



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH  
 Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
 Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester:III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	38	15	2	0	0	4.74
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	11	3	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	15	4	0	0	4.57
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	11	3	0	0	4.68
9	The electives offered are relevant to the specialization streams and to the technological advancements.	38	15	2	0	0	4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	36	14	4	0	0	4.59

#### Suggestions:

- 1 More emphasis should be there on communication.
- 2 More focus on practical aspect should.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester: V**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	39	19	4	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	42	16	4	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	43	18	1	0	0	4.67

### Suggestions:

Most of the students queries like; syllabus was challenging, allocation of the credits to the course, depth of the course content, technical skills to face the industry, ability to formulate, analyze & solve problems, self & extra learning, and electives for technical.

  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2018-19**

**Semester: VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	15	3	0	0	4.66
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	17	5	0	0	4.56
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	42	16	4	0	0	4.61

#### Suggestions:

1 Requested for Guest lecture on core subjects.

2 Requested to conduct seminar related to electrical subjects.

  
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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Students feedback on Curriculum**

**Academic year:2018-19**

**Semester: III,V&VII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Most of the students provided in regards to the queries like; syllabus was challenging, allocation of the credits to the course, depth of the course content, technical skills to face the industry, ability to formulate, analyze & solve problems, self & extra learning, and electives for technical.	According to the analysis report of feedbacks received from students, it is proposed that the syllabus may get modified by including the recent trends in technology in next BOS. So that the students will provide excellent response for the mentioned queries regarding the syllabus.
2	More emphasis should be there on communication	Career skills introduced from 3rd semester onwards.
3	More focus on practical aspect should	Practical session related ITR filling, preparation of Balance sheet using software's is proposed
4	Requested for Guest lecture on core subjects.	A Guest lecture program is scheduled on core subjects.
5	Requested to conduct seminar related to electrical subjects.	A seminar is scheduled related to electrical subjects

  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2018-19**

**Semester:IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	39	13	2	0	0	4.68
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	11	3	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	38	15	2	0	0	4.74
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	38	15	2	0	0	4.74
9	The electives offered are relevant to the specialization streams and to the technological advancements.	38	15	2	0	0	4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	35	15	4	0	0	4.57

#### Suggestions:

1 Compulsory internship, value added course, lab-oriented courses for the B.Tech (EEE) students.

2 Students suggested for the expert lecture from the industry/academia.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2018-19**

**Semester : VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	15	2	0	0	4.69
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	22	1	0	0	4.61
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	37	22	2	0	0	4.5
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

#### Suggestions:

1 To make the ICT based teaching more effective by adding more quality initiatives and ICT aids.

  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2018-19**

**Semester : VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	38	21	3	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	42	16	4	0	0	4.61
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	42	16	4	0	0	4.61

#### Suggestions:

1 Requested a course suitable for the process planning in Industries.

2 Requested to conduct workshop on recent trends of electrical engineering.

  
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**Department of Electrical and Electronics Engineering**

**Action Taken Report for Students feedback on Curriculum**

**Academic year:2018-19**

**emester: IV,VI&VIII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Compulsory internship, value added course, lab-oriented courses for the B.Tech (EEE) students.	The point was considered through agenda item in the meeting of Academic Council
2	Students suggested for the expert lecture from the industry/academia.	Expert lectures on power system and high voltage engineering, EHV AC transmission were conducted.
3	To make the ICT based teaching more effective by adding more quality initiatives and ICT aids	New LCD projectors have been installed and students are motivated to purchase android mobile.
4	Requested a course suitable for the process planning in Industries	A professional Elective course “process planning & cost Estimation” is included in MR18 curriculum.
5	Requested to conduct workshop on recent trends of electrical engineering.	A workshop is scheduled related to recent trends of electrical engineering.

  
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## Department of Electrical and Electronics Engineering

### Analysis of Teachers Feedback on curriculum

**Academic year: 2018 - 2019**

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

Sl. No.	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	17	4	4	0	0	4.52
2	Syllabus is need based.	18	4	3	0	0	4.6
3	The prescribed books are available in the Library in Sufficient numbers	16	5	4	0	0	4.48
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	17	3	5	0	0	4.48
5	Course content is followed by corresponding reference books/materials	17	5	3	0	0	4.56
6	The course/syllabus has good balance between theory and Lab.	19	2	4	0	0	4.6
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	15	8	2	0	0	4.52
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	19	1	5	0	0	4.56
9	Contents of curriculum are as per the industry requirement	18	3	4	0	0	4.56

### Suggestions:

1. Aims and objectives of the syllabi are well defined and clear to teachers and students.
2. Application of Evaluation methods & expectations of Current syllabus.
3. Regarding updating and upgrading of knowledge.

  
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**Department of Electrical and Electronics Engineering**  
**Action Taken Report for Teachers feedback on curriculum**

**Academic year: 2018-2019**

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members.
2	Application of Evaluation methods & expectations of Current syllabus.	Faculty members had participated in FDP program
3	Regarding updating and upgrading of knowledge.	Faculty members are motivated for attending the workshops and also for research paper writing activity.

  
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## Department of Electrical and Electronics Engineering

### Feedback Analysis of Employer on Curriculum

**Academic year: 2018 - 2019**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg
1	Curriculum relevant for employability	8	2	2	0	0	4.5
2	Curriculum effective in developing innovative thinking	9	1	2	0	0	4.58
3	Syllabus effective in developing skill oriented human resources	10	1	1	0	0	4.75
4	Current syllabus is need based	7	3	2	0	0	4.41
5	Effectiveness of curriculum for development of entrepreneurship	6	4	2	0	0	4.33
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	8	3	1	0	0	4.58
7	Curriculum Incorporates computer skills and other soft skills needed for employment	7	4	1	0	0	4.5
8	Curriculum includes human values and ethics.	8	2	2	0	0	4.5
9	Are existing courses sufficient to meet corporate world's needs?	YES ( 11 )		No ( 1 )			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES ( 10 )		No ( 2 )			
11	Are our syllabi up to the mark?	YES ( 11 )		No ( 1 )			

### Suggestions:

1. Suggestion on creating an environment committed to promoting application of psychological counselling to promote community mental health and psycho-social competence in the society.
2. Students need to be aware on the current trends.

  
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**Department of Electrical and Electronics Engineering**


**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2018-19**

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Suggestion on creating an environment committed to promoting application of psychological counselling to promote community mental health and psycho-social competence in the society.	1. Counselling awareness programmes were organized throughout the year in government schools and colleges. 2. Workshops on career counselling, geriatric counselling was conducted.
2	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the Library.

  
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### Department of Electrical and Electronics Engineering

### Feedback Analysis of ALUMNI on Curriculum

**Academic year: 2018-2019**

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg
1	Does the courses on Curriculum has relevance to the present scenario?	35	16	6	0	0	4.5
2	Does the curriculum have enough emphasis on the practical courses?	37	15	5	0	0	4.5
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	36	17	4	0	0	4.5
4	Does the curriculum able to bridge the gap between industries and institute?	34	19	4	0	0	4.5
5	How do you rate the courses which are skills related suiting to the industry included in to the programs?	33	20	4	0	0	4.5
6	How do you rate the learning experience in terms of their relevance to the real-life application?	35	18	4	0	0	4.5
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	31	20	6	0	0	4.4
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	32	19	5	0	0	4.4
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	30	20	7	0	0	4.4
10	How do you rate the courses that you have learnt in relation to your current job?	32	18	7	0	0	4.4
11	How do you rate the curriculum overall?	31	19	7	0	0	4.42

#### Suggestions:

1. Offering additional electives in different specialization.
2. More emphasis should be on the applications of the opted field of study. Focus more on inter-disciplinary activities of many courses.
3. Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.

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**Department of Electrical and Electronics Engineering**

**Action Taken Report for ALUMNI feedback on Curriculum**


**Academic year: 2018 - 2019**

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Offering additional electives in different specialization.	The additional professional elective courses were added to emphasizing on modern trends in the specialization.
2	More emphasis should be on the applications of the opted field of study.  Focus more on inter-disciplinary activities of many courses.	Inter-disciplinary final year projects were encouraged.  Inter departmental research initiatives was encouraged
3	Focus more on practical aspects. Projects should be given more weightage as evaluation component. Industrial experts must be invited to give guest lectures.	Students were encouraged to take up research based on application projects.  Entrepreneurial skills of the students were encouraged. Guest Lectures were encouraged.

  
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