



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
 Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
 Telangana State – 500100, www.mrec.ac.in

Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester: III

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

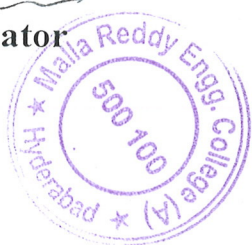
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	68	31	7	0	0	4.57
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	72	30	4	0	0	4.64
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	6	3	0	0	4.75
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	67	30	9	0	0	4.54
5	Electives offered in relation to the Technological advancements	73	23	10	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	70	29	7	0	0	4.59
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	68	31	7	0	0	4.57

Suggestions:

- 1 Less flexibility in choosing the electives in relation to technology advancements
- 2 Skill development and job oriented courses were requested


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Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester : V

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)


S.No	Attributes	5	4	3	2	1	Avg
1	The curriculum is designed so as to enhance our employability	76	30	14	0	0	4.51
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	74	33	13	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	79	31	10	0	0	4.5
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	80	28	12	0	0	4.56
5	Electives offered in relation to the Technological advancements	72	40	8	0	0	4.53
6	The units/sections in the syllabus are properly sequenced.	79	35	6	0	0	4.6
7	The curriculum equipped me with necessary technical skills to face the industry.	75	32	13	0	0	4.51
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	73	36	11	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	78	32	10	0	0	4.56
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	75	34	11	0	0	4.53

Suggestions:

- 1 Students suggested to conduct workshop to enhance the technical skills.
- 2 Requested for course to improve communication skills


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Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester : VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	75	34	11	0	0	4.53
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	28	12	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	72	40	8	0	0	4.53
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	75	34	11	0	0	4.53
5	Electives offered in relation to the Technological advancements	80	28	12	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	72	40	8	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	79	35	6	0	0	4.6
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	75	32	13	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	73	36	11	0	0	4.51
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	78	32	10	0	0	4.56

Suggestions:

- 1 Requested for Guest lecture on core subjects.
- 2 Students suggested to conduct workshop to enhance the technical skills.

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Action Taken Report for Students feedback on Curriculum

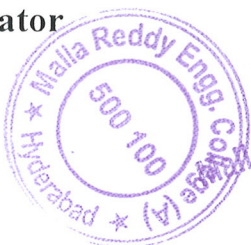
Academic Year:2015-16


Semester:III,V&VII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Less flexibility in choosing the electives in relation to technology advancements	From MR15 onwards CHOICE BASED CREDIT SYSTEM (CBCS) is implemented
2	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	For EEE students CRT class planed for 3rd year students onwards.
3	Skill development and job oriented courses were requested	Most of the courses offered by EEE Department are focused based on employability/skill development and per the stake holders suggestion , curriculum of the courses was restructured and reviewed to meet the students demands.
4	Students suggested to conduct workshop to enhance the technical skills.	As per the suggestion of Students department conducted some workshop and hands on training like Workshop and Hands-on Training.
5	Requested for course to improve communication skills	A course "soft skills" is included in MR15 curriculum
6	Requested for Guest lecture on core subjects.	A Guest lecture program is scheduled on core subjects.


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Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester: IV

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	65	35	6	0	0	4.55
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	72	30	4	0	0	4.64
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	69	25	12	0	0	4.53
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	10	3	0	0	4.66
5	Electives offered in relation to the Technological advancements	39	6	3	0	0	4.75
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	28	12	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	72	26	8	0	0	4.6

Suggestions:

- 1 Change in teaching/ learning methods.
- 2 To conduct periodical tests

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Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester : VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	74	33	13	0	0	4.5
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	79	31	10	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	75	32	13	0	0	4.51
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	73	36	11	0	0	4.51
5	Electives offered in relation to the Technological advancements	78	32	10	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	75	34	11	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	80	28	12	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	72	40	8	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	79	35	6	0	0	4.6
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	76	30	14	0	0	4.51

Suggestions:

1. To conduct more number of national level and international level conferences, workshops, etc.
2. To provide internet facilities in library.

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Feedback Analysis of Student on Curriculum

Academic Year: 2015-16

Semester : VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

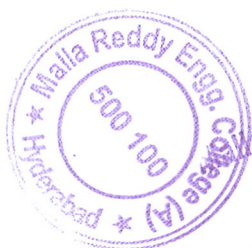
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)


S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	80	28	12	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	72	40	8	0	0	4.53
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	79	35	6	0	0	4.6
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	76	30	14	0	0	4.51
5	Electives offered in relation to the Technological advancements	74	33	13	0	0	4.5
6	The units/sections in the syllabus are properly sequenced.	79	31	10	0	0	4.5
7	The curriculum equipped me with necessary technical skills to face the industry.	75	32	13	0	0	4.51
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	73	36	11	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	78	32	10	0	0	4.56
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	75	34	11	0	0	4.53

Suggestions:

1. Requested to conduct seminar related to electrical subjects.
2. Requested a course suitable for the students who want to pursue MS in Germany.


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Department of Electrical and Electronics Engineering

Action Taken Report for Students feedback on Curriculum

Academic Year:2015-16


Semester:IV,VI&VIII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Change in teaching/ learning methods.	Teachers have been motivated to adopt new teaching method like power point based teaching etc.
2	To conduct periodical tests	The practice of unit test has been added in teaching learning process.
3	To conduct more number of national level and international level conferences, workshops, etc.	Department of EEE organized national level and international level conferences, workshops.
4	To provide internet facilities in library.	Wi Fi internet connectivity made available at library.
5	Requested to conduct seminar related to electrical subjects	A seminar is scheduled related to electrical subjects
6	Requested a course suitable for the students who want to pursue MS in Germany.	An audit course "Foreign language & fine arts" is introduced in MR15 curriculum.


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Department of Electrical and Electronics Engineering

Analysis of Teachers Feedback on curriculum

Academic year: 2015 - 2016

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	21	6	6	0	0	4.45
2	Syllabus is need based.	23	5	5	0	0	4.55
3	The prescribed books are available in the Library in Sufficient numbers	22	5	6	0	0	4.48
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	23	4	6	0	0	4.52
5	Course content is followed by corresponding reference books/materials	23	5	5	0	0	4.55
6	The course/syllabus has good balance between theory and Lab.	24	4	5	0	0	4.58
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	20	8	5	0	0	4.45
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	21	7	5	0	0	4.48
9	Contents of curriculum are as per the industry requirement	21	8	4	0	0	4.52

Suggestions:

- 1.The skill based electives and non-major elective courses are introduced in the curriculum.
- 2.Application of Evaluation methods & expectations of Current syllabus.
- 3.Regarding updating and upgrading of knowledge.

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Department of Electrical and Electronics Engineering
Action Taken Report for Teachers feedback on curriculum

Academic year: 2015-2016


The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The skill based electives and non-major elective courses are introduced in the curriculum.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members
2	Application of Evaluation methods & expectations of Current syllabus.	Faculty members had participated in FDP program.
3	Regarding updating and upgrading of knowledge.	Faculty members are motivated for attending the workshops and also for research paper writing activity.


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Department of Electrical and Electronics Engineering

Feedback Analysis of Employer on Curriculum

Academic year: 2015 - 2016

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)


S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	8	2	2	0	0	4.5
2	Curriculum effective in developing innovative thinking	9	1	2	0	0	4.58
3	Syllabus effective in developing skill oriented human resources	10	1	1	0	0	4.75
4	Current syllabus is need based	8	3	1	0	0	4.58
5	Effectiveness of curriculum for development of entrepreneurship	7	3	2	0	0	4.5
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	6	4	2	0	0	4.33
7	Curriculum Incorporates computer skills and other soft skills needed for employment	7	3	2	0	0	4.5
8	Curriculum includes human values and ethics.	8	3	1	0	0	4.58
9	Are existing courses sufficient to meet corporate world's needs?	YES (11)		No (1)			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (10)		No (2)			
11	Are our syllabi up to the mark?	YES (11)		No (1)			

Suggestions:

1. Suggestion on resource creation by faculty members that will aid in teaching-learning process. Core sector recruiters stressed on to the need for application oriented knowledge.
2. The recruiters were positive about the students ability to learn new things.
3. Regarding updating and upgrading of knowledge.


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Department of Electrical and Electronics Engineering

Action Taken Report for Employers feedback on Curriculum

Academic year: 2015-2016

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Suggestion on resource creation by faculty members that will aid in teaching-learning process.	For resource creation, many departments faculties published book, research paper, video lectures, materials etc.
2	The recruiters were positive about the students ability to learn new things.	The feedback is shared to the department inorder to encourage the students be even more focused.
3	Regarding updating and upgrading of knowledge.	Faculty members are motivated for attending the workshops and also for research paper writing activity.


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Department of Electrical and Electronics Engineering

Feedback Analysis of ALUMNI on Curriculum

Academic year: 2015-2016

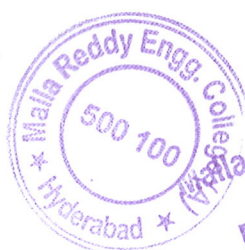
Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	34	20	4	0	0	4.52
2	Does the curriculum have enough emphasis on the practical courses?	37	14	7	0	0	4.52
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	36	17	5	0	0	4.53
4	Does the curriculum able to bridge the gap between industries and institute?	34	20	4	0	0	4.52
5	How do you rate the courses which are skills related suiting to the industry included in to the programs?	33	20	5	0	0	4.48
6	How do you rate the learning experience in terms of their relevance to the real-life application?	34	20	4	0	0	4.52
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	37	14	7	0	0	4.52
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	32	20	6	0	0	4.45
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	35	19	4	0	0	4.53
10	How do you rate the courses that you have learnt in relation to your current job?	32	21	5	0	0	4.47
11	How do you rate the curriculum overall?	33	21	4	0	0	4.50

Suggestions:

1. The courses emphasize on communication skills shall be more focused.
2. Bridge the Gap Between Industry Standards/ current global scenarios.
3. Offering more placement related courses


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Department of Electrical and Electronics Engineering
Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2015 - 2016

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The courses emphasize on communication skills shall be more focused.	Placement and Training Cell organized various training programmes to the students for enhancing their communication skills.
2	Bridge the Gap Between Industry Standards/ current global scenarios.	The institute has taken various initiatives to help students in getting jobs and placements. In the current year, the Institute has conducted several workshops for the students to enhance their personality, communication skills etc.
3	Offering more placement related courses	Placement and Training Cell organized various training and personal skill development programmes to the students for enhancing the placement opportunities.


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