



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
Telangana State – 500100, www.mrec.ac.in

Department of Electronics and Communication Engineering

Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: III

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	88	52	12	0	0	4.46
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	58	14	0	0	4.39
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	88	42	22	0	0	4.39
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	87	54	11	0	0	4.46
5	Electives offered in relation to the Technological advancements	88	48	16	0	0	4.44
6	The units/sections in the syllabus are properly sequenced.	87	55	10	0	0	4.47
7	The curriculum equipped me with necessary technical skills to face the industry.	84	59	9	0	0	4.46
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	89	52	11	0	0	4.48
9	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-	-	-	-	-
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	85	59	8	0	0	4.47

Suggestions:1 More emphasis should be given to practical classes and emerging trends

Skill development and job oriented courses were requested by students

To increase more field visits for courses


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Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: V

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	86	34	2	0	0	4.85
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	94	20	8	0	0	4.78
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	82	31	9	0	0	4.75
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	95	18	9	0	0	4.78
5	Electives offered in relation to the Technological advancements	88	25	9	0	0	4.81
6	The units/sections in the syllabus are properly sequenced.	90	32	1	0	0	4.86
7	The curriculum equipped me with necessary technical skills to face the industry.	99	19	4	0	0	4.86
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	92	26	4	0	0	4.69
9	The electives offered are relevant to the specialization streams and to the technological advancements.	98	16	8	0	0	4.75
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	89	27	6	0	0	4.76

Suggestions: Advance technical instruments should be provided according to the present scenario and which would be used in times to come in industries.


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Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: VII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	97	23	4	0	0	4.83
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	85	31	8	0	0	4.78
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	90	24	10	0	0	4.71
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	86	29	9	0	0	4.78
5	Electives offered in relation to the Technological advancements	97	17	10	0	0	4.78
6	The units/sections in the syllabus are properly sequenced.	92	31	1	0	0	4.70
7	The curriculum equipped me with necessary technical skills to face the industry.	90	29	5	0	0	4.65
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	88	30	6	0	0	4.82
9	The electives offered are relevant to the specialization streams and to the technological advancements.	86	28	10	0	0	4.77
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	87	29	8	0	0	4.79

Suggestions: Curriculum should be more industry based as industry is changing day by day curriculum should also be changed according to it. Update syllabus to include newer subjects which have more relevance to the industry and current technology


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Action Taken Report for Students feedback on Curriculum


Academic year:2020-21

Semester: ODD

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	Entrepreneurship workshop and technical enhancement was conducted by the Department for B.Tech students. A five-day workshop on "cadence tools " was organized.
2	Skill development and job oriented courses were requested by students	Most of the courses offered by ECE Department are focused based on employability/skill development and per the stake holders suggestion , curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum e.g. Mobile Communication, , Probability and stochastic processes, Speech Processing, and Wireless Sensor Network
3	To increase more field visits for courses.	Around four field visits planed for the various courses by the department in the odd semester 2020-21


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Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: IV

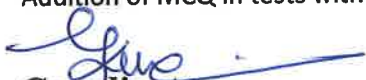
Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.


(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	78	42	10	0	0	4.52
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	70	50	10	0	0	4.46
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	72	39	19	0	0	4.41
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	71	50	9	0	0	4.48
5	Electives offered in relation to the Technological advancements	75	50	5	0	0	4.54
6	The units/sections in the syllabus are properly sequenced.	86	41	3	0	0	4.64
7	The curriculum equipped me with necessary technical skills to face the industry.	88	40	2	0	0	4.66
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	65	50	15	0	0	4.38
9	The electives offered are relevant to the specialization streams and to the technological advancements.	-	-	-	-	-	
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	75	43	12	0	0	4.48

Suggestions: Try to introduce elective subjects according to industrial requirement. To provide subjects related to web development, android development ,programming rather than English, biology, evs, constitution

Addition of MCQ in tests with focus to competitive exams (NET, GATE)


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Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: VI

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	95	21	4	0	0	4.74
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	92	18	10	0	0	4.65
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	78	32	10	0	0	4.62
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	94	17	9	0	0	4.68
5	Electives offered in relation to the Technological advancements	95	16	9	0	0	4.69
6	The units/sections in the syllabus are properly sequenced.	90	28	2	0	0	4.80
7	The curriculum equipped me with necessary technical skills to face the industry.	96	19	5	0	0	4.74
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	84	30	6	0	0	4.71
9	The electives offered are relevant to the specialization streams and to the technological advancements.	92	18	10	0	0	4.65
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	83	29	8	0	0	4.68

Suggestions: There should be activities that should improve students confidence like students should explain one or more topic to the class in English
extra lectures for apache spark or python languages


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Feedback Analysis of Student on Curriculum

Academic year: 2020-21

Semester: VIII

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	93	19	4	0	0	4.75
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	80	27	9	0	0	4.67
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	85	22	9	0	0	4.62
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	82	27	7	0	0	4.71
5	Electives offered in relation to the Technological advancements	83	24	9	0	0	4.70
6	The units/sections in the syllabus are properly sequenced.	88	26	2	0	0	4.81
7	The curriculum equipped me with necessary technical skills to face the industry.	94	17	5	0	0	4.75
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	82	28	6	0	0	4.72
9	The electives offered are relevant to the specialization streams and to the technological advancements.	90	28	8	0	0	4.68
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	91	17	8	0	0	4.69

Suggestions: Special mock classes test and quiz were suggested to understand the depth of syllabus and its contents to get more knowledge to enable the students to perform well in placement interview


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Action Taken Report for Students feedback on Curriculum


Academic year:2020-21

Semester: EVEN

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	To increase the period of internship, value added course, project based learning courses	Normally internship is taken by the students in the summer vacation. But considering the pandemic situation, in the even semester 2020-21, departments and Training and Placement cell were informed to facilitate students to undergo virtual internship as per the guidelines of UGC / AICTE viz. Internshala and other organizations
2	More opportunities of games, sports and cultural activities.	SAC of the college is offering certificate course in dance, music, sports and cultural activities working on feasibility to students.
3	More number campus drives	Campus drives have been organized by 18 different companies on campus and 180 students placed.


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Feedback Analysis of Parents

Academic year: 2020-21

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)


S.No	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	24	16	5	0	0	4.58
2	Medical Facility	19	21	6	0	0	4.43
3	Hostel	22	18	5	0	0	4.47
4	Library	22	18	4	0	0	4.45
5	Counselling & Guidance	20	20	4	0	0	4.41
6	Canteen	22	17	5	0	0	4.46
7	Transport	23	14	7	0	0	4.43
8	Internet facilities	21	19	5	0	0	4.41
9	Support of Anti-Ragging cell	21	16	5	0	0	4.38
10	Support of Female Grievance Redressal cell	21	18	5	0	0	4.42
11	Are you satisfied with the student discipline of the college	Yes(41)			No(3)		4.69
12	Does your ward / Institute regularly informs you about performance	Yes(40)			No(4)		4.58
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes(42)			No(3)		4.74
14	Are you satisfied with the examination system adopted in the institute	Yes(42)			No(2)		4.79
15	Are you satisfied with the quality of teaching offered by the college	Yes(44)			No(1)		4.90

Suggestions: Parents requested to inform them about their wards absence on the same day through SMS/Phone call.

Parents requested to inform them about the tests schedules and main exam time table through SMS.

Parents requested to arrange special remedial classes for the students who had arrears


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Action Taken Report for Parents feedback

Academic year: 2020-21

S.No.	FEEDBACK	ACTION TAKEN
1	Make the class room teaching very effective & attentive	To respond this concern Qualified staff members have recruited to mitigate the problem
2	Industrial oriented subjects need to be incorporate in the Concern BOS	Step has already been taken and curriculum is designed as per industry requirement included many subjects o Like AI, IOT etc
3	Library time slot must exist in the time table .Digital library needed	Time table structure has been modified and library hour is inserted in the time table. Library E resources are available and students are demonstrated how to access E content
4	Remedial class must plan for weak students and those who missed the regular classes due to some valid reason	To make the suggestion meaningful a separate class after regular classes has been allotted to the concerned faculty to enhance knowledge
5	Parents should aware about the progress of their ward	To rectify this issue mentors have allotted to the students, which guides the students and simultaneously provide information to their parents about the progress of their ward


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