



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
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 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
 Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

### Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2016-17**

**Semester:III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	38	21	3	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	22	2	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	45	15	2	0	0	4.69
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	19	4	0	0	4.56
5	Electives offered in relation to the Technological advancements	42	16	4	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	40	17	5	0	0	4.56
7	The curriculum equipped me with necessary technical skills to face the industry.	39	20	3	0	0	4.58
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	43	18	1	0	0	4.67
9	The electives offered are relevant to the specialization streams and to the technological advancements.	37	22	2	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	44	15	3	0	0	4.66


#### Suggestions:

1 Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential

2 Job oriented courses were requested by the students

  
Coordinator



  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2016-17**

**Semester : V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	69	25	12	0	0	4.53
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	68	31	7	0	0	4.57
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	72	30	4	0	0	4.64
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	67	30	9	0	0	4.54
5	Electives offered in relation to the technological advancements	73	23	10	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	70	29	7	0	0	4.59
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	68	31	7	0	0	4.57

#### Suggestions:

- 1 Students requested to provide better technical assistant/guidance for labs
- 2 Skill development courses were requested by the students

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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2016-17**

**Semester : VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

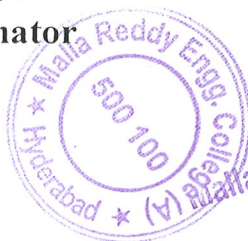
S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	75	32	13	0	0	4.51
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	73	36	11	0	0	4.51
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	78	32	10	0	0	4.56
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	75	34	11	0	0	4.53
5	Electives offered in relation to the Technological advancements	80	28	12	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	72	40	8	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	79	35	6	0	0	4.6
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	76	30	14	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	74	33	13	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	79	31	10	0	0	4.5

### Suggestions:

1 Requested for Guest lecture on core subjects.

2 Requested to conduct seminar related to electrical subjects.

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Coordinator



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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Students feedback on Curriculum**

**Academic Year:2016-17**

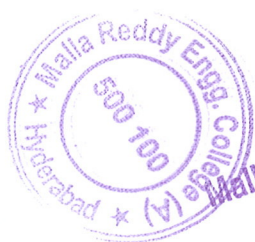
**Semester:III,V&VII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department for B.Tech/M.Tech students.
2	Skill development and job oriented courses were requested by the students	Most of the courses offered by EEE Department are focused based on employability/skill development and per the students suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum
3	Students requested to provide better technical assistant/guidance for labs	We provided lab manuals and lab experts for the students in labs.
4	Requested for Guest lecture on core subjects.	A Guest lecture program is scheduled on core subjects.
5	Requested to conduct seminar related to electrical subjects	A seminar is scheduled related to electrical subjects

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2016-17**

**Semester: IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)


S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	15	2	0	0	4.69
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	19	4	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	42	16	4	0	0	4.61
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	38	21	3	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	43	18	1	0	0	4.67
7	The curriculum equipped me with necessary technical skills to face the industry.	39	22	1	0	0	4.61
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	44	15	3	0	0	4.66
9	The electives offered are relevant to the specialization streams and to the technological advancements.	38	21	3	0	0	4.56
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	37	22	2	0	0	4.5

### Suggestions:

- 1 Introduction of new elective courses.
- 2 Courses based on old concepts shall be removed.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

Academic Year: 2016-17

Semester : VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	66	28	12	0	0	4.5
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	68	31	7	0	0	4.57
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	65	35	6	0	0	4.55
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	67	30	9	0	0	4.54
5	Electives offered in relation to the Technological advancements	73	23	10	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	28	12	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	67	30	9	0	0	4.54

### Suggestions:

- 1 To provide online resource for learning and competitive exams
- 2 Requested for conducting more NSS Activities.

  
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### Department of Electrical and Electronics Engineering

#### Feedback Analysis of Student on Curriculum

Academic Year: 2016-17

Semester : VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	76	30	14	0	0	4.51
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	73	36	11	0	0	4.51
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	78	32	10	0	0	4.56
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	74	33	13	0	0	4.5
5	Electives offered in relation to the Technological advancements	80	28	12	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	72	40	8	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	79	35	6	0	0	4.6
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	76	30	14	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	74	33	13	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	79	31	10	0	0	4.5

#### Suggestions:

1. Few students advised to conduct seminar.
2. Few students suggested to conduct more NSS activities to improve social responsibility.

  
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### Department of Electrical and Electronics Engineering

#### Action Taken Report for Students feedback on Curriculum

Academic Year:2016-17

Semester:IV,VI&VIII


The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Introduction of new elective courses	The point was considered through agenda item in the meeting of Academic Council
2	Courses based on old concepts shall be removed	Some Courses based on old concepts are removed.
3	To provide online resource for learning and competitive exams	The teachers are also motivated to prepare e - study materials and same need to upload in college website.
4	Requested for conducting more NSS Activities.	More NSS Activities like creating awareness on swachh Bharath scheduled in the month of August.
5	Requested to conduct seminar related to electrical subjects	A seminar is scheduled related to electrical subjects

  
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### Department of Electrical and Electronics Engineering

#### Analysis of Teachers Feedback on curriculum

**Academic year: 2016 - 2017**

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	18	5	4	0	0	4.52
2	Syllabus is need based.	20	4	3	0	0	4.63
3	The prescribed books are available in the Library in Sufficient numbers	18	6	3	0	0	4.56
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	18	5	4	0	0	4.52
5	Course content is followed by corresponding reference books/materials	19	4	4	0	0	4.56
6	The course/syllabus has good balance between theory and Lab.	21	2	4	0	0	4.63
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	20	2	5	0	0	4.56
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	21	3	3	0	0	4.67
9	Contents of curriculum are as per the industry requirement	19	5	3	0	0	4.59

#### Suggestions:

1. The course/syllabus has good balance between theory and application.
2. Promotion of Self- study encouraged by incorporating extra credit in UG and PG programme.

  
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### Department of Electrical and Electronics Engineering

#### Action Taken Report for Teachers feedback on curriculum

**Academic year: 2016-2017**

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The course/syllabus has good balance between theory and application.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members.
2	Promotion of Self- study encouraged by incorporating extra credit in UG and PG programme.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members.

  
Coordinator

  
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*Ravendra*  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of Employer on Curriculum

**Academic year: 2016 - 2017**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg
1	Curriculum relevant for employability	6	2	2	0	0	4.4
2	Curriculum effective in developing innovative thinking	7	1	2	0	0	4.5
3	Syllabus effective in developing skill oriented human resources	8	1	1	0	0	4.7
4	Current syllabus is need based	7	2	1	0	0	4.6
5	Effectiveness of curriculum for development of entrepreneurship	7	3	0	0	0	4.7
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	6	3	1	0	0	4.5
7	Curriculum Incorporates computer skills and other soft skills needed for employment	7	1	2	0	0	4.5
8	Curriculum includes human values and ethics.	8	1	1	0	0	4.7
9	Are existing courses sufficient to meet corporate world's needs?	YES ( 9 )			No ( 1 )		
10	Are the subjects in the curriculum relevant with reference to the industry?	YES ( 8 )			No ( 2 )		
11	Are our syllabi up to the mark?	YES ( 7 )			No ( 3 )		

#### Suggestions:

1. Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.
2. Core sector recruiters stressed on to the need for application oriented knowledge.
3. Students need to be aware on the current trends.

  
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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2016-2017**

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Recruiters from Education stated that the students are strong in their domain knowledge, however communication skills need improvement.	Intensive training on spoken English is planned.
2	Core sector recruiters stressed on to the need for application oriented knowledge.	Invited industry resource persons from various sectors addressed the students to make them understand the industry demands and the areas for improvement and learning.
3	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of ALUMNI on Curriculum

**Academic year: 2016-2017**


Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	35	20	5	0	0	4.50
2	Does the curriculum have enough emphasis on the practical courses?	38	14	8	0	0	4.50
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	37	17	6	0	0	4.52
4	Does the curriculum able to bridge the gap between industries and institute?	35	20	5	0	0	4.50
5	How do you rate the courses which are skills related suiting to the industry included in to the programs?	34	20	6	0	0	4.47
6	How do you rate the learning experience in terms of their relevance to the real-life application?	35	20	5	0	0	4.50
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	38	15	8	0	0	4.57
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	33	20	7	0	0	4.43
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	36	19	5	0	0	4.52
10	How do you rate the courses that you have learnt in relation to your current job?	33	21	6	0	0	4.45
11	How do you rate the curriculum overall?	34	22	4	0	0	4.50

#### Suggestions:

1. Placement training needs further improvement.
2. More skill based elective courses / courses focusing on emerging trends.
3. Include more soft skills and technical subjects in the syllabus.

  
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**Department of Electrical and Electronics Engineering**  
**Action Taken Report for ALUMNI feedback on Curriculum**

**Academic year: 2016 - 2017**

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Placement training needs further improvement.	The institute has taken various initiatives to improve the placement and Training cell to help students in getting jobs and placements.
2	More skill based elective courses / courses focusing on emerging trends.	The new skill based electives were introduced in the curriculum in the area of emerging trends to improve the knowledge of the students.
3	Include more soft skills and technical subjects in the syllabus.	Placement and Training Cell organized various soft skills development programmes to the students for enhancing their programming knowledge. The core technical subjects are strengthening in the curriculum.

  
**Coordinator**

  
**PRINCIPAL**  
Malla Reddy Engineering College  
(Autonomous)  
Maisammaguda, Dhulapally,  
(Post Via Kompally), Sec'bad-500 100



  
**HOD**