



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
 Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
 Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2021-22

Semester: I

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Average score
1	The curriculum is designed so as to enhance our employability	20	8	2	0	0	4.62
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	25	3	2	0	0	4.69
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	21	6	3	0	0	4.55
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	22	5	3	0	0	4.56
5	Electives offered in relation to the Technological advancements	23	4	3	0	0	4.67
6	The units/sections in the syllabus are properly sequenced.	24	3	3	0	0	4.65
7	The curriculum equipped me with necessary technical skills to face the industry.	25	3	2	0	0	4.73
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	26	2	2	0	0	4.60
9	The electives offered are relevant to the specialization streams and to the technological advancements.	20	8	2	0	0	4.64
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	21	5	4	0	0	4.71

Suggestions: 1. Students suggest to include some books in the departmental library.
 2. More Emphasis should be there on communication.
 3. Students suggested to explain and execute programs simultaneously on the same day of the lab session.

Coordinator

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HOD

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 Malla Reddy Engg. College (A)
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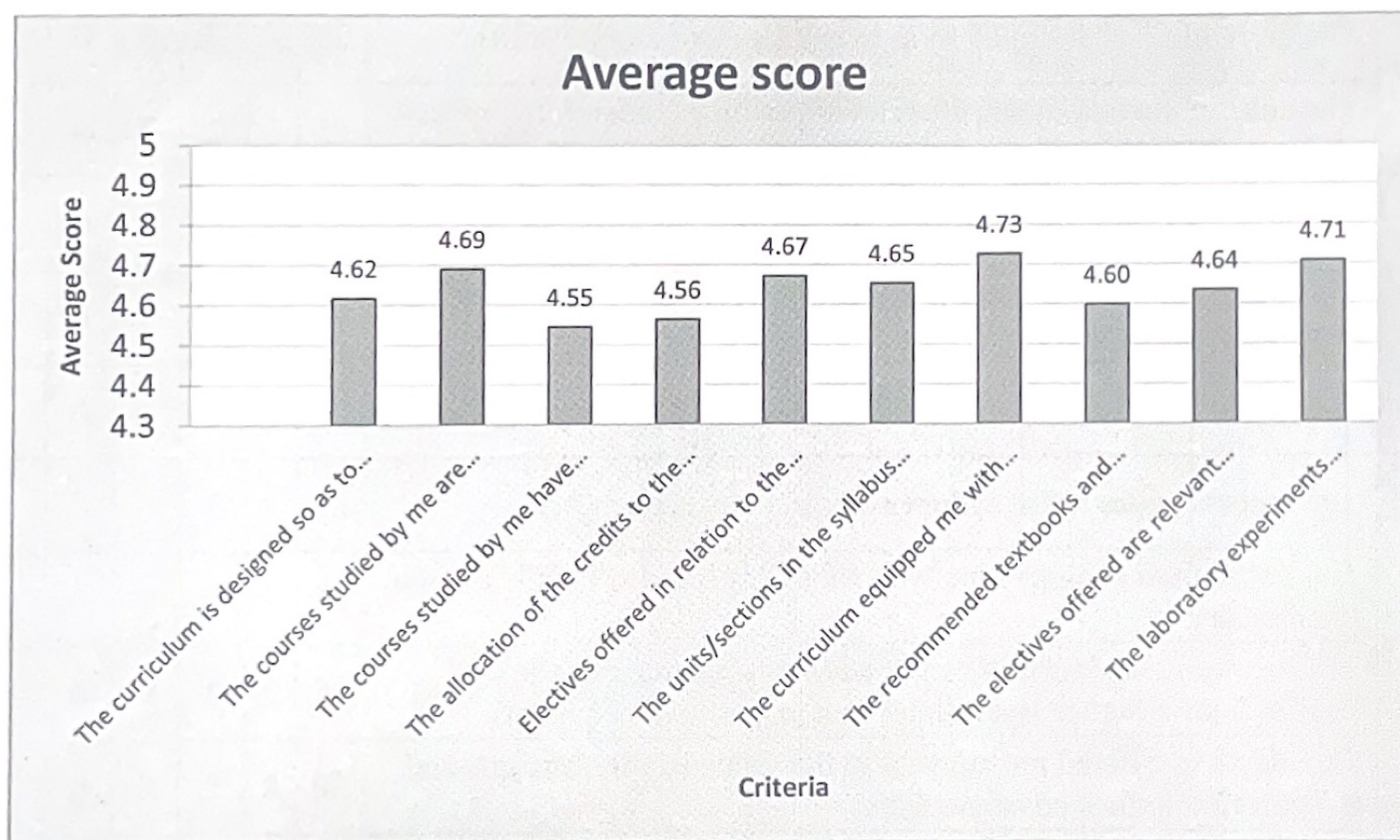
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Department of Information Technology
Feedback Analysis of Student on Curriculum

Academic year: 2021-22

Semester: I

Feedback Analysis of Student on Curriculum graphical representation



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Department of Information Technology

Action Taken Report for Students feedback on Curriculum

Academic year: 2021-22


Semester: I

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggest to include some books in the departmental library	Some of the important books related to the curriculum has been introduced in the departmental library.
2	More Emphasis should be there on communication	Career skills is introduced from 3rd semester onwards by English department.
3	Students suggested to explain and execute programs simultaneously on the same day of the lab session.	Teachers are instructed to explain programs and execute them during the lab sessions only.


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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic year: 2021-22

Semester: II

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Average score
1	The curriculum is designed so as to enhance our employability	44	9	7	0	0	4.62
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	48	7	5	0	0	4.72
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	45	10	5	0	0	4.67
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	42	11	7	0	0	4.58
5	Electives offered in relation to the Technological advancements	46	11	3	0	0	4.72
6	The units/sections in the syllabus are properly sequenced.	40	13	6	1	0	4.53
7	The curriculum equipped me with necessary technical skills to face the industry.	47	9	4	0	0	4.72
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	43	6	9	2	0	4.50
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	12	3	0	0	4.70
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	45	11	4	0	0	4.68

Suggestions: 1. To provide online resource for learning and competitive exams.

2. Extra Classes should be planned for weak students.

3. Students suggested to explain some of the topics in engineering drawing through CAD/CAM.

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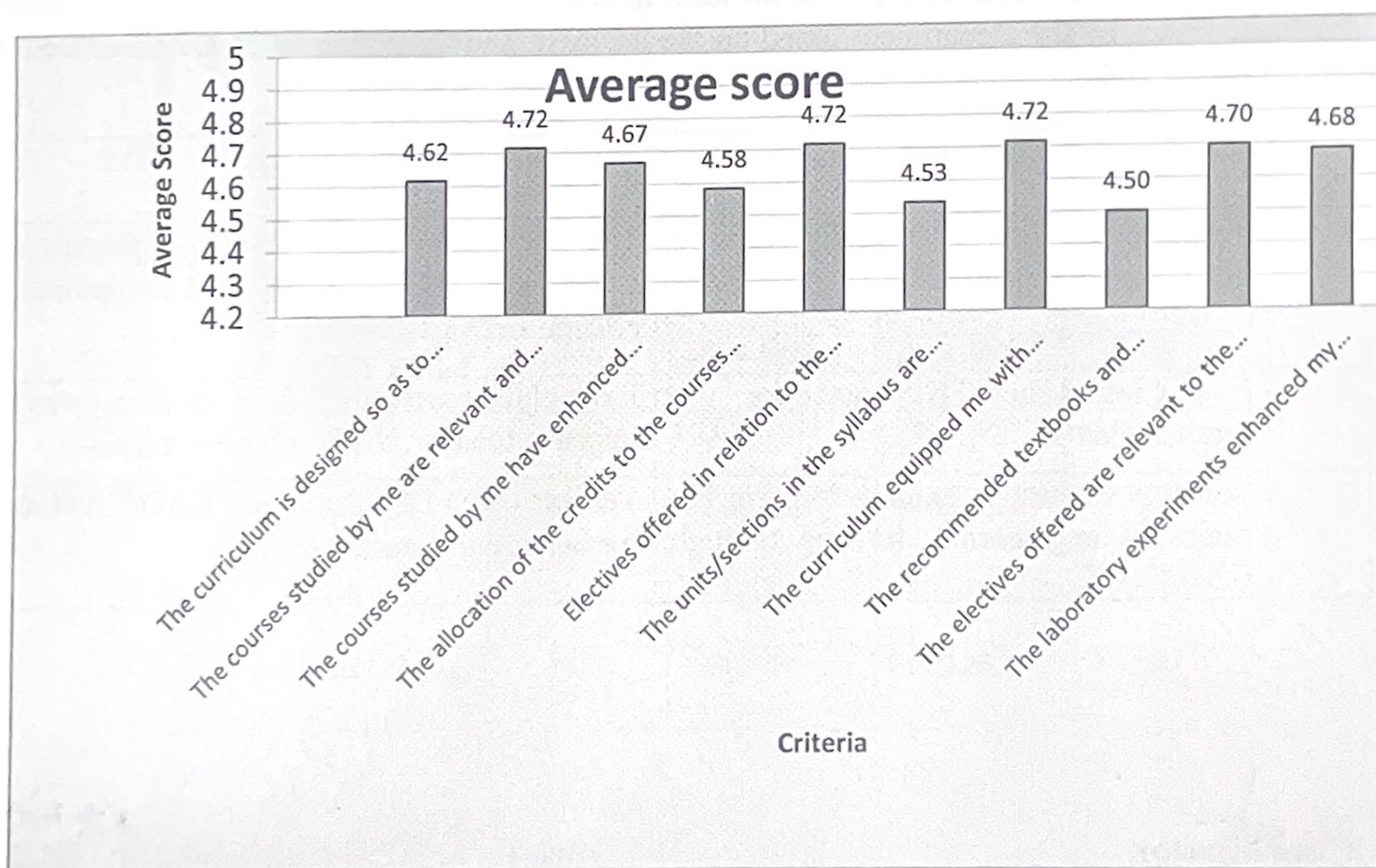
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Department of Information Technology
Feedback Analysis of Student on Curriculum

Academic year: 2021-22

Semester: II

Feedback Analysis of Student on Curriculum graphical representation



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Department of Information Technology

Action Taken Report for Students feedback on Curriculum


Academic year: 2021-22

Semester: II

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	To provide online resource for learning and competitive exams	The teachers are also motivated to prepare e - study materials and same need to upload in college website.
2	Extra Classes should be planned for weak students.	Extra classes were started for weak students to improve their results in semester exams.
3	Students suggest to explain some of the topics in engineering drawing through CAD/CAM.	Teachers are instructed to use CAD/CAM also for better understanding.


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Feedback Analysis of Student on Curriculum

Semester: III

Academic Year: 2021-22

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	15	3	0	0	4.38
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	17	5	0	0	4.29
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	3	0	0	4.30
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	43	18	1	0	0	4.39
5	Electives offered in relation to the Technological advancements	39	22	1	0	0	4.33
6	The units/sections in the syllabus are properly sequenced.	42	16	4	0	0	4.33
7	The curriculum equipped me with necessary technical skills to face the industry.	38	21	3	0	0	4.29
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	37	23	2	0	0	4.29
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	15	2	0	0	4.41
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	39	19	4	0	0	4.29

Suggestions:

Students suggested conducting workshops to enhance the technical skills and placement training.

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Feedback Analysis of Student on Curriculum

Semester : V

Academic Year: 2021-22

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	43	20	2	0	0	4.36
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	22	4	0	0	4.28
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	37	26	2	0	0	4.28
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	45	18	2	0	0	4.39
5	Electives offered in relation to the Technological advancements	42	19	4	0	0	4.32
6	The units/sections in the syllabus are properly sequenced.	41	22	2	0	0	4.33
7	The curriculum equipped me with necessary technical skills to face the industry.	42	19	4	0	0	4.32
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	43	20	2	0	0	4.36
9	The electives offered are relevant to the specialization streams and to the technological advancements.	43	18	4	0	0	4.33
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	42	19	4	0	0	4.32

Suggestions:

Students suggested conducting workshops to enhance the technical skills.

Coordinator



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Feedback Analysis of Student on Curriculum

Semester: VII

Academic Year: 2021-22

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	16	4	0	0	4.42
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	44	18	2	0	0	4.45
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	41	20	3	0	0	4.39
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	45	18	1	0	0	4.48
5	Electives offered in relation to the Technological advancements	45	18	1	0	0	4.48
6	The units/sections in the syllabus are properly sequenced.	46	15	3	0	0	4.46
7	The curriculum equipped me with necessary technical skills to face the industry.	40	21	3	0	0	4.37
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	44	16	4	0	0	4.42
9	The electives offered are relevant to the specialization streams and to the technological advancements.	47	15	2	0	0	4.49
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	42	17	5	0	0	4.37

Suggestions:

Requested for course to improve communication skills

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Action Taken Report for Students feedback on Curriculum

Academic Year: 2021-22


Semesters: III, V & VII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Training for the placements	CRT classes are planned from 3rd year onwards.
2	Students suggested conducting workshops to enhance the technical skills.	As per the suggestion of Students department conducted some workshops.
3	Requested a course to improve communication skills	A Value added course "soft skills" is included.


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Department of Information Technology

Feedback Analysis of Student on Curriculum

Semester: IV

Academic Year: 2021-22

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	42	16	5	0	0	4.38
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	41	17	5	0	0	4.36
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	21	3	0	0	4.36
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	44	18	1	0	0	4.47
5	Electives offered in relation to the Technological advancements	40	22	1	0	0	4.41
6	The units/sections in the syllabus are properly sequenced.	45	15	3	0	0	4.45
7	The curriculum equipped me with necessary technical skills to face the industry.	39	21	3	0	0	4.36
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	39	22	2	0	0	4.38
9	The electives offered are relevant to the specialization streams and to the technological advancements.	46	15	2	0	0	4.48
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	40	19	4	0	0	4.36

Suggestions:

Requested to conduct Periodic assessments

Coordinator

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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic Year: 2021-22

Semester: VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	47	16	3	0	0	4.46
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	46	16	4	0	0	4.43
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	49	15	2	0	0	4.51
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	47	17	2	0	0	4.48
5	Electives offered in relation to the Technological advancements	43	22	1	0	0	4.43
6	The units/sections in the syllabus are properly sequenced.	48	15	3	0	0	4.48
7	The curriculum equipped me with necessary technical skills to face the industry.	44	17	5	0	0	4.39
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	41	22	3	0	0	4.38
9	The electives offered are relevant to the specialization streams and to the technological advancements.	49	15	2	0	0	4.51
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	46	16	4	0	0	4.43

Suggestions:

Provide internet facility in library.

Coordinator



Principal
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Department of Information Technology

Feedback Analysis of Student on Curriculum

Academic Year: 2021-22

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	16	4	0	0	4.42
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	42	17	5	0	0	4.37
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	39	20	5	0	0	4.33
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	45	18	1	0	0	4.48
5	Electives offered in relation to the Technological advancements	41	22	1	0	0	4.42
6	The units/sections in the syllabus are properly sequenced.	46	15	3	0	0	4.46
7	The curriculum equipped me with necessary technical skills to face the industry.	39	20	5	0	0	4.33
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	44	16	4	0	0	4.42
9	The electives offered are relevant to the specialization streams and to the technological advancements.	47	15	2	0	0	4.49
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	41	19	4	0	0	4.37

Suggestions:

Requested to conduct seminars related to core subjects.

Coordinator



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Action Taken Report for Students feedback on Curriculum

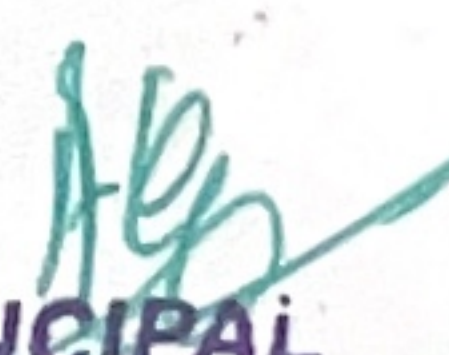
Academic Year: 2021-22

Semester: IV, VI & VIII

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	To conduct periodic Assessments	Planned weekly tests to be conducted in ACT hours.
2	To provide internet facilities in library.	Spoke to the concerned and internet connectivity made available at library.
3	Requested to conduct seminar related to core subjects	A seminar hour is scheduled weekly related to core subjects.


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Department of Information Technology

Feedback Analysis of Employer on Curriculum

Academic year: 2021 - 2022

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	6	3	1	0	0	4.50
2	Curriculum effective in developing innovative thinking	5	5	0	0	0	4.50
3	Syllabus effective in developing skill oriented human resources	5	4	1	0	0	4.40
4	Current syllabus is need based	6	4	0	0	0	4.60
5	Effectiveness of curriculum for development of entrepreneurship	5	4	1	0	0	4.40
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	5	4	1	0	0	4.40
7	Curriculum Incorporates computer skills and other soft skills needed for employment	5	5	0	0	0	4.50
8	Curriculum includes human values and ethics.	5	5	0	0	0	4.50
9	Are existing courses sufficient to meet corporate world's needs?	YES (9)			No (1)		4.83
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (9)			No (1)		4.83
11	Are our syllabi up to the mark?	YES (10)			No ()		5.00

Suggestions:

1. Suggested that the students have to be trained with some industry oriented courses for few of programs.
2. Advised that the students must participate in teamwork with teams more effectively.

Coordinator



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Action Taken Report for Employers feedback on Curriculum

Academic year: 2021-22

The following gives a detailed report of the issue as received by the Employers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Suggested that the students have to be trained with some industry oriented courses for few of programs.	Planned for focusing more on Programming languages and other trending technologies in CRT Classes.
2	Advised that the students must participate in teamwork with teams more effectively.	The training for the students have been concentrated more on team works.


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UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad). Accredited 2nd time by NAAC with 'A' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Information Technology

Feedback Analysis of ALUMNI on Curriculum

Academic year: 2021-2022

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	4	1	0	0	0	4.80
2	Does the curriculum have enough emphasis on the practical courses?	4	1	0	0	0	4.80
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	4	1	0	0	0	4.80
4	Does the curriculum able to bridge the gap between industries and institute?	3	2	0	0	0	4.60
5	How do you rate the courses which are skills related suiting to the industry included into the programs?	4	1	0	0	0	4.80
6	How do you rate the learning experience in terms of their relevance to the real-life application?	4	1	0	0	0	4.80
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?	3	2	0	0	0	4.60
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	4	1	0	0	0	4.80
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	3	2	0	0	0	4.60
10	How do you rate the courses that you have learnt in relation to your current job?	4	1	0	0	0	4.80
11	How do you rate the curriculum overall?	4	1	0	0	0	4.80

Suggestions:

1. Suggested to increase the number of technical trainings.
2. Suggested to focus on soft skills.

Coordinator



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Department of Information Technology

Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2021 - 2022

The following gives a detailed report of the issue as received by the Alumni, the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Suggested to increase the number of technical trainings.	To improve the opportunities with the competitive world various training and personal skill developed programmes to the students was organized.
2	Suggested to focus on soft skills	Introduced soft skills course for the students to strengthen their personality, communication skills etc.

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Department of Information Technology

Feedback Analysis of Parents

Academic year: 2021 – 2022

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

Sl. No.	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	32	6	2	0	0	4.75
2	Medical Facility	28	10	2	0	0	4.65
3	Hostel	26	6	8	0	0	4.45
4	Library	32	4	4	0	0	4.70
5	Counselling & Guidance	35	2	3	0	0	4.80
6	Canteen	33	4	3	0	0	4.75
7	Transport	30	10	0	0	0	4.75
8	Internet facilities	27	11	2	0	1	4.63
9	Support of Anti-Ragging cell	32	8	0	0	0	4.80
10	Support of Female Grievance Redressal cell	33	4	3	0	0	4.75
11	Are you satisfied with the student discipline of the college	Yes(37)			No(3)		4.62
12	Does your ward / Institute regularly informs you about performance	Yes(38)			No(2)		4.75
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes(37)			No(3)		4.62
14	Are you satisfied with the examination system adopted in the institute	Yes(36)			No(4)		4.50
15	Are you satisfied with the quality of teaching offered by the college	Yes(35)			No(5)		4.37

Suggestions:

1. Career-counselling sessions needed to be introduced.
2. Requested for Availability of syllabus centric E-resource.

Coordinator



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Department of Information Technology

Action Taken Report for Parents feedback


Academic year: 2021 -2022

The following gives a detailed report of the issue as received by the parents and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Career-counseling sessions needed to be introduced	Regular meetings are organized by Career counseling cell for the students to meet the competitive world.
2	Requested for Availability of syllabus centric E-resource	Given priority in this regard.


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Department of Information Technology

Analysis of Teachers Feedback on curriculum

Academic year: 2021 - 2022

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)


S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	6	6	1	0	0	4.38
2	Syllabus is need based.	6	5	2	0	0	4.31
3	The prescribed books are available in the Library in Sufficient numbers	5	6	1	0	0	4.00
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	6	6	1	0	0	4.38
5	Course content is followed by corresponding reference books/materials	5	6	1	0	0	4.00
6	The course/syllabus has good balance between theory and Lab.	6	6	1	0	0	4.38
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	6	6	1	0	0	4.38
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	6	1	0	0	4.00
9	Contents of curriculum are as per the industry requirement	6	6	1	0	0	4.38

Suggestions:

Increase the number of reference materials and books for core subjects.


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Department of Information Technology


Action Taken Report for Teachers feedback on curriculum

Academic year: 2021-2022

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Increase the number of reference materials and books for core subjects	E books are provided in library with required soft copy.


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