



MALLA REDDY ENGINEERING COLLEGE (AUTONOMOUS)
 UGC Autonomous Institution, Approved by AICTE, New Delhi & Affiliated to JNTUH,
 Hyderabad). Accredited 2nd time by NAAC with 'A' Grade,
 Maisammaguda (H), Medchal-Malkajgiri District, Secunderabad,
 Telangana State – 500100, www.mrec.ac.in

Department of Computer Science Engineering

Feedback Analysis of Student on Curriculum

Academic year: 2015-16

Semester: I

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	36	12	7	0	0	4.53
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	39	12	4	0	0	4.55
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	44	10	1	0	0	4.78
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	44	9	2	0	0	4.76
5	Electives offered in relation to the Technological advancements	41	10	4	0	0	4.67
6	The units/sections in the syllabus are properly sequenced.	43	11	1	0	0	4.76
7	The curriculum equipped me with necessary technical skills to face the industry.	44	10	1	0	0	4.78
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	42	13	0	0	0	4.76
9	The electives offered are relevant to the specialization streams and to the technological advancements.	45	8	2	0	0	4.78
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	43	7	5	0	0	4.69

Suggestions:

- 1 Skill development and job oriented courses were requested by students
- 2 Extra Classes should be planned for weak students


Coordinator


HOD



Renuka
Principal
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Department of Computer Science Engineering

Action Taken Report for Students feedback on Curriculum


Academic year:2015-16

Semester: I


The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Skill development and job oriented courses were requested by students	Most of the courses offered by H&S Department are focused based on employability/skill development to meet the students demands. Also the New courses were include in the curriculum
2	Extra Classes should be planned for weak students.	Extra classes were started for weak students to improve their results in semester exams.


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Department of Computer Science Engineering
Feedback Analysis of Student on Curriculum

Academic year: 2015-16

Semester: II

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	45	10	3	0	0	4.72
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	43	13	2	0	0	4.71
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	44	12	2	0	0	4.72
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	46	11	1	0	0	4.78
5	Electives offered in relation to the Technological advancements	47	11	0	0	0	4.81
6	The units/sections in the syllabus are properly sequenced.	43	13	2	0	0	4.71
7	The curriculum equipped me with necessary technical skills to face the industry.	40	15	3	0	0	4.64
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	41	14	3	0	0	4.66
9	The electives offered are relevant to the specialization streams and to the technological advancements.	42	10	6	0	0	4.62
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	46	12	0	0	0	4.79


Suggestions:

1. Change in teaching/ learning methods.
2. To provide online resource for learning and competitive exams


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Department of Computer Science Engineering
Action Taken Report for Students feedback on Curriculum


Academic year:2015-16

Semester: II


The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Change in teaching/ learning methods.	Teachers have been motivated to adopt new teaching method like power point based teaching etc.
2	To provide online resource for learning and competitive exams	The teachers are also motivated to prepare e - study materials and same need to upload in college website.


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Department of Computer Science and Engineering

Feedback Analysis of Student on Curriculum

Academic year: 2015-16

Semester:III

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	119	11	20	0	0	4.66
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	106	12	32	0	0	4.49
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	116	11	23	0	0	4.62
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	114	7	29	0	0	4.57
5	Electives offered in relation to the Technological advancements	107	16	27	0	0	4.53
6	The units/sections in the syllabus are properly sequenced.	116	12	22	0	0	4.63
7	The curriculum equipped me with necessary technical skills to face the industry.	117	15	18	0	0	4.66
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	106	15	29	0	0	4.51
9	The electives offered are relevant to the specialization streams and to the technological advancements.	109	12	29	0	0	4.53
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	111	15	24	0	0	4.58

Suggestions: 1 Less flexibility in choosing the electives in relation to technology advancements

2 Skill development and job oriented courses were requested

3 Students suggested to conduct workshop to enhance the technical skills.


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Department of Computer Science and Engineering

Action Taken Report for Students feedback on Curriculum

Academic year:2015-16

Semester:III

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.


Sr. No	Feedback	Action Taken
1	Less flexibility in choosing the electives in relation to technology advancements	From MR15 onwards CHOICE BASED CREDIT SYSTEM (CBCS) is implemented
2	Training for how to effectively prepare for personal interview and group discussions during recruitment was suggested	For CSE students CRT class planned for 3rd year students onwards.
3	Skill development and job oriented courses were requested	Most of the courses offered by CSE Department are focused on employability/skill development and as per the stake holders suggestion, curriculum of the courses was restructured and reviewed to meet the students demands. Also the New courses were include in the curriculume.gBig Data Analytics, Cloud Computing, Multimedia Application Development, Artificial Intelligence tec
4	Students suggested to conduct workshop to enhance the technical skills.	As per the suggestion of Students department conducted some workshop and hands on training like Workshop and Hands-on Training on Object Oriented Programming, Database skills


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Feedback Analysis of Student on Curriculum

Academic year: 2015-16

Semester: V

Feedback collected and analyzed from students on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters.

(1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

S.No	Attributes	5	4	3	2	1	Avg.
1	The curriculum is designed so as to enhance our employability	117	22	21	1	0	4.58
2	The courses studied by me are relevant and the contents are revised at reasonable intervals	115	15	30	1	0	4.52
3	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.	110	24	26	1	0	4.51
4	The allocation of the credits to the courses is appropriate in relation to the level of course work.	130	14	16	1	0	4.70
5	Electives offered in relation to the Technological advancements	109	19	32	1	0	4.47
6	The units/sections in the syllabus are properly sequenced.	114	14	32	1	0	4.50
7	The curriculum equipped me with necessary technical skills to face the industry.	128	20	12	1	0	4.71
8	The recommended textbooks and additional source material (e-learning) are adequately available and map onto the syllabus.	118	20	22	1	0	4.58
9	The electives offered are relevant to the specialization streams and to the technological advancements.	125	14	21	1	0	4.63
10	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).	120	24	16	1	0	4.63

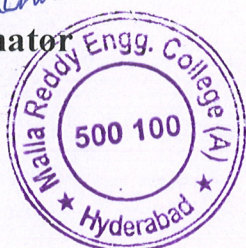
Suggestions: 1 Change in teaching/ learning methods.

2 To conduct periodical tests

3 To conduct more number of national level and international level conferences, workshops, etc.

4 To provide internet facilities in library.

Y.R. Kumar
Coordinator



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Department of Computer Science and Engineering

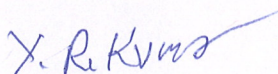
Action Taken Report for Students feedback on Curriculum

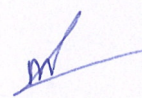
Academic year:2015-16

Semester:V


The following gives a detailed report of the issue as received by the students and the action taken for those issues by the Department based on the feedback and the action taken are illustrated in the following table.

Sr. No	Feedback	Action Taken
1	Change in teaching/ learning methods.	Teachers have been motivated to adopt new teaching method like ICT based teaching etc.
2	To conduct periodical tests	The practice of unit test has been added in teaching learning process.
3	To conduct more number of national level and international level conferences, workshops, etc.	Department of CSE organized national level and international level conferences, workshops
4	To provide internet facilities in library.	Wi Fi internet connectivity made available at library


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Department of Computer Science Engineering

Analysis of Teachers Feedback on curriculum

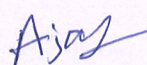
Academic year: 2015-16

Feedback collected and analyzed from Teachers on curriculum with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)


S.No	Attributes	5	4	3	2	1	Avg.
1	Syllabus is suitable to the course.	10	8	5			4.22
2	Syllabus is need based.	12	7	4			4.35
3	The prescribed books are available in the Library in Sufficient numbers	12	6	5			4.30
4	Aims and objectives of the syllabi are well defined and clear to teachers and students.	17	4	2			4.65
5	Course content is followed by corresponding reference books/materials	12	6	5			4.30
6	The course/syllabus has good balance between theory and Lab.	12	8	3			4.39
7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	20	1	2			4.78
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	15	5	3			4.52
9	Contents of curriculum are as per the industry requirement	14	6	3			4.48


Suggestions: 1. Extra class hours should be provided for students for doing mini projects based on the course topics.

2. More industry oriented practicals should be included in communication curriculum.


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Action Taken Report for Teachers feedback on curriculum

Academic year: 2015-16

S.No	Feedback	Action taken
1	Extra class hour should be provided for students for doing miniproject based on the course topics.	A course “miniproject” has to be included from second year onwards in each semester.
2	More industry oriented practicals should be included in communication curriculum	Internships are to be made mandatory for more than 35 % students

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Department of Computer Science Engineering

Feedback Analysis of Parents

Academic year: 2015-2016

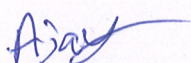
Feedback collected and analyzed from Parents with a ranking on the scale of 1 to 5 for each of the following parameters. (5- Excellent, 4- Very Good, 3- Good, 2- Satisfactory, 1-Poor)

S.No	Parameters relevant to the Institute	5	4	3	2	1	Avg.
1	Extracurricular	17	7	4			4.46
2	Medical Facility	18	6	4			4.50
3	Hostel	17	7	4			4.46
4	Library	19	6	3			4.57
5	Counselling & Guidance	21	5	2			4.68
6	Canteen	20	4	4			4.57
7	Transport	21	4	3			4.64
8	Internet facilities	21	3	4			4.61
9	Support of Anti-Ragging cell	20	6	2			4.64
10	Support of Female Grievance Redressal cell	19	6	3			4.57
11	Are you satisfied with the student discipline of the college	Yes()					
12	Does your ward / Institute regularly informs you about performance	Yes()					
13	Are the faculty/Wardens/Heads appraise you about your ward	Yes()					
14	Are you satisfied with the examination system adopted in the institute	Yes()					
15	Are you satisfied with the quality of teaching offered by the college	Yes()					


Suggestions: 1. curriculum should be based on recent trends in software development

2. college should conduct work shops on personality development.

3. Improve the soft skills of students such as personality development and presentation.


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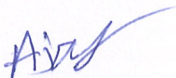
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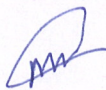
Department of Computer Science Engineering

Action Taken Report for Parents feedback


Academic year: 2015-16

S.No	Feed back	Action Taken
1	curriculum should be based on recent trends in software development .	Students are made aware of technological knowledge by conducting various work shop, expert lectures on regular basis.
2	college should conduct work shops on personality development.	Conducted personality development and communication skill classes regularly as well as conducted aptitude test, group discussion for the students to make them competent.
3	Improve the soft skills of students such as personality development and presentation	Students are made aware of latest technological knowledge by conducting various workshop, expert lectures on regular basis.


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