | 0 | 4.82 |
| 3    | Does the curriculum give enough scope to opt elective courses / interdepartmental courses?                                       | 54 | 4 | 2 | 0 | 0 | 4.87 |
| 4    | Does the curriculum able to bridge the gap between industries and institute?   | 56 | 3 | 1 | 0 | 0 | 4.92 |
| 5    | How do you rate the courses which are skills related suiting to the industry included into the programs?                         | 54 | 4 | 2 | 0 | 0 | 4.87 |
| 6    | How do you rate the learning experience in terms of their relevance to the real-life application?                                | 56 | 2 | 2 | 0 | 0 | 4.90 |
| 7    | Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics? | 55 | 3 | 2 | 0 | 0 | 4.88 |
| 8    | Does the curriculum enrich the student with the knowledge required to withstand the present job competency?                      | 54 | 4 | 2 | 0 | 0 | 4.87 |
| 9    | Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?                      | 55 | 3 | 2 | 0 | 0 | 4.88 |
| 10   | How do you rate the courses that you have learnt in relation to your current job?  | 56 | 2 | 2 | 0 | 0 | 4.90 |
| 11   | How do you rate the curriculum overall?  | 57 | 2 | 1 | 0 | 0 | 4.93 |

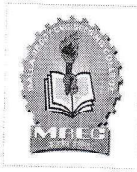
**Suggestions:** Few Alumni suggested conducting more programs on career guidance  
More communication with parents

  
Coordinator



  
Principal  
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HOD



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**Department of Information Technology**

**Action Taken Report for ALUMNI feedback on Curriculum**

**Academic year: 2015-16**

| S.No. | FEEDBACK                                       | ACTION TAKEN   |
|-------|--|--|
| 1     | More communication with parents                | Increased interaction with parents through college SMS system, Phone call, letters and Mails |
| 2     | Students need to be aware of industry exposure | Invited resource persons from industries were made to address the students                   |

  
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### Department of Information Technology

### Feedback Analysis of Parents

**Academic year: 2015-16**

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

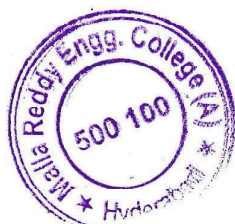
| S.No | Parameters relevant to the Institute                                   | 5        | 4 | 3 | 2     | 1 | Avg. |
|------|--|----------|---|---|-------|---|------|
| 1    | Extracurricular  | 36       | 4 | 0 | 0     | 0 | 4.90 |
| 2    | Medical Facility   | 37       | 3 | 0 | 0     | 0 | 4.93 |
| 3    | Hostel   | 36       | 2 | 2 | 0     | 0 | 4.85 |
| 4    | Library  | 39       | 1 | 0 | 0     | 0 | 4.98 |
| 5    | Counselling & Guidance   | 39       | 1 | 0 | 0     | 0 | 4.98 |
| 6    | Canteen  | 37       | 2 | 1 | 0     | 0 | 4.90 |
| 7    | Transport  | 37       | 1 | 2 | 0     | 0 | 4.88 |
| 8    | Internet facilities  | 39       | 1 | 0 | 0     | 0 | 4.98 |
| 9    | Support of Anti-Ragging cell   | 37       | 1 | 1 | 0     | 0 | 4.80 |
| 10   | Support of Female Grievance Redressal cell                             | 40       | 0 | 0 | 0     | 0 | 5.00 |
| 11   | Are you satisfied with the student discipline of the college           | Yes(36 ) |   |   | No(4) |   | 4.50 |
| 12   | Does your ward / Institute regularly informs you about performance     | Yes(37 ) |   |   | No(3) |   | 4.62 |
| 13   | Are the faculty/Wardens/Heads appraise you about your ward             | Yes(35 ) |   |   | No(5) |   | 4.37 |
| 14   | Are you satisfied with the examination system adopted in the institute | Yes(36 ) |   |   | No(4) |   | 4.50 |
| 15   | Are you satisfied with the quality of teaching offered by the college  | Yes(37 ) |   |   | No(3) |   | 4.62 |

**Suggestions:** Few Parents requested Organize project competition.

Most of the parents advised to arrange Industrial tours once in a year.

  
Coordinator

  
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**Action Taken Report for Parents feedback**

**Academic year: 2015-16**

| S.No. | FEEDBACK  | ACTION TAKEN   |
|-------|---|--|
| 1     | Organize project competition.   | Institute has organized project competition for final year students every year   |
| 2     | Most of the parents advised to arrange Industrial tours once in a year. | Industrial Visits organized by the IT department such as T-Hub, Infosys Campus ,III <sup>rd</sup> and IV <sup>th</sup> year students |

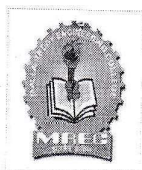
  
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**Department of Information Technology**

**Feedback Analysis of Employer on Curriculum**

**Academic year: 2015-16**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

| S.No | Attributes   | 5         | 4 | 3 | 2        | 1 | Avg. |
|------|--|-----------|---|---|----------|---|------|
| 1    | Curriculum relevant for employability  | 5         | 1 | 0 | 0        | 0 | 4.83 |
| 2    | Curriculum effective in developing innovative thinking   | 5         | 1 | 0 | 0        | 0 | 4.83 |
| 3    | Syllabus effective in developing skill oriented human resources  | 5         | 1 | 0 | 0        | 0 | 4.83 |
| 4    | Current syllabus is need based   | 6         | 0 | 0 | 0        | 0 | 5.00 |
| 5    | Effectiveness of curriculum for development of entrepreneurship  | 5         | 1 | 0 | 0        | 0 | 4.83 |
| 6    | Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning | 6         | 0 | 0 | 0        | 0 | 5.00 |
| 7    | Curriculum Incorporates computer skills and other soft skills needed for employment                        | 5         | 1 | 0 | 0        | 0 | 4.83 |
| 8    | Curriculum includes human values and ethics.   | 6         | 0 | 0 | 0        | 0 | 5.00 |
| 9    | Are existing courses sufficient to meet corporate world's needs?   | YES ( 5 ) |   |   | No ( 1 ) |   | 4.83 |
| 10   | Are the subjects in the curriculum relevant with reference to the industry?                                | YES ( 5 ) |   |   | No ( 1 ) |   | 4.83 |
| 11   | Are our syllabi up to the mark?  | YES ( 6 ) |   |   | No ( 0 ) |   | 5.00 |


**Suggestions:**

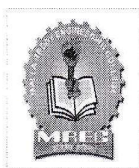
1. Few Employers suggested introducing courses which will improve quantitative & analytical skills of students.
2. Few employers suggested introducing course on emerging trends

  
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**Department of Information Technology**

**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2015-16**

| S.NO | FEEDBACK   | ACTION TAKEN  |
|------|--|---|
| 1    | The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively | The soft skill training focused more on participative games and team building                                 |
| 2    | Employers suggested introducing courses which will improve quantitative & analytical skills of students.   | Technical Communication and Presentation Skills Lab, a new course is introduced in the AY 2015-16 onwards.    |
| 3    | employers suggested introducing course on emerging trends  | CHOICE BASED CREDIT SYSTEM (CBCS) is introduced from Ay 2015-16 onwards, more elective course are introduced. |

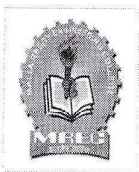
  
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### Department of Information Technology

### Feedback Analysis of Student on Curriculum

**Academic year: 2015-16**

**Semester: V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

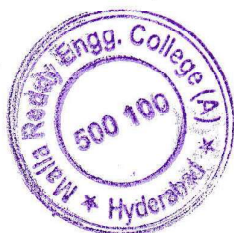
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

| S.No | Attributes  | 5  | 4 | 3 | 2 | 1 | Avg. |
|------|---|----|---|---|---|---|------|
| 1    | The curriculum is designed so as to enhance our employability   | 53 | 5 | 2 | 0 | 0 | 4.85 |
| 2    | The courses studied by me are relevant and the contents are revised at reasonable intervals   | 51 | 5 | 4 | 0 | 0 | 4.78 |
| 3    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.  | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 4    | The allocation of the credits to the courses is appropriate in relation to the level of course work.                                      | 49 | 6 | 5 | 0 | 0 | 4.73 |
| 5    | Electives offered in relation to the Technological advancements   | 48 | 8 | 4 | 0 | 0 | 4.73 |
| 6    | The units/sections in the syllabus are properly sequenced.  | 50 | 4 | 6 | 0 | 0 | 4.73 |
| 7    | The curriculum equipped me with necessary technical skills to face the industry.  | 47 | 8 | 5 | 0 | 0 | 4.70 |
| 8    | The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.                 | 53 | 5 | 2 | 0 | 0 | 4.85 |
| 9    | The electives offered are relevant to the specialization streams and to the technological advancements.                                   | 49 | 7 | 4 | 0 | 0 | 4.75 |
| 10   | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning). | 48 | 8 | 4 | 0 | 0 | 4.73 |

**Suggestions:** Introduction of new elective courses

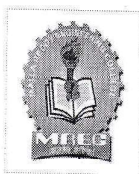
  
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### Department of Information Technology

### Feedback Analysis of Student on Curriculum

**Academic year: 2015-16**

**Semester : VII**

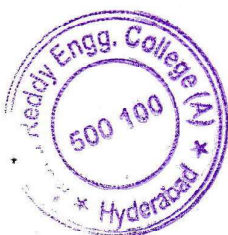
Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

| S.No | Attributes  | 5  | 4 | 3 | 2 | 1 | Avg. |
|------|---|----|---|---|---|---|------|
| 1    | The curriculum is designed so as to enhance our employability   | 53 | 2 | 5 | 0 | 0 | 4.80 |
| 2    | The courses studied by me are relevant and the contents are revised at reasonable intervals   | 53 | 4 | 3 | 0 | 0 | 4.83 |
| 3    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.  | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 4    | The allocation of the credits to the courses is appropriate in relation to the level of course work.                                      | 49 | 5 | 6 | 0 | 0 | 4.72 |
| 5    | Electives offered in relation to the Technological advancements   | 48 | 8 | 4 | 0 | 0 | 4.73 |
| 6    | The units/sections in the syllabus are properly sequenced.  | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 7    | The curriculum equipped me with necessary technical skills to face the industry.  | 47 | 5 | 8 | 0 | 0 | 4.65 |
| 8    | The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.                 | 53 | 5 | 2 | 0 | 0 | 4.85 |
| 9    | The electives offered are relevant to the specialization streams and to the technological advancements.                                   | 49 | 6 | 5 | 0 | 0 | 4.73 |
| 10   | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning). | 48 | 6 | 6 | 0 | 0 | 4.70 |

**Suggestions:** To provide online resource for learning and competitive exams

  
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**Department of Information Technology**

**Action Taken Report for Students feedback on Curriculum**

**Academic year: 2015-16**

**Semester : ODD**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

| Sr. No | Feedback  | Action Taken   |
|--------|---|--|
| 1      | Introduction of new elective courses                          | The point was considered through agenda item in the meeting of Academic Council                            |
| 3      | To provide online resource for learning and competitive exams | The teachers are also motivated to prepare e - study materials and same need to upload in college website. |

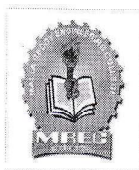
  
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**Department of Information Technology**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2015-16**

**Semester: VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

| S.No | Attributes  | 5  | 4 | 3 | 2 | 1 | Avg. |
|------|---|----|---|---|---|---|------|
| 1    | The curriculum is designed so as to enhance our employability   | 53 | 5 | 2 | 0 | 0 | 4.85 |
| 2    | The courses studied by me are relevant and the contents are revised at reasonable intervals   | 54 | 3 | 3 | 0 | 0 | 4.85 |
| 3    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.  | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 4    | The allocation of the credits to the courses is appropriate in relation to the level of course work.                                      | 49 | 5 | 6 | 0 | 0 | 4.72 |
| 5    | Electives offered in relation to the Technological advancements   | 48 | 8 | 4 | 0 | 0 | 4.73 |
| 6    | The units/sections in the syllabus are properly sequenced.  | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 7    | The curriculum equipped me with necessary technical skills to face the industry.  | 47 | 5 | 8 | 0 | 0 | 4.65 |
| 8    | The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.                 | 54 | 4 | 2 | 0 | 0 | 4.87 |
| 9    | The electives offered are relevant to the specialization streams and to the technological advancements.                                   | 50 | 5 | 5 | 0 | 0 | 4.75 |
| 10   | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning). | 48 | 5 | 7 | 0 | 0 | 4.68 |

**Suggestions:** Less flexibility in choosing the electives in relation to technology advancements

  
Coordinator

  
HOD



  
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**Department of Information Technology**

**Feedback Analysis of Student on Curriculum**

**Academic year: 2015-16**

**Semester: VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

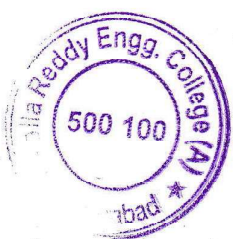
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

| S.No | Attributes  | 5  | 4 | 3 | 2 | 1 | Avg. |
|------|---|----|---|---|---|---|------|
| 1    | The curriculum is designed so as to enhance our employability   | 55 | 3 | 2 | 0 | 0 | 4.88 |
| 2    | The courses studied by me are relevant and the contents are revised at reasonable intervals   | 52 | 5 | 2 | 0 | 0 | 4.77 |
| 3    | The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.  | 51 | 6 | 3 | 0 | 0 | 4.80 |
| 4    | The allocation of the credits to the courses is appropriate in relation to the level of course work.                                      | 49 | 5 | 6 | 0 | 0 | 4.72 |
| 5    | Electives offered in relation to the Technological advancements   | 52 | 6 | 2 | 0 | 0 | 4.83 |
| 6    | The units/sections in the syllabus are properly sequenced.  | 51 | 6 | 3 | 0 | 0 | 4.80 |
| 7    | The curriculum equipped me with necessary technical skills to face the industry.  | 47 | 5 | 8 | 0 | 0 | 4.65 |
| 8    | The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.                 | 55 | 3 | 2 | 0 | 0 | 4.88 |
| 9    | The electives offered are relevant to the specialization streams and to the technological advancements.                                   | 50 | 6 | 4 | 0 | 0 | 4.77 |
| 10   | The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning). | 51 | 5 | 4 | 0 | 0 | 4.78 |

**Suggestions:** Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested

  
**Coordinator**

  
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**Action Taken Report for Students feedback on Curriculum**

**Academic year: 2015-16**

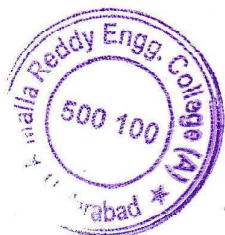
**Semester: Even**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

| Sr. No | Feedback  | Action Taken   |
|--------|---|--|
| 1      | Less flexibility in choosing the electives in relation to technology advancements                                     | From MR15 onwards CHOICE BASED CREDIT SYSTEM (CBCS) is implemented |
| 2      | Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested | For IT students CRT class planned for 3rd year students onwards.   |

  
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