



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
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Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

**Department of Electrical and Electronics Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic Year: 2017-18**

**Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

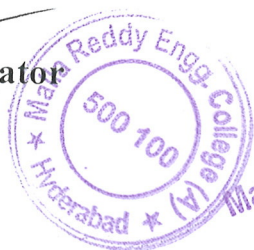
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	19	3	0	0	4.62
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	46	18	2	0	0	4.66
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	43	19	3	0	0	4.54
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	47	14	4	0	0	4.59
5	Electives offered in relation to the Technological advancements	49	14	2	0	0	4.65
6	The units/sections in the syllabus are properly sequenced.	46	16	3	0	0	4.59
7	The curriculum equipped me with necessary technical skills to face the industry.	42	16	4	0	0	4.61
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	17	5	0	0	4.56
9	The electives offered are relevant to the specialization streams and to the technological advancements.	39	20	3	0	0	4.58
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	43	18	1	0	0	4.67

**Suggestions:**

- 1 Students requested to change/remove in the course content and shuffle subjects.
- 2 students suggest to include some books in the departmental library.

Coordinator



*Rawsh*  
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*M. Prakesha*  
**MOD**



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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2017-18**

**Semester : V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	15	2	0	0	4.69
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	19	4	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	21	3	0	0	4.56
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	44	15	3	0	0	4.66
6	The units/sections in the syllabus are properly sequenced.	42	16	4	0	0	4.61
7	The curriculum equipped me with necessary technical skills to face the industry.	40	17	5	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	39	20	3	0	0	4.58
9	The electives offered are relevant to the specialization streams and to the technological advancements.	43	18	1	0	0	4.67
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	22	1	0	0	4.61

#### Suggestions:

- 1 Students are requested for course to improve Analytical ability
- 2 Requested for course to improve basic programming skills.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2017-18**

**Semester : VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg
1	The curriculum is designed so as to enhance our employability	70	29	7	0	0	4.59
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	68	31	7	0	0	4.57
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	71	27	8	0	0	4.59
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	67	30	9	0	0	4.54
5	Electives offered in relation to the Technological advancements	73	23	10	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	28	12	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	72	26	8	0	0	4.6

#### Suggestions:

1 Requested for course to improve Analytical ability.

2 Students requested to reserve a day in a week for project work for final year students.

  
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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Students feedback on Curriculum**

**Academic Year:2017-18**

**Semester:III,V&VII**


The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students requested to change/remove in the course content and shuffle subjects	Appropriate action has been taken as per the request after the analysis.
2	Students suggest to include some books in the departmental library	Some of the important books related to the curriculum has been introduced in the departmental library.
3	Students requested to reserve a day in a week for project work for final year students.	The feedback is analyzed and decided Saturday is reserved for the project and thesis work.
4	Requested for course to improve basic programming skills	An Audit course is included in MR18 curriculum
5	Requested for course to improve Analytical ability	An Audit courses “Quantitative Aptitude-1” & “Quantitative Aptitude-2” are included in MR18 curriculum

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2017-18**

**Semester:IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	43	18	1	0	0	4.67
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	22	1	0	0	4.61
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

#### Suggestions:

- 1 Opportunity to study more MOOC /NPTEL courses and facilitate the same in regulations.
- 2 On-line updates regarding important notifications are required.

  
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*Revised*  
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*M. Maheshwari*  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2017-18**

**Semester : VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	38	21	3	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	22	2	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	45	15	2	0	0	4.69
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	19	4	0	0	4.56
5	Electives offered in relation to the technological advancements	42	16	4	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	40	17	5	0	0	4.56
7	The curriculum equipped me with necessary technical skills to face the industry.	39	20	3	0	0	4.58
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	43	18	1	0	0	4.67
9	The electives offered are relevant to the specialization streams and to the technological advancements.	37	22	2	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	45	15	2	0	0	4.69

### Suggestions:

1) To conduct more number of communication classes to develop fluency and accuracy of the language.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2017-18**

**Semester : VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	70	29	7	0	0	4.59
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	68	31	7	0	0	4.57
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	71	27	8	0	0	4.59
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	67	30	9	0	0	4.54
5	Electives offered in relation to the Technological advancements	73	23	10	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	65	35	6	0	0	4.55
7	The curriculum equipped me with necessary technical skills to face the industry.	72	30	4	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	69	25	12	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	66	28	12	0	0	4.5
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	72	26	8	0	0	4.6

#### Suggestions:

- 1 Requested for making Internships must in curriculum.
- 2 Requested a course suitable for the process planning in Industries.

  
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### Department of Electrical and Electronics Engineering

#### Action Taken Report for Students feedback on Curriculum

**Academic Year:2017-18**

**Semester: IV,VI&VIII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Opportunity to study more MOOC /NPTEL courses and facilitate the same in regulations.	The point was considered through agenda item in the meeting of Academic Council.
2	On-line updates regarding important notifications are required	The Department provides updates/information on all events, activities and notices through departmental blogs and Whatsapp group to the respective student
3	To conduct more number of communication classes to develop fluency and accuracy of the language.	Debate and essay reading competitions are organized
4	Requested for making Internships must in curriculum.	An Audit courses "Internship-I," Internship-II",& "Internship-III" are included in MR18 curriculum
5	Requested a course suitable for the process planning in Industries	A professional Elective course "process planning & cost Estimation" is included in MR18 curriculum.

  
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## Department of Electrical and Electronics Engineering

### Analysis of Teachers Feedback on curriculum

**Academic year: 2017 - 2018**

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	16	4	3	0	0	4.57
2	Syllabus is need based.	18	3	2	0	0	4.7
3	The prescribed books are available in the Library in Sufficient numbers	16	4	3	0	0	4.57
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	16	3	4	0	0	4.52
5	Course content is followed by corresponding reference books/materials	17	3	3	0	0	4.61
6	The course/syllabus has good balance between theory and Lab.	19	1	3	0	0	4.7
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	18	2	3	0	0	4.65
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	2	2	0	0	4.74
9	Contents of curriculum are as per the industry requirement	17	4	2	0	0	4.65

### Suggestions:

1. The course/syllabus increased my knowledge and perspective in the subject area.
2. The skill based electives and non-major elective courses are introduced in the curriculum.
3. Application of Evaluation methods & expectations of Current syllabus.

  
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### Department of Electrical and Electronics Engineering

#### Action Taken Report for Teachers feedback on curriculum

**Academic year: 2017-2018**

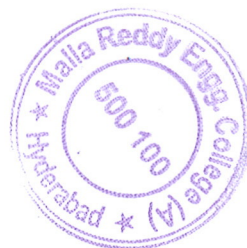
The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The course/syllabus increased my knowledge and perspective in the subject area.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members.
2	The skill based electives and non-major elective courses are introduced in the curriculum.	The skill based electives and non-major elective courses are introduced in the curriculum.
3	Application of Evaluation methods & expectations of Current syllabus.	Faculty members had participated in FDP program.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Employer on Curriculum

**Academic year: 2017 - 2018**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	10	3	2	0	0	4.53
2	Curriculum effective in developing innovative thinking	9	4	2	0	0	4.46
3	Syllabus effective in developing skill oriented human resources	11	3	1	0	0	4.66
4	Current syllabus is need based	10	4	1	0	0	4.6
5	Effectiveness of curriculum for development of entrepreneurship	10	3	2	0	0	4.53
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	9	5	1	0	0	4.53
7	Curriculum Incorporates computer skills and other soft skills needed for employment	10	2	3	0	0	4.46
8	Curriculum includes human values and ethics.	11	2	2	0	0	4.6
9	Are existing courses sufficient to meet corporate world's needs?	YES ( 13 )		No ( 2 )			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES ( 14 )		No ( 1 )			
11	Are our syllabi up to the mark?	YES ( 12 )		No ( 3 )			

### Suggestions:

1. Student need to be aware of industry exposure.
2. Recruiters Suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.

  
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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2017-2018**

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Student need to be aware of industry exposure	Invited resource persons from industries were made to address the students.
2	Recruiters Suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensive training on aptitude training was planned for the next academic year.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of ALUMNI on Curriculum

**Academic year: 2017-2018**

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg
1	Does the courses on Curriculum has relevance to the present scenario?	39	23	5	0	0	4.51
2	Does the curriculum have enough emphasis on the practical courses?	41	18	8	0	0	4.49
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	40	21	6	0	0	4.51
4	Does the curriculum able to bridge the gap between industries and institute?	38	24	5	0	0	4.49
5	How do you rate the courses which are skills related suiting to the industry included in to the programs?	37	24	6	0	0	4.46
6	How do you rate the learning experience in terms of their relevance to the real-life application?	38	24	5	0	0	4.49
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	41	19	8	0	0	4.55
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	36	24	7	0	0	4.43
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	39	23	5	0	0	4.51
10	How do you rate the courses that you have learnt in relation to your current job?	36	25	6	0	0	4.45
11	How do you rate the curriculum overall?	37	26	4	0	0	4.49

#### Suggestions:

1. Offering courses enhancing employability opportunities and entrepreneurship.
2. More professional elective courses emphasizing on modern trends.
3. Revision in Curriculum & syllabi based on industry needs.

  
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Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

**Department of Electrical and Electronics Engineering**  
**Action Taken Report for ALUMNI feedback on Curriculum**

**Academic year: 2017 - 2018**

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Offering courses enhancing employability opportunities and entrepreneurship.	Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged. Guest Lectures were encouraged.
2	More professional elective courses emphasizing on modern trends.	The professional elective courses were added to emphasizing on modern trends.
3	Revision in Curriculum & syllabi based on industry needs.	The curriculum and syllabus revised based in the industry requirements.

  
Coordinator

  
PRINCIPAL  
Malla Reddy Engineering College  
(Autonomous)  
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HOD