



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
 Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
 Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

### Department of Mechanical Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2019-20**

**Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	153	24	22			4.66
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	138	31	30			4.54
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	130	40	20	9		4.46
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	144	36	16	3		4.61
5	Electives offered in relation to the Technological advancements	125	35	29	6	4	4.36
6	The units/sections in the syllabus are properly sequenced.	136	33	25	5		4.51
7	The curriculum equipped me with necessary technical skills to face the industry.	127	45	24		3	4.47
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	130	40	20	9		4.46
9	The electives offered are relevant to the specialization streams and to the technological advancements.	135	30	31	3		4.49
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	144	36	16		3	4.60

**Suggestions:** Students suggested to conduct more cultural & sports activities which provides intrinsic value, social & economic benefits.

  
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### Department of Mechanical Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2019-20**

**Semester: V**


Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	143	24	22			4.64
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	131	28	30			4.53
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	125	39	19	6		4.50
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	140	35	14			4.67
5	Electives offered in relation to the Technological advancements	128	30	25	6		4.48
6	The units/sections in the syllabus are properly sequenced.	130	31	23	5		4.51
7	The curriculum equipped me with necessary technical skills to face the industry.	129	40	20			4.58
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	127	35	20	7		4.49
9	The electives offered are relevant to the specialization streams and to the technological advancements.	130	30	29			4.53
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	143	30	16			4.67

**Suggestions:** Skill development and job-oriented courses were requested by students

  
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### Department of Mechanical Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2019-20**

**Semester: VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	147	24	22			4.65
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	132	31	30			4.53
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	125	39	20	9		4.45
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	141	36	16			4.65
5	Electives offered in relation to the Technological advancements	122	35	29	6	1	4.40
6	The units/sections in the syllabus are properly sequenced.	133	33	22	5		4.52
7	The curriculum equipped me with necessary technical skills to face the industry.	127	42	24			4.49
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	127	40	20	6		4.52
9	The electives offered are relevant to the specialization streams and to the technological advancements.	132	30	31			4.66
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	144	33	16			4.40

**Suggestions:** 1. Students suggested to Conduct Mock Interviews which help to train for placement drives.

2. Students requested to conduct training program on CATIA & Ansys.

  
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**Department of Mechanical Engineering**

**Action Taken Report for Students feedback on Curriculum**

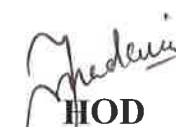
**Academic year: 2019-20**

**Semester: ODD**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Students suggested to conduct more cultural & sports activities which provides intrinsic value, social & economic benefits.	Under Student Association council (SAC) various sports, cultural, co-curricular activities are organized for the economic & social benefits of students.
2	Skill development and job-oriented courses were requested by students	Curriculum of the courses was restructured and reviewed to meet the students demands. Also, the New courses were include in the curriculum
3	Students suggested to Conduct Mock Interviews which help to train for placement drives.	Placement cell organized Mock Interviews which help students train for placement drives.
4	Students requested to conduct training program on CATIA & Ansys.	Mechanical Engineering Department conducted training programs on various mechanical software's to enhance their skill.

  
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**Department of Mechanical Engineering**  
**Feedback Analysis of Student on Curriculum**

**Academic year: 2019-20**

**Semester: IV**


Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	152	24	22			4.66
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	137	31	30			4.54
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	129	40	20	9		4.46
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	146	36	16			4.54
5	Electives offered in relation to the Technological advancements	124	35	29	6		4.43
6	The units/sections in the syllabus are properly sequenced.	135	33	25	5		4.51
7	The curriculum equipped me with necessary technical skills to face the industry.	129	45	24			4.53
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	127	42	20	9		4.45
9	The electives offered are relevant to the specialization streams and to the technological advancements.	135	31	32			4.52
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	146	36	16			4.60

**Suggestions:** 1. The students have suggested that they should have more industry-oriented labs.  
2. Students suggested to include Emerging courses in course structure.

  
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### Department of Mechanical Engineering

### Feedback Analysis of Student on Curriculum

**Academic year: 2019-20**

**Semester: VI**


Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	138	24	22			4.63
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	126	28	30			4.52
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	125	39	19	1		4.57
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	135	35	14			4.66
5	Electives offered in relation to the Technological advancements	124	30	25	5		4.48
6	The units/sections in the syllabus are properly sequenced.	126	31	23	4		4.52
7	The curriculum equipped me with necessary technical skills to face the industry.	124	40	20			4.57
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	122	35	20	7		4.48
9	The electives offered are relevant to the specialization streams and to the technological advancements.	130	25	29			4.55
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	138	30	16			4.66

**Suggestions:** The students have suggested to make syllabus more industry oriented

  
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**Department of Mechanical Engineering**  
**Feedback Analysis of Student on Curriculum**

**Academic year: 2019-20**

**Semester: VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	149	24	22			4.65
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	137	28	30			4.55
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	129	40	20	6		4.50
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	143	36	16			4.65
5	Electives offered in relation to the Technological advancements	124	32	29	6		4.48
6	The units/sections in the syllabus are properly sequenced.	132	33	25	5		4.50
7	The curriculum equipped me with necessary technical skills to face the industry.	129	45	21			4.49
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	127	39	20	9		4.46
9	The electives offered are relevant to the specialization streams and to the technological advancements.	132	31	32			4.51
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	143	36	16			4.65

**Suggestions:** 1. To increase the period of internship, value added course, project-based learning courses.

2. Students suggested to conduct awareness classes regarding higher studies opportunities within the country & abroad.

  
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### **Department of Mechanical Engineering**

#### **Action Taken Report for Students feedback on Curriculum**


**Academic year: 2019-20**

**Semester: EVEN**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	The students have suggested that they should have more industry-oriented labs.	According to students feedback these suggestions will be included in next BOS.
2	The students have suggested to make syllabus more industry oriented	
3	Students suggested to include Emerging courses in course structure.	An Audit course "Artificial Intelligence" is introduced in VI semester.
4	To increase the period of internship, value added course, project-based learning courses.	Training and Placement cell were informed to facilitate students to undergo virtual internship as per the guidelines of UGC / AICTE.
5	Students suggested to conduct awareness classes regarding higher studies opportunities within the country & abroad	An awareness program was organized by Training & Placement cell regarding higher studies opportunities.

  
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**Department of Mechanical Engineering**

**Analysis of Teachers Feedback on curriculum**

**Academic year: 2019-20**


Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	57	1	1			4.95
2	Syllabus is need based.	56	4		1		4.89
3	The prescribed books are available in the Library in Sufficient numbers	49	9	1			4.81
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	52	6	1			4.86
5	Course content is followed by corresponding reference books/materials	52	7				4.88
6	The course/syllabus has good balance between theory and Lab.	55	3		1		4.90
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	52	7				4.88
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	1				4.98
9	Contents of curriculum are as per the industry requirement	56	2	1			4.93

**Suggestions:**

1. Few Faculty members suggested providing more reference books in library.
2. Few faculty members suggested providing exclusive hours for revision of syllabus in curriculum.
3. Few Faculty members advised frequent review of syllabus.

  
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**Department of Mechanical Engineering**


**Action Taken Report for Teachers feedback on curriculum**

**Academic year: 2019-20**

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for more number of reference books in library	Planning to purchase more reference books in the month of August.
2	Requested for practical exposure on Refrigeration & Air conditioning.	A National level 5 day workshop on "Refrigeration & Air conditioning Latest Trends in Industry" is scheduled in the month of August 2020.
3	Requested for practical exposure on CNC mini Plotter.	A National level 5 day workshop on "Arduino Mini CNC plotter" is scheduled in the month of November 2020.
4	Requested for real time projects	Planning to allot faculty for motivating & provide guidance to do real time projects.

  
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### Department of Mechanical Engineering

### Feedback Analysis of Employer on Curriculum

**Academic year: 2019-20**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

**(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)**

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	8	6	4			4.22
2	Curriculum effective in developing innovative thinking	9	9				4.50
3	Syllabus effective in developing skill oriented human resources	8	9	1			4.39
4	Current syllabus is need based	6	4	8			3.89
5	Effectiveness of curriculum for development of entrepreneurship	5	7	3	3		3.78
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	10	4	4			4.33
7	Curriculum Incorporates computer skills and other soft skills needed for employment	9	6	3			4.33
8	Curriculum includes human values and ethics.	7	6	5			4.11
9	Are existing courses sufficient to meet corporate world's needs?	YES (✓)		No ( )			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (✓)		No ( )			
11	Are our syllabi up to the mark?	YES (✓)		No ( )			

#### Suggestions:

1. Few Employers suggested improving Analytical skills.
2. Few Employers suggested need exposure on career opportunities and challenges.
3. Few Employers suggested to increase environmental awareness & improve team work.
4. Few Employers advised to conduct more Add on courses.

  
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**Department of Mechanical Engineering**

**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2019-20**

S.No	FEEDBACK	ACTION TAKEN
1.	Need to improve core engineering problems and their understanding on implementing using software tools.	Using software tools should be made compulsory to solve core course assignments.
2	Need to improve the communication skills.	CRT classes are provided for the students before campus drives.
3	Need to improve team work skills for effective group functioning.	Students are Encouraged to participate in NSS Activities to improve team work & to spread social & Environmental awareness.
4	Additional courses need to be conducted to increase technical skills	Add on courses like "Robotics" & "3D Printing" are planning to conduct for Iv & VI Semester students.

  
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### Department of Mechanical Engineering

### Feedback Analysis of ALUMNI on Curriculum

**Academic year: 2019-20**


Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the course on Curriculum has relevance to the present scenario?	100	4	3	1		4.88
2	Does the curriculum have enough emphasis on the practical courses?	99	2	4	3		4.82
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	98	4	3	2	1	4.81
4	Does the curriculum able to bridge the gap between industries and institute?	98	3	4	2	1	4.81
5	How do you rate the courses which are skills related suiting to the industry included into the programs?	105	1	1		1	4.94
6	How do you rate the learning experience in terms of their relevance to the real-life application?	102	3	2	1		4.91
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	100	4	3	1		4.88
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	99	2	4	3		4.82
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	98	4	3	2	1	4.81
10	How do you rate the courses that you have learnt in relation to your current job?	98	3	4	2	1	4.81
11	How do you rate the curriculum overall?	105	1	1		1	4.94

#### Suggestions:

1. Few Alumni suggested improving Analytical skills.
2. Few Alumni suggested need exposure on career opportunities and challenges.

  
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**Department of Mechanical Engineering**


**Action Taken Report for ALUMNI feedback on Curriculum**

**Academic year: 2019-20**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students need to be aware on the current trends.	Access to books and self-learning software are made available in the placement cell.
2	Students are strong in their domain knowledge; however, communication skills need improvement.	Intensive training on spoken English should be planned.
3	For core papers practical hours can be increased and hands on training on higher end equipment should be provided.	The need to increase practical exposure was accepted because it gives the student a better understanding of the concepts and hence this suggestion was implemented
4	Focus more on practical aspects. Projects should be given more weightage as evaluation component	Students are encouraged to take research-based application projects.

  
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MALLAREDDY ENGINEERING COLLEGE  
Maisamma Guda-500 100,



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
 Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
 Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

### Department of Mechanical Engineering

### Feedback Analysis of Parents

**Academic year: 2019-20**


Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	139	0	1			4.99
2	Medical Facility	138	2				4.99
3	Hostel	137	2		1		4.96
4	Library	136	3	1			4.96
5	Counselling & Guidance	131	6	1	1	1	4.89
6	Canteen	130	5	4	1		4.89
7	Transport	128	10	1	1		4.89
8	Internet facilities	125	10	3	1	1	4.84
9	Support of Anti-Ragging cell	139			1		4.98
10	Support of Female Grievance Redressal cell	131	6	1	1	1	4.89
11	Are you satisfied with the student discipline of the college	Yes( 140)			No( )		
12	Does your ward / Institute regularly informs you about performance	Yes( 140)			No( )		
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes( 140)			No( )		
14	Are you satisfied with the examination system adopted in the institute	Yes( 139)			No( 1)		
15	Are you satisfied with the quality of teaching offered by the college	Yes( 140)			No( )		

#### Suggestions:

1. Few Parents requested to provide High speed wifi in library.
2. Most of the parents advised to increase resources to enhance practical knowledge
3. Few parents suggested providing soft copies of text books.

  
 Coordinator

  
 HOD  
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**Department of Mechanical Engineering**

**Action Taken Report for Parents feedback**

**Academic year: 2019-20**

S.No	Feedback	Action taken
1	Few Parents requested to provide High speed wifi in library	High speed wifi in library is available
2	Most of the parents advised to increase resources to enhance practical knowledge	Organized industrial visits to enhance their knowledge
3	Few parents suggested providing soft copies of text books	Text books are available in Digital library ,students can download which is free of cost

  
**Coordinator**

  
**HOD**  
**HEAD OF THE DEPARTMENT**  
**MECHANICAL ENGINEERING**  
**MALLAREDDY ENGINEERING COLLEGE**  
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