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## Department of Master of Business Administration Feedback Analysis of Employer on Curriculum

Academic year: 2016-17

Feedback collected and analyzed from Employers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	Curriculum relevant for employability	5	5		Mo		4.50
2	Curriculum effective in developing innovative thinking	8	2				4.80
3	Syllabus effective in developing skill oriented human resources	7	3	THE			4.70
4	Current syllabus is need based	8	2		. 7 %	100	4.80
5	Effectiveness of curriculum for development of entrepreneurship	9	1	100			4.90
6	Curriculum Includes project/dissertation/in-plant training/field visit for real-life experiential Learning	7	2	1			4.78
7	Curriculum Incorporates computer skills and other soft skills needed for employment	7	3				4.70
8	Curriculum includes human values and ethics.	6	2	2			4.40
9	Are existing courses sufficient to meet corporate world's needs?	YES (10)		0)	No	()	
10	Are the subjects in the curriculum relevant with reference to the industry?	YES (10)		10)	No	()	
11	Are our syllabi up to the mark?	YES (10)		10)	No	()	

#### Suggestions:

1. Few Employers suggested some workshop for future challenges.

2. Few employers suggested introducing course Total Quality Management which is useful in industries.

P. Rajidhes Coordinator

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MEAD OF THE DEPARTMENT
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# Department of Master of Business Administration Action Taken Report for Employers feedback on Curriculum

Academic year: 2016-17

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for workshop on future challenges for MBA	A value added course on "Financial Modeling" was organized in the of October the month
2	Introduce a course on quality management.	A Open elective course on "Total Quality Management" is included in MR15 curriculum.

P. Rajitha Coordinator HOD

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## Department of Master of Business Administration Feedback Analysis of ALUMNI on Curriculum

Academic year: 2016-17

Feedback collected and analyzed from ALUMNI on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2-Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Does the courses on Curriculum has relevance to the present scenario?	20	8				4.68
2	Does the curriculum have enough emphasis on the practical courses?	18	4	4			4.44
3	Does the curriculum give enough scope to opt elective courses / interdepartmental courses?	24	4				4.61
4	Does the curriculum able to bridge the gap between industries and institute?	22	6		7		4.32
5	How do you rate the courses which are skills related suiting to the industry included into the programs?		5	2			4.31
6	How do you rate the learning experience in terms of their relevance to the real-life application?		6				4.51
7	Does the curriculum sensitize the students for the issues like gender equality, effective communication and professional ethics?		3	5	4		4.63
8	Does the curriculum enrich the student with the knowledge required to withstand the present job competency?	20	5	3	2		4.31
9	Does the curriculum enrich with the content to compete for the competitive examinations and higher studies?	26	2		3		4.40
10	How do you rate the courses that you have learnt in relation to your current job?	25	3				4.41
11	How do you rate the curriculum overall?	20	8		5		4.35

#### Suggestions:

- 1. Most Of the Alumni felt that college has excellent digital library facilities
- 2. Most of the Alumni suggested conducting coaching Technical classes for MBA

P. Rajitra

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## Department of Master of Business Administration Action Taken Report for ALUMNI feedback on Curriculum

Academic year: 2016-17

Sr.	Feedback	Action Taken
No		
1	Most Of the Alumni felt that college has excellent digital library facilities	New volumes of MBA related books were introduced in the library along with Digitalization.
2	Most of the Alumni suggested conducting coaching Technical classes for MBA	Research Methodology , Management of Technology, were introduced in the curriculam.

P. Rajitha

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#### Department of Master of Business Administration

#### **Feedback Analysis of Parents**

Academic year: 2016-17

Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

		4	3	2	1	Avg.
Extracurricular	25	10			6	4.71
Medical Facility	30	5	2		+	4.86
Hostel	29	3	3			4.74
Library	30	2	3			4.77
Counselling & Guidance	27	6	1. II.	2		4.62
Canteen	32	2			1	4.83
Transport	30	4	1			4.68
Internet facilities	33	1	1			4.91
Support of Anti-Ragging cell	31	4				4.89
Support of Female Grievance Redressal cell	33	2	1			4.94
Are you satisfied with the student discipline of the college	Yes( 35)			No	()	
Does your ward / Institute regularly informs you about performance	Yes (35)			No	()	
Are the faculty/Wardens/Heads appraise you about your ward	Yes (35)			No	()	- 6-
Are you satisfied with the examination system adopted in the institute	Yes(35)			No	()	
Are you satisfied with the quality of teaching offered by the college	Yes( 35)			No	()	
I S S I I I I I	Counselling & Guidance  Canteen  Transport  Internet facilities  Support of Anti-Ragging cell  Support of Female Grievance Redressal cell  Are you satisfied with the student discipline of the college  Does your ward / Institute regularly informs you about performance  Are the faculty/Wardens/Heads appraise you about your ward  Are you satisfied with the examination system adopted in the institute  Are you satisfied with the quality of teaching offered by the	Counselling & Guidance  Canteen  32  Transport  30  Internet facilities  Support of Anti-Ragging cell  Support of Female Grievance Redressal cell  Are you satisfied with the student discipline of the college  Ooes your ward / Institute regularly informs you about performance  Are the faculty/Wardens/Heads appraise you about your ward  Are you satisfied with the examination system adopted in the institute  Are you satisfied with the quality of teaching offered by the  Yes	Counselling & Guidance  Canteen  Canteen  32 2  Transport  30 4  Internet facilities  Support of Anti-Ragging cell  Support of Female Grievance Redressal cell  Are you satisfied with the student discipline of the college  Ooes your ward / Institute regularly informs you about performance  Are the faculty/Wardens/Heads appraise you about your ward  Are you satisfied with the examination system adopted in the institute  Are you satisfied with the quality of teaching offered by the  Yes (35)	Counselling & Guidance  Canteen  Cantee	Counselling & Guidance  Canteen  Cantee	Counselling & Guidance 27 6 2  Canteen 32 2 1  Transport 30 4 1  Internet facilities 33 1 1  Support of Anti-Ragging cell 31 4  Support of Female Grievance Redressal cell 33 2 1  Are you satisfied with the student discipline of the college Yes (35) No()  Does your ward / Institute regularly informs you about performance  Are the faculty/Wardens/Heads appraise you about your ward Yes (35) No()  Are you satisfied with the examination system adopted in the nstitute  Are you satisfied with the quality of teaching offered by the Yes (35) No()

#### Suggestions:

1. Few Parents advised to bring more placements in core Specialization.

2. Few parents emphasized on conducting more training programs.

P. Rajita Coordinator

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## Department of Master of Business Administration Action Taken Report for Parents feedback

Academic year: 2016-17

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for conduct "mock Interviews" and Placements in core specialization to their wards.	Placements drives have been increased in Core Areas.
2	Requested for Recent Trends.	A Value added course on "Advanced- Excel working with advanced functions" was organized.

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## Department of Master of Business Administration

## Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: IISEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	1	1	
1	The curriculum is designed so as to enhance our employability	45	9	5	2	1	Avg.
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	31	5	10	5		4.57
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	3	5	5		4.38
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	1	5	10		4.17
5	Electives offered in relation to the Technological advancements	35	9	7			4.43
6	The units/sections in the syllabus are properly sequenced.	33	8	5	5		4.45
7	The curriculum equipped me with necessary technical skills to face the industry.	40	8	2	9		4.30
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	30	5	6	10		4.27
9	The electives offered are relevant to the specialization streams and to the technological advancements.	32	9	5	5		4.23
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	34	7	5	5		4.27

#### Suggestions:

- 1. Introduction of new elective courses
- 2. Courses based on old concepts shall be removed
- 3. To provide online resource for learning and competitive exams

P. Railton Coordinator

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#### Department of Master of Business Administration

#### Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: IV SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	6	5			4.67
2	The courses studied by me are relevant and the contents are	36	5	10			4.55
	revised at reasonable intervals						
3	The courses studied by me have enhanced my knowledge as	34	12	5	5		4.38
	well as my skills and my capabilities.						
4	The allocation of the credits to the courses is appropriate in	31	10	5	10	,	4.17
	relation to the level of course work.						
5	Electives offered in relation to the Technological	44	8	7			4.63
	advancements	42					1.15
6	The units/sections in the syllabus are properly sequenced.		4	5	5		4.45
7	The curriculum equipped me with necessary technical skills to	40	4	2	10		4.30
	face the industry.		1		- 1		
8	The recommended textbooks and additional source material	46	14				4.77
١	(e-learning) are adequately available and map onto the					-,	
	syllabus.						
9	The electives offered are relevant to the specialization streams	41	5	5	5		4.43
9	and to the technological advancements.						
10	The laboratory experiments enhanced my understanding of the	39	7	5	5		4.47
10	concepts and enabled me to relate theory to practice	1					
	concepts and chaored me to remain and a					,	
	(Experiential learning).						

Suggestions:

1. To provide online resource for learning and competitive exams

P. Rajitra Coordinator HOD

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#### Department of Master of Business Administration

#### Action Taken Report for Students feedback on Curriculum

Academic year: 2016-17 Semester: II&IV SEM

S.No.	FEEDBACK	ACTION TAKEN
1	Introduction of new elective courses	The point was considered through agenda item in the meeting of Academic Council
2	Courses based on old concepts shall be removed	removed.
3	To provide online resource for learning and competitive exams	The teachers are also motivated to prepare e - study materials and same need to upload in college website.

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## Department of Master of Business Administration

## Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: I SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	1	3	2	1	
1	The curriculum is designed so as to enhance our employability	45	10	5	2	1	Avg.
2	The courses studied by me are relevant and the contents are	_	10	_	_		4.67
	revised at reasonable intervals	40	5	10			4.55
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	12	5	5	- 1	4.38
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	10	5	10		4.17
5	Electives offered in relation to the Technological advancements	45	8	7			4.63
6	The units/sections in the syllabus are properly sequenced.	42	8	5	5		4.45
7	The curriculum equipped me with necessary technical skills to	40	8	2	10		4.30
	face the industry.		Ü	_	10	-	4.50
8	The recommended textbooks and additional source material	46	14				4.77
	(e-learning) are adequately available and map onto the syllabus.						,
9	The electives offered are relevant to the specialization streams	41	9	5	5		4.43
	and to the technological advancements.				7.		
10	The laboratory experiments enhanced my understanding of the	43	7	5	5		4.47
	concepts and enabled me to relate theory to practice				7.2		
	(Experiential learning).		-				
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#### Suggestions:

1. Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential

2. Skill development and job oriented courses were requested by the students

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## Department of Master of Business Administration

## Feedback Analysis of Student on Curriculum

Academic year: 2016-17

Semester: III SEM

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	10	5			4.62
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	40	5	10			4.55
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	38	12	5	5		4.38
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	35	10	5	10		4.17
5	Electives offered in relation to the Technological	45	8	7			4.63
	advancements  The units/sections in the syllabus are properly sequenced.	42	8	5	5		4.45
6	The units/sections in the synabus are properly equal to the curriculum equipped me with necessary technical skills to	40	8	2	10		4.30
7							
8	face the industry.  The recommended textbooks and additional source material (e-learning) are adequately available and map onto the	46	14				4.60
9	syllabus.  The electives offered are relevant to the specialization streams	41	9	5	5		4.43
10	and to the technological advancements.  The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	43	7	5	5		4.23

Suggestions:

1. Students requested to provide better technical assistant/guidance for labs

P. Rajitra Coordinator K'\\ HOD

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# Department of Master of Business Administration Action Taken Report for Students feedback on Curriculum

Academic year: 2016-17 Semester: I& III SEM

S.No.	FEEDBACK	ACTION TAKEN
1	Students suggested to develop entrepreneurial skills as well as technical skills which help them to identify students potential	
2	Skill development and job oriented courses were requested by the students	Most of the courses offered by MBA Department are focused based on employability/skill development and per the students suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculum
3	Students requested to provide better technical assistant/guidance for labs	We provided lab manuals and lab experts for the students in labs.

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## Department of Master of Business Administration Analysis of Teachers Feedback on curriculum

Academic year: 2016-17

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	8	3				4.73
2	Syllabus is need based.	9	2				4.82
3	The prescribed books are available in the Library in Sufficient numbers	10	1				4.91
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	7	3	1			4.55
5	Course content is followed by corresponding reference books/materials	5	5	1			4.36
6	The course/syllabus has good balance between theory and Lab.	9	2				4.82
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	10	1				4.91
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	9	2				4.83
9	Contents of curriculum are as per the industry requirement	8	3				4.73

#### Suggestions:

1. Few Faculty members advised to conduct workshops.

Few faculty members suggested conducting more NSS activities to improve social responsibility.

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## Department of Master of Business Administration

## Action Taken Report for Teachers feedback on curriculum

Academic year: 2016-17

S.No.	FEEDBACK	ACTION TAKEN
1	Requested for workshop on future challenges for MBA	A value added course on "Financial Modeling" was organized in the of October the month
2	Requested for conducting more NSS Activities.	More NSS Activities like creating awareness on swachh Bharath scheduled in the month of August.

P. Rajitra Coordinator

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