



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

## Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	86	52	8	0	0	4.53
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	82	49	15	0	0	4.58
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	79	49	18	0	0	4.54
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	82	50	14	0	0	4.59
5	Electives offered in relation to the Technological advancements	78	49	19	0	0	4.53
6	The units/sections in the syllabus are properly sequenced.	83	46	16	0	0	4.56
7	The curriculum equipped me with necessary technical skills to face the industry.	80	49	16	0	0	4.54
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	85	46	14	0	0	4.58
9	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-	-	-	-	-
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	85	45	15	0	0	4.58

**Suggestions:** Most of the students provided in regards to the queries like; syllabus was challenging, allocation of the credits to the course, depth of the course content, technical skills to face the industry, ability to formulate, analyze & solve problems, self & extra learning, and electives for technical

  
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## Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester: V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	88	24	3	0	0	4.74
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	88	19	8	0	0	4.70
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	85	21	9	0	0	4.66
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	16	7	0	0	4.74
5	Electives offered in relation to the Technological advancements	93	14	8	0	0	4.74
6	The units/sections in the syllabus are properly sequenced.	98	16	1	0	0	4.84
7	The curriculum equipped me with necessary technical skills to face the industry.	94	16	5	0	0	4.77
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	92	19	4	0	0	4.77
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	17	8	0	0	4.71
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	91	16	8	0	0	4.72

**Suggestions:** More focus on Practical aspect should

  
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### Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

Academic year: 2018-19

Semester: VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	89	25	5	0	0	4.71
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	89	21	9	0	0	4.67
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	88	22	9	0	0	4.66
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	93	17	9	0	0	4.71
5	Electives offered in relation to the Technological advancements	95	15	9	0	0	4.72
6	The units/sections in the syllabus are properly sequenced.	99	17	3	0	0	4.81
7	The curriculum equipped me with necessary technical skills to face the industry.	95	18	6	0	0	4.75
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	96	19	4	0	0	4.77
9	The electives offered are relevant to the specialization streams and to the technological advancements.	95	16	8	0	0	4.73
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	90	20	9	0	0	4.68

**Suggestions:** More Emphasis should be there on communication

  
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### Department of Electronics and Communication Engineering

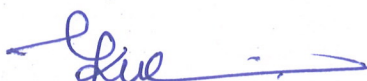
#### Action Taken Report for Students feedback on Curriculum

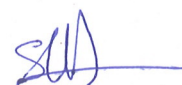
**Academic year: 2018-19**


**Semester: ODD**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Most of the students provided in regard s to the quires like; syllabus was challen ging, allocation of the credits to the cour se, depth of the course content, technical skills to face the industry, ability to for mulate, analyze & solve problems, self & extra learning, and electives for technical	According to the analysis report of feedbacks received from students, it is proposed that the syllabus may get modified by including the recent trends in technology in next BOS.  So that the students will provide excellent response for the mentioned queries regarding the syllabus.
2	More Emphasis should be there on com munication	Career skills introduced from 3rd semester onwards.
3	More focus on Practical aspect should	Practical session related ITR filling, preparati on of Balance sheet using software's is proposed

  
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### Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester: IV**


Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	82	48	11	0	0	4.50
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	78	48	15	0	0	4.45
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	76	49	18	0	0	4.47
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	77	50	14	0	0	4.45
5	Electives offered in relation to the Technological advancements	75	48	18	0	0	4.40
6	The units/sections in the syllabus are properly sequenced.	79	46	16	0	0	4.45
7	The curriculum equipped me with necessary technical skills to face the industry.	76	49	16	0	0	4.43
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	80	46	14	0	0	4.44
9	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-	-	-	-	
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	81	44	16	0	0	4.46

**Suggestions:** Compulsory internship, value added course, lab-oriented courses for the B.Tech (ECE) students.

  
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### Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

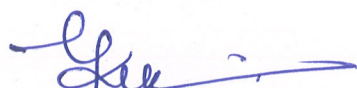
**Semester: VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	88	24	6	0	0	4.69
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	87	23	8	0	0	4.67
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	87	22	9	0	0	4.66
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	92	17	9	0	0	4.70
5	Electives offered in relation to the Technological advancements	94	15	9	0	0	4.72
6	The units/sections in the syllabus are properly sequenced.	98	17	3	0	0	4.81
7	The curriculum equipped me with necessary technical skills to face the industry.	94	17	7	0	0	4.74
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	95	20	3	0	0	4.78
9	The electives offered are relevant to the specialization streams and to the technological advancements.	94	17	7	0	0	4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	89	21	8	0	0	4.69

**Suggestions:** Students suggested for the expert lecture from the industry/academia

  
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### Department of Electronics and Communication Engineering

### Feedback Analysis of Student on Curriculum

Academic year: 2018-19

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

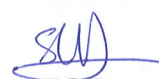
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	90	24	6	0	0	4.70
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	89	23	8	0	0	4.68
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	89	24	7	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	94	19	7	0	0	4.73
5	Electives offered in relation to the Technological advancements	96	15	9	0	0	4.73
6	The units/sections in the syllabus are properly sequenced.	98	21	1	0	0	4.81
7	The curriculum equipped me with necessary technical skills to face the industry.	96	15	9	0	0	4.73
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	97	18	5	0	0	4.77
9	The electives offered are relevant to the specialization streams and to the technological advancements.	96	15	9	0	0	4.73
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	91	21	8	0	0	4.69

**Suggestions:** To make the ICT based teaching more effective by adding more quality initiatives and ICT aids

  
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**Department of Electronics and Communication Engineering**

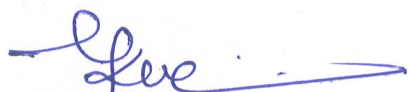
**Action Taken Report for Students feedback on Curriculum**


**Academic year: 2018-19**


**Semester: EVEN**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Compulsory internship, value added course, lab-oriented courses for the B.Tech (ECE) students.	The point was considered through agenda item in the meeting of Academic Council
2	Students suggested for the expert lecture from the industry/academia.	Expert lectures on microwave communication and semiconducting modeling, microelectronics and VLSI Design were conducted.
3	To make the ICT based teaching more effective by adding more quality initiatives and ICT aids	New LCD projectors have been installed and students are motivated to purchase android mobile.

  
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