



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
 Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
 Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

### Department of Civil Engineering

### Feedback Analysis of Student on Curriculum

**Academic Year: 2021-22**

**Semester : III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S. No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	75	34	11	0	0	4.53
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	28	12	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	72	40	8	0	0	4.53
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	75	34	11	0	0	4.53
5	Electives offered in relation to the Technological advancements	80	28	12	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	72	40	8	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	79	35	6	0	0	4.6
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	75	32	13	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	73	36	11	0	0	4.51
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	78	32	10	0	0	4.56

#### Suggestions:

- 1 Less flexibility in choosing the electives in relation to technology advancements
- 2 Skill development and job oriented courses were requested

**Coordinator**

**HOD**  
 Head of the Department  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic Year: 2021-22**

**Semester : IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	80	28	12	0	0	4.56
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	72	40	8	0	0	4.53
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	79	35	6	0	0	4.6
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	76	30	14	0	0	4.51
5	Electives offered in relation to the Technological advancements	74	33	13	0	0	4.5
6	The units/sections in the syllabus are properly sequenced.	79	31	10	0	0	4.5
7	The curriculum equipped me with necessary technical skills to face the industry.	75	32	13	0	0	4.51
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	73	36	11	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	78	32	10	0	0	4.56
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	75	34	11	0	0	4.53

**Suggestions:**

1 Change in teaching/ learning methods.

2 To conduct periodical tests

  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic Year: 2021-22**

**Semester : V**


Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

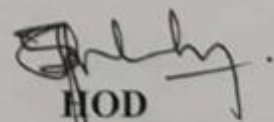
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	76	30	14	0	0	4.51
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	74	33	13	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	79	31	10	0	0	4.5
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	80	28	12	0	0	4.56
5	Electives offered in relation to the Technological advancements	72	40	8	0	0	4.53
6	The units/sections in the syllabus are properly sequenced.	79	35	6	0	0	4.6
7	The curriculum equipped me with necessary technical skills to face the industry.	75	32	13	0	0	4.51
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	73	36	11	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	78	32	10	0	0	4.56
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	75	34	11	0	0	4.53

**Suggestions:**

- 1 Students suggested to conduct workshop to enhance the technical skills.
- 2 Requested for course to improve communication skills

  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic Year: 2021-22**

**Semester : VI**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

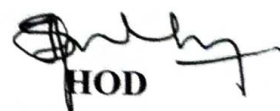
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	74	33	13	0	0	4.5
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	79	31	10	0	0	4.5
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	75	32	13	0	0	4.51
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	73	36	11	0	0	4.51
5	Electives offered in relation to the Technological advancements	78	32	10	0	0	4.56
6	The units/sections in the syllabus are properly sequenced.	75	34	11	0	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	80	28	12	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	72	40	8	0	0	4.53
9	The electives offered are relevant to the specialization streams and to the technological advancements.	79	35	6	0	0	4.6
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	76	30	14	0	0	4.51

**Suggestions:**

1. To conduct more number of national level and international level conferences, workshops, etc.
2. To provide internet facilities in library.

  
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**Department of Civil Engineering**  
**Feedback Analysis of Student on Curriculum**

**Academic Year: 2021-22**

**Semester: VII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

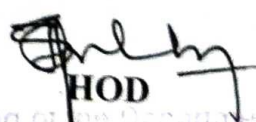
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	42	16	4	0	0	4.61
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	22	2	0	0	4.5
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

**Suggestions:**

- 1 Requested for Guest lecture on core subjects.
- 2 Students suggested to conduct workshop to enhance the technical skills.

  
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**Department of Civil Engineering**

**Feedback Analysis of Student on Curriculum**

**Academic Year: 2021-22**

**Semester : VIII**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

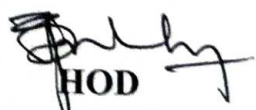
(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	42	16	4	0	0	4.61
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.67
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.61
6	The units/sections in the syllabus are properly sequenced.	44	15	3	0	0	4.66
7	The curriculum equipped me with necessary technical skills to face the industry.	39	19	4	0	0	4.56
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	42	16	4	0	0	4.61
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.69
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.56

**Suggestions:**

1. Requested to conduct seminar related to electrical subjects.
2. Requested a course suitable for the students who want to qualify in Gate.

  
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**Department of Civil Engineering**

**Action Taken Report for Students feedback on Curriculum**

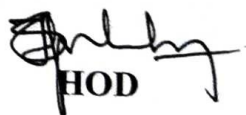
**Academic Year:2021-22**

**Semester : III,V&VII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	For Civil students CRT classes are planned from 3rd year onwards.
2	Skill development and job oriented courses were requested	Most of the courses offered by Civil Department are focused based on employability/skill development and per the stake holders suggestion , curriculum of the courses was restructured and reviewed to meet the students demands.
3	Students suggested to conduct workshop to enhance the technical skills.	As per the suggestion of Students department conducted some workshop and hands on training like Workshop and Hands-on Training.
4	Requested for course to improve communication skills	A course "soft skills" is included in MR18& MR20 curriculum
5	Requested for Guest lecture on core subjects.	A Guest lecture program is scheduled on core subjects.

  
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**Department of Civil Engineering**

**Action Taken Report for Students feedback on Curriculum**

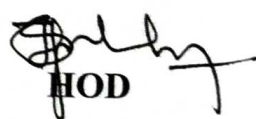
**Academic Year:2021-22**

**Semester : IV,VI&VIII**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Change in teaching/ learning methods.	Teachers have been motivated to adopt new teaching method like ICT based learnings
2	To conduct periodical tests	The practice of ACT hours, in this weekly test has been conducted and added in teaching learning process.
3	To conduct more number of national level and international level conferences, workshops, etc.	Department of Civil organized national level and international level conferences, workshops.
4	To provide internet facilities in library.	Wi Fi internet connectivity made available at library.
5	Requested to conduct seminar related to electrical subjects	A seminar is scheduled related to electrical subjects

  
**Coordinator**

  
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### Department of Civil Engineering

### Feedback Analysis of ALUMNI on Curriculum

Academic year: 2021-2022


Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	29	17	5	0	0	4.47
2	Does the curriculum have enough emphasis on the practical courses?	30	16	5	0	0	4.49
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	29	18	4	0	0	4.49
4	Does the curriculum able to bridge the gap between industries and institute?	32	16	3	0	0	4.57
5	How do you rate the courses which are skills related suiting to the industry included into the programs?	30	18	3	0	0	4.53
6	How do you rate the learning experience in terms of their relevance to the real-life application?	32	15	4	0	0	4.55
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	32	14	5	0	0	4.53
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	30	17	4	0	0	4.51
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	32	14	5	0	0	4.53
10	How do you rate the courses that you have learnt in relation to your current job?	31	15	5	0	0	4.51
11	How do you rate the curriculum overall?	31	15	5	0	0	4.51

#### Suggestions:

1. More number of Trainings on technical and on communication has to be conducted to meet the excellence of competitive world.
2. Bridge the Gap between current global scenarios/Industry standards.

  
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**Department of Civil Engineering**

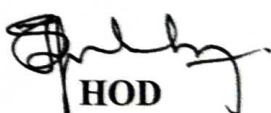
**Action Taken Report for ALUMNI feedback on Curriculum**

**Academic year: 2021 - 2022**

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Different types of Training programme may be conducted to improve the Skills	To Improve the Skills and to improve the opportunities with the competitive world varioustraining and personal skill developed programmes to the students was organized
2	Bridge the Gap Between Current GlobalScenarios/Industry Standards.	The institute has taken various initiatives to help students in getting jobs and placements. In the current year, the Institute has conducted several workshops for the students to strengthen their personality, communication skills etc.

  
**Coordinator**

  
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### Department of Civil Engineering

### Feedback Analysis of Employer on Curriculum

**Academic year: 2021 - 2022**

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	8	2	3	0	0	4.38
2	Curriculum effective in developing innovative thinking	9	3	1	0	0	4.61
3	Syllabus effective in developing skill oriented human resources	9	2	2	0	0	4.53
4	Current syllabus is need based	7	5	1	0	0	4.46
5	Effectiveness of curriculum for development of entrepreneurship	11	1	1	0	0	4.76
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	8	4	1	0	0	4.53
7	Curriculum Incorporates computer skills and other soft skills needed for employment	10	2	1	0	0	4.69
8	Curriculum includes human values and ethics.	10	2	1	0	0	4.69
9	Are existing courses sufficient to meet corporate world's needs?	YES (√)		No ( )			
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (√)		No ( )			
11	Are our syllabi up to the mark?	YES (√)		No ( )			

#### Suggestions:

1. The recruiters who are invited from software companies and other industries advised that the students must participate in teamwork with teams more effectively
2. Suggestion on resource creation by faculty members that will aid in teaching-learning process.
3. Few employees has made the suggestion that the students has to be trained with some industry oriented courses for few of programs

  
**Coordinator**

  
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**Department of Civil Engineering**


**Action Taken Report for Employers feedback on Curriculum**

**Academic year: 2021-22**

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	The recruiters who are invited from software companies and other industries advised that the students must participate in teamwork with teams more effectively.	The training for the students have been concentrated more on team works .
2	Suggestion on resource creation by faculty members that will aid in teaching-learning process	For resource establishment, most of the faculties from various department published book, research paper, video lectures, softcopy of materials etc.
3	Few employees has made the suggestion that the students has to be trained with some industry oriented courses for few of programs	The Academic Council decides that from now BOS of EEE department wherever required include this feedback given by the employers and have some MOU with the industries.

  
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**Department of Civil Engineering**

**Feedback Analysis of Parents**

**Academic year: 2021 – 2022**

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

Sl. No.	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	31	6	7	4	0	4.33
2	Medical Facility	33	4	6	5	0	4.35
3	Hostel	30	6	8	4	0	4.29
4	Library	32	8	6	2	0	4.46
5	Counselling & Guidance	35	4	5	4	0	4.46
6	Canteen	27	11	6	3	1	4.23
7	Transport	30	10	6	2	0	4.42
8	Internet facilities	28	12	4	4	0	4.33
9	Support of Anti-Ragging cell	32	10	4	2	0	4.5
10	Support of Female Grievance Redressal cell	29	11	5	3	0	4.38
11	Are you satisfied with the student discipline of the college	Yes(√)			No()		
12	Does your ward / Institute regularly informs you about performance	Yes(√)			No()		
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes(√)			No()		
14	Are you satisfied with the examination system adopted in the institute	Yes(√)			No()		
15	Are you satisfied with the quality of teaching offered by the college	Yes(√)			No()		

**Suggestions:**

1. Availability of syllabus centric E-resource.
2. Personal and Career-counselling sessions needed to be introduced.

  
Coordinator

  
HOD  
Head of the Department  
DEPT OF CIVIL ENGINEERING  
MALLA REDDY ENGG COLLEGE



**MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)**  
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,  
Hyderabad). Accredited 2<sup>nd</sup> time by NAAC with 'A' Grade,  
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,  
Telangana State – 500100, [www.mrec.ac.in](http://www.mrec.ac.in)

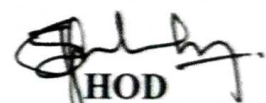
**Department of Civil Engineering**  
**Action Taken Report for Parents feedback**

**Academic year: 2021 -2022**

The following gives a detailed report of the issue as received by the parents and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Personal and Career-counseling sessions needed to be introduced	Career counseling cell is conducting regular meetings for the students to improve awareness on society to meet the competitive world
2	Availability of syllabus centric E-resource	E-resource is now given priority in teaching-learning processes.

  
**Coordinator**

  
**HOD**  
Head of the Department,  
DEPT OF CIVIL ENGINEERING,  
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**Department of Civil Engineering**

**Analysis of Teachers Feedback on curriculum**

**Academic year: 2021 - 2022**

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	18	5	2	0	0	4.64
2	Syllabus is need based.	17	4	4	0	0	4.52
3	The prescribed books are available in the Library in Sufficient numbers	16	5	4	0	0	4.48
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	15	7	3	0	0	4.48
5	Course content is followed by corresponding reference books/materials	16	4	5	0	0	4.44
6	The course/syllabus has good balance between theory and Lab.	17	3	5	0	0	4.48
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	15	6	4	0	0	4.44
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	17	5	3	0	0	4.56
9	Contents of curriculum are as per the industry requirement	16	4	5	0	0	4.44

**Suggestions:**

1. Improvement in the reference materials and books
2. The Gap between Industry Standards/ current global scenarios has to be improved.
3. Books from the prescribed/listed as reference materials are to be significant.

  
**Coordinator**

  
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**Department of Civil Engineering**


**Action Taken Report for Teachers feedback on curriculum**

**Academic year: 2021-2022**

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Improvement in the reference materials and books	E books are provided in library with required with soft copy of materials .
2	The Gap between Industry Standards/ current global scenarios has to be improved.	Expert session are conducted for the faculty to update the knowledge
3	Books from the prescribed/listed as reference materials are to be significant updated and appropriate..	These areas on which teachers expect improvement, have been considered and are conveyed during evaluation time to the BoS members

  
**Coordinator**

  
**HOD**  
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