

UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad). Accredited 2nd time by NAAC with 'A' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Master of Business Administration

Feedback Analysis of Employer on Curriculum

Academic year: 2017-18

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	5	4				4.56
2	Curriculum effective in developing innovative thinking	7	2			L.,	4.45
3	Syllabus effective in developing skill oriented human resources	9		1			5.00
4	Current syllabus is need based	8	1				4.89
5	Effectiveness of curriculum for development of entrepreneurship	8	1				4.89
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	7	2				4.78
7	Curriculum Incorporates computer skills and other soft skills needed for employment	7	1	1			4.67
8	Curriculum includes human values and ethics.	6	2	1		1 2 3	4.56
9	Are existing courses sufficient to meet corporate world's needs?	YES (9)		N	0()		
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (9)		N	0()		
11	Are our syllabi up to the mark?	YES (9)		N	lo ()	

Suggestions:

1. Few Employers suggested improving practical exposure on Innovations.

2. Few employers suggested introducing courses on Recent Trends.

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Department of Master of Business Administration Action Taken Report for Employers feedback on Curriculum

Academic year: 2017-18

S.No.	FEEDBACK	ACTION TAKEN
	Need exposure on Innovations.	A One-Day workshop was organized on "Innovation Management- Challenges and Opportunities.
2	Need exposure on Recent Trends	Value added course was organized on "Tally -9 latest version" in the month of April.

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Department of Master of Business Administration

Feedback Analysis of ALUMNI on Curriculum

Academic year: 2017-18

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2-

Satisfactory, 1-Poor)

S.No	actory, 1-Poor) Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	30	10	5			4.88
2	Does the curriculum have enough emphasis on the practical courses?	33	9	3			4.63
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	35	10	97			4.50
4	Does the curriculum able to bridge the gap between industries and institute?	30	11	8	7		4.51
5	How do you rate the courses which are skills related suiting to the industry included into the programs?	37	8	,			4.27
6	How do you rate the learning experience in terms of their relevance to the real-life application?	.39	3	3			4.25
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	25	12	4	4		4.63
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?		8	3	2		4.50
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?		7	4	3		4.40
10	How do you rate the courses that you have learnt in relation to your current job?		4	4			4.51
11	How do you rate the curriculum overall?	26	9	5	5		4.15

Suggestions:

Coordinator

1. Few Alumni suggested motivation regarding creating models, proto types in major projects.

2. Most of the Alumni advised to introduce courses to learn basics of DBMS.

3. Few alumni advised training to attend placement drives.

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Department of Master of Business Administration

Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2017-18

Sr. No	Feedback	Action Taken
1	Few Alumni suggested motivation regarding creating models, major projects.	Field Projects were done in different companies and encouraged in article presentation.
2	Most of the Alumni advised to introduce courses to learn basics of DBMS.	The subject DBMS is introduced on MR-16 regulations
3	Few alumni advised training to attend placement drives.	Training and placement drives are organized.

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Department of Master of Business Administration

Feedback Analysis of Parents

Academic year: 2017-18

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

	lowing parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Sat Parameters relevant to the Institute	5	4	3	2	1	Avg.
S.No		32	8				4.80
1	Extracurricular	-	2	3			4.80
2	Medical Facility	35		-	_	1 1	4.70
3	Hostel	30	8	2	(6)	_	
4		32	6	2	n sile		4.75
	Library	30	5	5	- 6	1	4.63
5	Counselling & Guidance	33	5			2	4.73
6	Canteen	+	1	_	-	-	4.52
7	Transport	28	10		2	_	4.85
8	Internet facilities	35	4	1	1		,
		36	2	2		-	4.85
9	Support of Anti-Ragging cell	38		2			4.80
10	Support of Female Grievance Redressal cell		(40)		No	()	1.1
11	Are you satisfied with the student discipline of the college		(40)		No()		7, 1
12	Does your ward / Institute regularly informs you about	100	,(10)			Ĭ,	
	performance	Yes(40)		No	0()		
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes(40)		No()			
14	Are you satisfied with the examination system adopted in the						
15	Are you satisfied with the quality of teaching offered by the college	Yes(40)		N	o()		

Suggestions:

1. Most of the parents advised to design curriculum to support Industrial needs.

2. Few parents suggested conducting workshops on practicing yoga which will develop both mental

& physical health.

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Department of Master of Business Administration Action Taken Report for Parents feedback

Academic year: 2017-18

S.No.	Requested for Industrial needs	ACTION TAKEN Value added course was organized on "Advanced Excel working with reports" in the month of November.
2	Requested for Yoga and other courses.	A workshop on Yoga is conducted.

OF THE DEPARTMENT ast. : of Business Administration ALLARIDOY ENGINEERING COLLEGE

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Department of Master of Business Administration

Feedback Analysis of Student on Curriculum

Academic year: 2017-18

Semester: II SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1-Strongly disagree, 2-Disagree, 3-Uncertain, 4-Agree, 5-Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	4	5			4.67
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	5	4		77	4.55
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	6	5	5		4.38
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	6	5	10	i i	4.17
5	Electives offered in relation to the Technological advancements	45	2	1			4.63
6	The units/sections in the syllabus are properly sequenced.	42	2	5	5		4,45
7	The curriculum equipped me with necessary technical skills to face the industry.	40	2	2	10		4.30
	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	36	8	10			4.77
	The electives offered are relevant to the specialization streams and to the technological advancements.	35	9	5	5		4.43
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	37	7	5	5		4.47

Suggestions:

1. To conduct more number of communication classes to develop fluency and accuracy of the language

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Department of Master of Business Administration

Feedback Analysis of Student on Curriculum

Academic year:

2017-18

Semester: IV SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Attributes	5	4	3	2	1	Avg.
The curriculum is designed so as to enhance our employability	30	9	10			4.67
The courses studied by me are relevant and the contents are	35	10	4			4.55
revised at reasonable intervals						1.20
The courses studied by me have enhanced my knowledge as	36	9		4		4.38
well as my skills and my capabilities.						117
The allocation of the credits to the courses is appropriate in	30	10	9			4.17
relation to the level of course work.	_				_	1.62
Electives offered in relation to the Technological	32	10	7			4.63
advancements		_	_		_	1 15
The units/sections in the syllabus are properly sequenced.	-	-	<u> </u>	_	_	4.45
The curriculum equipped me with necessary technical skills to	34	11	4			4.30
face the industry.	1	_	1.0	_	-	4.77
The recommended textbooks and additional source material	30	9	10			4.77
(e-learning) are adequately available and map onto the						
syllabus.	-	_	1_	1-	_	1 12
The electives offered are relevant to the specialization streams	32	5	5	17		4.43
and to the technological advancements.				1	+	1.47
The laboratory experiments enhanced my understanding of the	33	5	5	6		4.47
concepts and enabled me to relate theory to practice						
	The curriculum is designed so as to enhance our employability The courses studied by me are relevant and the contents are revised at reasonable intervals The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. The allocation of the credits to the courses is appropriate in relation to the level of course work. Electives offered in relation to the Technological advancements The units/sections in the syllabus are properly sequenced. The curriculum equipped me with necessary technical skills to face the industry. The recommended textbooks and additional source material (e-learning) are adequately available and map onto the	The curriculum is designed so as to enhance our employability The courses studied by me are relevant and the contents are revised at reasonable intervals The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. 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Electives offered in relation to the Technological advancements The units/sections in the syllabus are properly sequenced. The curriculum equipped me with necessary technical skills to face the industry. The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus. The electives offered are relevant to the specialization streams and to the technological advancements. The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	The curriculum is designed so as to enhance our employability The courses studied by me are relevant and the contents are revised at reasonable intervals The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. The allocation of the credits to the courses is appropriate in relation to the level of course work. 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Suggestions:

1. Students requested to reserve a day in a week for project work for final year students.

Coordinator

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Department of Master of Business Administration

Action Taken Report for Students feedback on Curriculum

Academic year: 2017-18

S.No.	FEEDBACK	ACTION TAKEN
1	Students requested to reserve a day in a week for project work for final year students.	The feedback is analyzed and decided Saturday is reserved for the project and thesis work.
2	To conduct more number of communication classes to develop fluency and accuracy of the language.	Debate and essay reading competitions are organized

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Master of Business Administration
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Semester: II&IV SEM



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Department of Master of Business Administration

Feedback Analysis of Student on Curriculum

Academic year: 2017-18

Semester: I SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

CN	Attributes	5	4	3	2	1	Avg.
S.No	The curriculum is designed so as to enhance our employability	45	10	5			4.67
1	The courses studied by me are relevant and the contents are	40	5	10			4.55
2							
	revised at reasonable intervals	38	12	5	5		4.38
3	The courses studied by me have enhanced my knowledge as						
	well as my skills and my capabilities.	35	10	5	10		4.17
4	The allocation of the credits to the courses is appropriate in	33	10				
	relation to the level of course work.	45	8	7		_	4.63
5	Electives offered in relation to the Technological	43	0	'			1.02
	advancements	12	0	5	5		4.45
6	The units/sections in the syllabus are properly sequenced.	42	8	-	_	-	4.30
7	The curriculum equipped me with necessary technical skills to	40	8	2	10		4.30
	face the industry.					-	1.77
8	The recommended textbooks and additional source material	46	14				4.77
٥	(e-learning) are adequately available and map onto the						
	syllabus.						
	The electives offered are relevant to the specialization streams	41	9	5	5		4.43
9	and to the technological advancements.						
	and to the technological advancements.	43	7	5	5		4.47
10	The laboratory experiments enhanced my understanding of the						
	concepts and enabled me to relate theory to practice						
	(Experiential learning).						

Suggestions:

1. Students requested to change/remove in the course content and shuffle subjects

2. students suggest to include some books in the departmental library

Coordinator

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HEAD OF THE DEPARTMENT Master of Business Administration MALLAREDDY ENGINEERING COLLEGE (AUTONOMOUS) Maisamma Guda, Sec'bad - 500 100



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Department of Master of Business Administration

Feedback Analysis of Student on Curriculum

Academic year: 2017-18

Semester: III SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

Attributes	5	4	3	2	1	Avg.
	45	1	5			4.67
The courses studied by me are relevant and the contents are	40	5	1			4.55
The courses studied by me have enhanced my knowledge as	38	9	5	5		4.38
The allocation of the credits to the courses is appropriate in	35	10	5	1		4.17
Electives offered in relation to the Technological	44		7			4.63
advancements The units/sections in the syllabus are properly sequenced.	41		5	5		4.45
The curriculum equipped me with necessary technical skills to	40	8	2	1		4.30
The recommended textbooks and additional source material (e-learning) are adequately available and map onto the	46	5				4.77
The electives offered are relevant to the specialization streams	41		5	5		4.43
The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice	4	I	5	5		4.47
	The curriculum is designed so as to enhance our employability The courses studied by me are relevant and the contents are revised at reasonable intervals The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. The allocation of the credits to the courses is appropriate in relation to the level of course work. Electives offered in relation to the Technological advancements The units/sections in the syllabus are properly sequenced. The curriculum equipped me with necessary technical skills to face the industry. The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus. The electives offered are relevant to the specialization streams	The curriculum is designed so as to enhance our employability The courses studied by me are relevant and the contents are revised at reasonable intervals The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. 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Suggestions:

Opportunity to study more MOOC /NPTEL courses and facilitate the same in regulations.

2. On-line updates regarding important notifications are required

Coordinator

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Department of Master of Business Administration

Action Taken Report for Students feedback on Curriculum Semester: I&III SEM

2017-18 Academic year:

S.No.	FEEDBACK Students requested to change/remove	ACTION TAKEN Appropriate action has been taken as per
	in the course content and shuffle subjects	the request after the analysis.
2	students suggest to include some books in the departmental library	Some of the important books related to the curriculum has been introduced in the departmental library.
3	Opportunity to study more MOOC /NPTEL courses and facilitate the same in regulations.	Council.
4	On-line updates regarding important notifications are required	The Department provides updates/information on all events, activities and notices through departmental blogs and Whatsapp group to the respective student

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Department of Master of Business Administration

Analysis of Teachers Feedback on curriculum

Academic year: 2017-18

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	13	2				4.87
2	Syllabus is need based.	13	1	1			4.80
3	The prescribed books are available in the Library in Sufficient numbers	14	1				4.93
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	13	2				4.87
5	Course content is followed by corresponding reference books/materials	12	3				4.80
6	The course/syllabus has good balance between theory and Lab.	14	1				4.93
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	13		2			4.87
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	2	1			4.73
9	Contents of curriculum are as per the industry requirement	13	2				4.87

Suggestions:

1. Faculty members felt that curriculum is appropriate to meet industrial needs.

2. Few faculty members suggested conducting workshops on recent trends in Management.

3. Few Faculty members advised to make Internships must for students.

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Department of Master of Business Administration

Action Taken Report for Teachers feedback on curriculum

Academic year:

2017-18

S.No.	FEEDBACK	ACTION TAKEN
1	Need exposure on Industrial needs	Value added course was organized on "Advanced Excel working with reports"
•		in the month of November.
2	Need exposure on Workshop.	A One-Day workshop was organized on "Innovation Management- Challenges and Opportunities.
3	Need exposure on Recent Trends	Value added course was organized on "Tally -9 latest version" in the month of April.

Coordinator

HOD

HEAD OF THE DEPARTMENT
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