



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
 Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
 Telangana State – 500100, www.mrec.ac.in

Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic Year: 2019-20

Semester: III

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	35	15	4	0	0	4.57
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	11	3	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	38	15	2	0	0	4.74
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	11	3	0	0	4.68
9	The electives offered are relevant to the specialization streams and to the technological advancements.	38	15	2	0	0	4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	37	14	3	0	0	4.62

Suggestions:

- 1 Students suggested to develop technical skills which help them to identify students potential.
- 2 Skill development and job oriented courses were requested by students.


 Coordinator

Ramudu
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Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic Year : 2019-20

Semester : V

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg
1	The curriculum is designed so as to enhance our employability	38	15	2	0	0	4.74
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	11	3	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	13	2	0	0	4.68
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	11	3	0	0	4.68
9	The electives offered are relevant to the specialization streams and to the technological advancements.	38	15	2	0	0	4.74
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	36	14	4	0	0	4.59

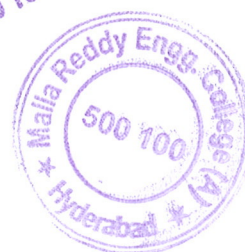
Suggestions:

1 To increase more field visits for courses.

2 Students suggested to develop entrepreneurial skills which help them to identify students potential


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Feedback Analysis of Student on Curriculum

Academic Year : 2019-20

Semester : VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg
1	The curriculum is designed so as to enhance our employability	42	16	4	0	0	4.61
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

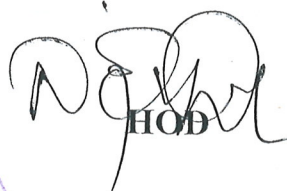
Suggestions:

- 1 Requested to conduct guidance programs for final year students.
- 2 Requested to conduct seminar related to electrical subjects.


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Department of Electrical and Electronics Engineering

Action Taken Report for Students feedback on Curriculum


Academic year:2019-20

Semester: III,V&VII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department for B.Tech students. A five-day workshop on "Lab View Software" was organized.
2	Skill development and job oriented courses were requested by students	Most of the courses offered by EEE Department are focused based on employability/skill development and per the stake holders suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum e.g. Mobile Communication, , Probability and stochastic processes, Speech Processing, and Wireless Sensor Network
3	To increase more field visits for courses.	Around four field visits organized for the various courses by the department in the odd semester 2019-20
4	Requested to conduct guidance programs for final year students.	A guidance programs is scheduled for final year students
5	Requested to conduct seminar related to electrical subjects	A seminar is scheduled related to electrical subjects


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Feedback Analysis of Student on Curriculum

Academic year: 2019-20

Semester: IV

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	40	11	3	0	0	4.68
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	15	2	0	0	4.74
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	13	2	0	0	4.68
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	11	3	0	0	4.68
9	The electives offered are relevant to the specialization streams and to the technological advancements.	37	14	3	0	0	4.62
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	13	2	0	0	4.68

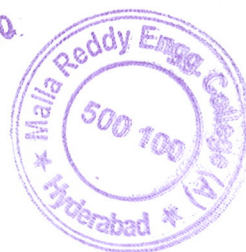
Suggestions:

1 Students requested to increase project based learning courses.

2 Students requested to increase the period of internship, value added course.


Coordinator

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Feedback Analysis of Student on Curriculum

Academic year: 2019-20

Semester : VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	38	15	2	0	0	4.74
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	37	14	3	0	0	4.62
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	11	3	0	0	4.68
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	13	2	0	0	4.68
5	Electives offered in relation to the Technological advancements	36	14	4	0	0	4.59
6	The units/sections in the syllabus are properly sequenced.	37	14	3	0	0	4.62
7	The curriculum equipped me with necessary technical skills to face the industry.	39	13	2	0	0	4.68
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	40	11	3	0	0	4.68
9	The electives offered are relevant to the specialization streams and to the technological advancements.	37	14	3	0	0	4.62
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	36	14	4	0	0	4.59

Suggestions:

1 Special mock classes test and quiz were suggested to understand the depth of syllabus and its contents to get more knowledge to enable the students to perform well in placement interview.


Coordinator

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Department of Electrical and Electronics Engineering

Feedback Analysis of Student on Curriculum

Academic year: 2019-20

Semester : VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	42	16	4	0	0	4.61
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	39	19	4	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	42	16	4	0	0	4.61
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

Suggestions:

1 Requested for Guest lecture on core subjects.

2 Requested to conduct workshop related to electrical subjects.

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Department of Electrical and Electronics Engineering

Action Taken Report for Students feedback on Curriculum

Academic year:2019-20

Semester: IV,VI&VIII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	To increase the period of internship, value added course, project based learning courses	Normally internship is taken by the students in the summer vacation. But considering the pandemic situation, in the even semester 2019-20, departments and Training and Placement cell were informed to facilitate students to undergo virtual internship as per the guidelines of UGC / AICTE viz. Internshala and other organizations
2	Special mock classes test and quiz were suggested to understand the depth of syllabus and its contents to get more knowledge to enable the students to perform well in placement interview .	According to the students feedback analysis the action were taken include class test and quiz classes during academic session
3	Requested for Guest lecture on core subjects.	A Guest lecture program is scheduled on core subjects.
4	Requested to conduct workshop related to electrical subjects.	A workshop is scheduled related to electrical subjects


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Department of Electrical and Electronics Engineering

Analysis of Teachers Feedback on curriculum

Academic year: 2019 - 2020

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	15	6	4	0	0	4.44
2	Syllabus is need based.	17	5	3	0	0	4.56
3	The prescribed books are available in the Library in Sufficient numbers	16	4	5	0	0	4.44
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	18	5	2	0	0	4.64
5	Course content is followed by corresponding reference books/materials	17	4	4	0	0	4.52
6	The course/syllabus has good balance between theory and Lab.	16	5	4	0	0	4.48
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	15	7	3	0	0	4.48
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16	4	5	0	0	4.44
9	Contents of curriculum are as per the industry requirement	17	3	5	0	0	4.48

Suggestions:

1. The books prescribed/listed as reference materials are relevant, updated and appropriate.
2. Bridge the Gap between Industry Standards/ current global scenarios.
3. Reference Materials should be improved.


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Department of Electrical and Electronics Engineering


Action Taken Report for Teachers feedback on curriculum

Academic year: 2019-2020

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The books prescribed/listed as reference materials are relevant, updated and appropriate.	These areas, on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members
2	Bridge the Gap Between Industry Standards/ current global scenarios.	Various Expert sessions as per the requirement of faculty on recent trends are considered.
3	Regarding Reference Materials.	New books are purchased in library.


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Department of Electrical and Electronics Engineering

Feedback Analysis of Employer on Curriculum

Academic year: 2019 - 2020

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	10	2	1	0	0	4.69
2	Curriculum effective in developing innovative thinking	8	4	1	0	0	4.53
3	Syllabus effective in developing skill oriented human resources	7	5	1	0	0	4.46
4	Current syllabus is need based	9	3	1	0	0	4.61
5	Effectiveness of curriculum for development of entrepreneurship	8	2	3	0	0	4.38
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	9	2	2	0	0	4.53
7	Curriculum Incorporates computer skills and other soft skills needed for employment	10	2	1	0	0	4.69
8	Curriculum includes human values and ethics.	11	1	1	0	0	4.76
9	Are existing courses sufficient to meet corporate world's needs?	YES (12)		No (1)			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (11)		No (2)			
11	Are our syllabi up to the mark?	YES (10)		No (3)			

Suggestions:

1. Few of the employers advise that in some programs we required industry oriented courses.
2. Suggestion on resource creation by faculty members that will aid in teaching-learning process.
3. The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.


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Department of Electrical and Electronics Engineering

Action Taken Report for Employers feedback on Curriculum

Academic year: 2019-20

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Few of the employers advise that in some programs we required industry oriented courses.	The Academic Council decides that from now BOS of EEE department wherever required include this feedback given by the employers and have some MOU with the industries.
2	Suggestion on resource creation by faculty members that will aid in teaching-learning process	For resource creation, many departments faculties published book, research paper, video lectures, materials etc.
3	The recruiters from IT companies and other industries suggested that the students need to be more participative and work with teams more effectively.	The soft skill training focused more on participative games and team building.


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Feedback Analysis of ALUMNI on Curriculum

Academic year: 2019-2020

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

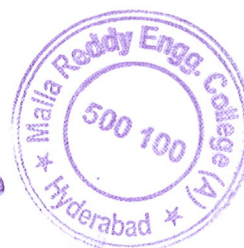
S.No	Attributes	5	4	3	2	1	A
1	Does the courses on Curriculum has relevance to the present scenario?	30	15	6	0	0	4.
2	Does the curriculum have enough emphasis on the practical courses?	32	14	5	0	0	4.
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	31	15	5	0	0	4.
4	Does the curriculum able to bridge the gap between industries and institute?	30	17	4	0	0	4.
5	How do you rate the courses which are skills related suiting to the industry included in to the programs?	29	18	4	0	0	4.
6	How do you rate the learning experience in terms of their relevance to the real-life application?	32	16	3	0	0	4.
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	31	15	5	0	0	4.
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	30	18	3	0	0	4.
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	29	17	5	0	0	4.
10	How do you rate the courses that you have learnt in relation to your current job?	30	16	5	0	0	4.
11	How do you rate the curriculum overall?	32	15	4	0	0	4.

Suggestions:

1. Training programme may be organized to improve the placement opportunities.
2. Bridge the Gap Between Industry Standards/ current global scenarios.
3. More skill based elective courses / courses focusing on emerging trends.


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Department of Electrical and Electronics Engineering

Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2019 - 2020

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Training programme may be organized to improve the placement opportunities.	Placement and Training Cell organized various training and personal skill developed programmes to the students for enhancing the placement opportunities.
2	Bridge the Gap Between Industry Standards/ current global scenarios.	The institute has taken various initiatives to help students in getting jobs and placements. In the current year, the Institute has conducted several workshops for the students to enhance their personality, communication skills etc.
3	More skill based elective courses / courses focusing on emerging trends.	The new skill based electives were introduced in the curriculum in the area of emerging trends to improve the knowledge of the students.


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