MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)

UGC Autonomous Institution, Approved by AICTE, New Delhi &Affiliated to JNTUH, Hyderabad). Accredited 3rd time by NAAC with 'A++' Grade, Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad, Telangana State – 500100, www.mrec.ac.in

Department of Artifical Intelligence and Mechine Learning

Feedback Analysis of Student on Curriculum

Academic Year: 2022-23   **Semester: III**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)`

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	44	19	2	0	0	4.64
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	43	20	2	0	0	4.63
03	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	40	23	2	0	0	4.58
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	39	22	4	0	0	4.53
5	Electives offered in relation to the Technological advancements	42	19	4	0	0	4.58
6	The units/sections in the syllabus are properly sequenced.	44	19	2	0	0	4.64
7	The curriculum equipped me with necessary technical skills to face the industry.	43	20	2	0	0	4.63
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	41	20	4	0	0	4.56
9	The electives offered are relevant to the specialization streams and to the technological advancements.	39	21	5	0	0	4.52
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	43	18	4	0	0	4.60

Suggestions:

Students suggest expert lectures from the industry.

Coordinator

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Department of Artifical Intelligence and Mechine Learning

Action Taken Report for Students feedback on Curriculum

Academic Year: 2022-23   **Semesters: III**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Students suggest expert lectures from the industry	Expert lectures on various courses were conducted.

Coordinator

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Department of Artifical Intelligence and Mechine Learning

Feedback Analysis of Student on Curriculum

Academic Year: 2022-23   **Semester: IV**

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)`

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	43	20	2	0	0	4.63
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	22	3	0	0	4.56
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	37	26	2	0	0	4.53
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	45	18	2	0	0	4.66
5	Electives offered in relation to the Technological advancements	42	19	4	0	0	4.58
6	The units/sections in the syllabus are properly sequenced.	41	22	2	0	0	4.60
7	The curriculum equipped me with necessary technical skills to face the industry.	42	19	4	0	0	4.58
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	43	20	2	0	0	4.63
9	The electives offered are relevant to the specialization streams and to the technological advancements.	43	18	4	0	0	4.60
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	42	19	4	0	0	4.58

Suggestions:

Students to be encouraged to learn more MOOC / NPTEL courses and facilitate the same in regulations.

Coordinator

Principal
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HOD
Head
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Department of Artifical Intelligence and Mechine Learning

Action Taken Report for Students feedback on Curriculum

Academic Year: 2022-23   **Semester:IV**

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

S. No	Feedback	Action Taken
1	Students to be encouraged to learn more MOOC / NPTEL courses and facilitate the same in regulations.	The issue is considered through agenda in the Academic Council meeting.

Coordinator

HOD

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Department of Artificial Intelligence and Machine Learning

Feedback Analysis of Parents

Academic year: 2022 – 2023

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

Sl. No.	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	20	6	4	0	0	4.5
2	Medical Facility	15	10	5	0	0	4.3
3	Hostel	25	4	1	0	0	4.8
4	Library	15	15	0	0	0	4.5
5	Counselling & Guidance	20	6	4	0	0	4.5
6	Canteen	25	4	1	0	0	4.8
7	Transport	15	15	0	0	0	4.5
8	Internet facilities	15	10	5	0	0	4.3
9	Support of Anti-Ragging cell	20	6	4	0	0	4.5
10	Support of Female Grievance Redressal cell	15	15	0	0	0	4.5
11	Are you satisfied with the student discipline of the college	Yes					
12	Does your ward / Institute regularly informs you about performance	Yes					
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes					
14	Are you satisfied with the examination system adopted in the institute	Yes					
15	Are you satisfied with the quality of teaching offered by the college	Yes					

Suggestions:

1. Requested for arranging medical facilities.
2. Requested for efficient internet facilities.

Coordinator

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Department of Artificial Intelligence and Machine Learning

Action Taken Report for Parents feedback

Academic year: 2022 -2023

The following gives a detailed report of the issue as received by the parents and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Requested for arranging medical facilities	Arranged medical rooms.
2	Requested for efficient internet facilities.	Given priority in this regard.

Coordinator

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Department of Artificial Intelligence and Machine Learning

Analysis of Teachers Feedback on curriculum

Academic year: 2022 - 2023

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

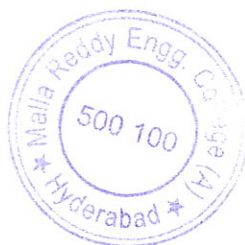**(5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)**

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	6	6	1	0	0	4.38
2	Syllabus is need based.	5	6	1	0	0	4.00
3	The prescribed books are available in the Library in Sufficient numbers	6	6	1	0	0	4.31
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	6	6	1	0	0	4.38
5	Course content is followed by corresponding reference books/materials	5	6	1	0	0	4.00
6	The course/syllabus has good balance between theory and Lab.	6	6	1	0	0	4.38
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	5	6	1	0	0	4.00
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	6	1	0	0	4.31
9	Contents of curriculum are as per the industry requirement	5	6	1	0	0	4.00

Suggestions:

Suggested to provide the printed materials of notes to students and increase courses of Programming more.

Coordinator

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Department of Artificial Intelligence and Machine Learning

Action Taken Report for Teachers feedback on curriculum

Academic year: 2022-2023

The following gives a detailed report of the issue as received by the Teachers and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sl. No.	Feedback	Action Taken
1	Suggested to provide the printed materials of notes to students and increase courses of Programming more.	Materials are provided and focused on adding programming courses relevant to department in curriculum.

Coordinator

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